

**Oxfordshire County Council**

**Pupil Place Plan**

**2021/22 - 2025/26**

**January 2022**



For school planning purposes, Oxfordshire is divided into 23 learning communities, which are defined by secondary schools and their feeder primary schools; towns which have more than one secondary school are treated as a single learning community – e.g. Witney. The data and strategy sections of this Pupil Place Plan are organised by learning community, and pupil forecasts have been provided at this level.

Some learning communities are then divided into smaller planning sub-areas, based on criteria set out by the Department for Education including the geographic characteristics of the area, distances between schools and parental preference patterns. For example, Witney is divided into Witney North and Witney South sub-areas based on the designated areas of the two secondary schools. Within each area strategy section, comments are provided at planning sub-area level.

# Contents

- 1. INTRODUCTION..... 3
- 2. SCHOOL ORGANISATION CONTEXT..... 4
  - 2.1 Oxfordshire’s education providers ..... 4
    - Early education ..... 4
    - Primary education ..... 4
    - Secondary education ..... 5
    - Specialist education ..... 5
    - School planning areas..... 6
  - 2.2 Policies and legislation ..... 6
    - Early education and childcare sufficiency ..... 6
    - School places - local authorities’ statutory duties ..... 7
    - Policy on spare school places ..... 7
    - Special Educational Needs & Disabilities (SEND)..... 8
    - Academies in Oxfordshire ..... 9
    - Oxfordshire Education Strategy ..... 11
  - 2.3 School organisation decision-making ..... 11
    - Making changes to maintained (non-academy) schools ..... 11
    - Making changes to academies ..... 14
    - Routes to opening new schools ..... 16
    - Oxfordshire’s process for opening new schools ..... 17
- 3. PLANNING FOR GROWTH ..... 20
  - 3.1 Factors affecting demand for school places ..... 21
    - Fertility and birth rates..... 21
    - Migration ..... 22
    - Troop movements in and out of the county ..... 23
    - Housing growth ..... 23
    - Changes in the pattern of participation in state school education ..... 24
    - Cross-boundary movement..... 24
  - 3.2 School forecast methodology ..... 25
    - Purpose..... 25
    - Methodology..... 26
    - Housing development and pupil forecasting ..... 27
  - 3.3 Expansion of school capacity ..... 28
    - Expansion of existing schools ..... 28
    - New schools..... 29

Major planned growth areas in Oxfordshire .....	33
3.4 Funding of school growth .....	33
Government funding.....	34
Housing development and funding for school places .....	34
4. SCHOOL PLACE PLANNING DATA .....	37
Glossary .....	38
School year groups.....	41
Alphabetical list of primary schools.....	42
Alphabetical list of secondary schools .....	51
Pupil forecasts by area.....	52
5. PLACE PLANNING CONTEXT, ISSUES & STRATEGY BY AREA.....	56
6. SPECIAL EDUCATIONAL PROVISION.....	137
Specialist provision across Oxfordshire – overview.....	137
Special schools and pupil referral unit.....	138

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**[school.planning@oxfordshire.gov.uk](mailto:school.planning@oxfordshire.gov.uk)**

# 1. INTRODUCTION

Oxfordshire County Council sees its democratic mandate as having regard for the educational outcomes for all Oxfordshire children and young people in state funded education, regardless of the status of the provider institutions.

The county council has a statutory duty to ensure that sufficient places are available within their area for every child of school age whose parents wish them to have one; to promote diversity, parental choice and high educational standards; to ensure fair access to educational opportunity; and to help fulfill every child's educational potential.

We also have a responsibility to ensure, as far as reasonably practicable, that there are sufficient childcare places to ensure that families can:

- a) access the funded early education entitlements for their child;
- b) take up, or remain in work; or
- c) undertake education or training, which could reasonably lead to work.

The county council also has a duty to respond to any representations from parents who are not satisfied with the provision of schools in the local area. This could be regarding the size, type, location or quality of school provision.

Since 2011, new providers of school places have been able to establish state-funded free schools outside of the local authority school planning process, and now all new schools are deemed to be free schools. There are also a growing number of schools that have converted to become academies, which are also independent of local authority control.

School places are no longer, therefore, solely provided by the county council, and the council must work with these other providers to ensure that the need for school places is met. However, the county council has a unique responsibility to make sure there are enough school and childcare places available for local children and young people. No other local or national body shares the duty to secure sufficient primary and secondary schools.

Although there has been no statutory requirement to publish a School Organisation Plan since 2004, it is considered good practice to produce a plan related to pupil place planning to clearly set out the framework for, and approach towards, the provision of places.

This Pupil Place Plan shows local communities, and those interested in their development, how we expect school provision to change over the next few years. It brings together information from a range of sources and sets out the issues the county council will face in meeting its statutory duties for providing nursery and school places up to 2025 and beyond.

The Plan includes present and predicted future pupil numbers on roll, together with information about birth rates, school capacity, and new housing. The Plan sets out proposed changes in the number of school places available over the next year and it suggests where other changes may be necessary in the future. The Plan also sets out our policies on school organisation and the statutory framework for making changes such as opening, closing or enlarging schools.

## **2. SCHOOL ORGANISATION CONTEXT**

Oxfordshire is a county which is experiencing rapid growth and this is having a significant impact on school planning. Having an up-to-date Pupil Place Plan provides an essential framework for effective planning within this context. An updated plan also provides key partners with trends and data to inform their future decision-making. This Plan is updated and approved annually.

Oxfordshire is a more rural county than South East England as a whole, with one third of the population living in rural areas; primary education in particular plays a critical role in community cohesion and supporting both rural and urban communities. 26% of Oxfordshire's total population is aged 18 or under.

### **2.1 Oxfordshire's education providers**

#### **Early education**

Local authorities are not expected to deliver early years provision themselves but to work with providers, including maintained schools, in order to ensure there is sufficient provision available to meet families' needs.

Delivery of early education and childcare provision in Oxfordshire is through a mixed market of private and voluntary providers, including pre-schools, day nurseries and childminders, and through schools, including academies and free schools. There are also seven local authority maintained nursery schools.

The Council publishes an annual Childcare Sufficiency Assessment which is available at [www.oxfordshire.gov.uk/cms/content/childcare-sufficiency-market-assessment](http://www.oxfordshire.gov.uk/cms/content/childcare-sufficiency-market-assessment).

#### **Primary education**

As of October 2021, Oxfordshire is home to 243 state sector mainstream schools providing primary education, two of which also provide secondary education. Included in this total are three Infant schools and two Junior schools; all other primary schools provide education for children aged 4-11, and many also offer places for younger children, either directly or through co-located private, voluntary and independent childcare providers of funded early years education. The county council has an above average number of pupils being admitted to their first-choice school, with 93% of on-time applicants offered their first preference primary school for September 2021.

In 2009 the DfE approved a 'Primary Strategy for Change for Oxfordshire'. Through a process of locality review and joining up funding streams, the aim is to provide an outstanding primary school in the heart of the community. The principle of, wherever possible, 1 form entry and 2 form entry schools (i.e. admission numbers of 30 or 60) being the preferred model of school organisation in Oxfordshire was acknowledged. This means that schools are ideally organised to allow admission of one full form of entry or two full forms of entry in any one year. This allows classes to be organised as multiples of 30 pupils per year group which conforms to statutory class size requirements and most effective use of revenue resources.

Intakes of 15 and 45 are also models which are used in many county schools: these models require by definition some mixed year group teaching, usually with two year groups per class. In some schools, local conditions require intakes such as 10 or 20 per year, which require a greater degree of mixed age teaching.

## Secondary education

As of October 2021, Oxfordshire is home to 41 state sector mainstream schools currently providing secondary education (two of which are all-through schools also providing primary education); these include two schools providing only for the 14-19 age range: Futures Institute Banbury (formerly Banbury Space Studio, opened 2014), and UTC Oxfordshire in Didcot (opened 2015).

The most common model of curriculum delivery is 11-18 years with a sixth form, although there are four south Oxfordshire schools currently offering 11-16 study only. Two of Oxfordshire's schools provide "all-through" primary and secondary education. Studio Schools and University Technical Colleges cater for the 14-19 age range.

- **University Technical Colleges (UTC)** specialise in subjects that need modern, technical, industry-standard equipment such as engineering and construction, teaching these disciplines alongside business skills and the use of ICT. They are sponsored by a local university and employers, and often work in partnership with FE colleges and established academy trusts. They are usually for 500-800 students.
- **Studio Schools** are small schools for 300 students. With year-round opening and a 9-5 working day, they feel more like a workplace than a school. Working closely with local employers, studio schools offer a range of academic and vocational qualifications including GCSEs in English, Maths and Science, as well as paid work placements linked directly to employment opportunities in the local area.

## Specialist education

Oxfordshire is home to 15 state sector schools providing specialist provision for children with special educational needs, including one Alternative Provision Academy (Pupil Referral Unit) and one Hospital School.

These include eight community based special schools providing for children aged 2 to 19 with severe learning difficulties, and profound and multiple learning difficulties. There is countywide provision for children with social, emotional and mental health difficulties, primary and secondary to age 18, and a countywide residential academy for children with autism, severe learning difficulties and challenging behaviour.

Two new special schools are planned, one in Bloxham and the other in southern Oxfordshire, which will focus on social, emotional and mental health needs and autism. The first of these, Bloxham Grove in north Oxfordshire, is due to open for the 2023 school year.

In addition, some mainstream schools include specialist resource bases to provide additional support to children with high level and more complex needs, including hearing impairment, autism, language and communication needs, physical disabilities and moderate learning difficulties. Oxfordshire is working to increase the number of

bases in the coming years: in some cases this will be through including them within existing schools and, in addition, planned new schools are specified to incorporate resource bases, unless there is already one serving the area.

All pupils attending a special school or specialist resource base in Oxfordshire will have an Education, Health and Care Plan, or be undergoing an assessment of their special educational needs. The decision about admission to a special school or resource base is based on clearly defined indicators. Each child is considered carefully according to their needs by a panel of experienced professionals. Parental views are taken into consideration.

## **School planning areas**

For school planning purposes, Oxfordshire is divided into 23 learning communities, which are defined by secondary schools and their feeder primary schools; towns which have more than one secondary school are treated as a single learning community – e.g. Witney. The data and strategy sections of this Pupil Place Plan are organised by learning community, and pupil forecast have been provided at this level.

Some learning communities are then divided into smaller planning sub-areas, based on criteria set out by the Department for Education including the geographic characteristics of the area, distances between schools and parental preference patterns. For example, the Witney learning community is divided into Witney North and Witney South planning sub-areas based on the designated areas of the two secondary schools. Within each area strategy section, comments are provided at planning sub-area level.

## **2.2 Policies and legislation**

Set out below is a summary of key national legislation and local policies affecting school organisation.

### **Early education and childcare sufficiency**

Provision of early education and childcare is vital for the local economy, and for developing stronger communities. One aim of childcare is to ensure parents are supported to be economically active, either in work, or in study or training for work. Early education focuses on the specific learning needs of very young children, and the benefits can extend far beyond the early years - children build confidence, develop their fine and gross motor skills, and expand their communication and social skills through play and exploration. All of this helps to ready them for lifelong learning, as well as preparing them to go to school. Funded early education for 2-year-old children aims to reduce levels of inequality and narrow the pre-school educational gap between disadvantaged and better off children.

Local Authorities are required to secure sufficient early years and childcare provision (*Childcare Act 2016; Childcare Act 2006; Children and Families Act 2014; The Local Authority (Duty to Secure Early Years Provision Free of Charge) Regulations 2014; The Local Authority (Duty to Secure Early Years Provision Free of Charge) (Amendment) Regulations 2016; The Childcare (Early Years Provision Free of Charge) (Extended Entitlement) Regulations 2016*)



- **Sufficient childcare** means securing the right type and volume of provision, so far as is reasonably practicable, for working parents, or parents who are studying or training for employment, for children aged 0-14 (up to 18 for a disabled child).
- **Sufficient early years provision** means families being able to access their free entitlement for qualifying 2, 3 and 4-year-old children.

Alongside the free entitlement some parents will wish to purchase additional childcare hours from their provider where, for example, they require more childcare to be able to work.

The 2021 annual review of early years sufficiency has confirmed several areas with potential place shortfalls including South East Didcot, Chinnor, Grove and South and East Cherwell. Parts of Oxford City also have limited places, although these are often offset by easily accessible places in an adjacent area of the city. It is important to note that early years sufficiency can change very quickly, for example if a key provider closes or receives a poor Ofsted judgement. Work will continue to identify areas which may be vulnerable and also where additional provision will be needed due to housing growth. Further detail can be found in Oxfordshire County Council's annual Childcare Market Assessment

[www.oxfordshire.gov.uk/cms/content/childcare-sufficiency-market-assessment](http://www.oxfordshire.gov.uk/cms/content/childcare-sufficiency-market-assessment)

## School places - local authorities' statutory duties

Education authorities have statutory duties to:

- Ensure sufficient school places (*Education Act 1996* Section 14).
- Increase opportunities for parental choice (Section 2 of the *Education and Inspections Act 2006*, which inserts sub-section 3A into S14 of the *Education Act 1996*).
- Comply with any preference expressed by parents provided compliance with the preference would not prejudice the provision of efficient education or the efficient use of resources (*School Standards and Framework Act 1998* Section 86).
- Ensure fair access to educational opportunity (Section 1 of the *Education and Inspections Act 2006* inserts sub-section 1(b) into S13 of the *Education Act 1996*).

Paragraph 95 of the *National Planning Policy Framework* (NPPF) states that it is important that a sufficient choice of school places is available to meet the needs of existing and new communities, and that local planning authorities should take a proactive, positive and collaborative approach to meeting this requirement, and to development that will widen choice in education. This includes local planning authorities giving great weight to the need to create, expand or alter schools when preparing plans and making decisions on planning applications.

## Policy on spare school places

Not all unfilled school places can be considered "surplus". The Audit Commission advises that some margin of spare school capacity is necessary to provide some flexibility for unexpected influxes of children and expressions of parental preference. The 2013 National Audit Office report *Capital Funding for New School Places*

suggested it is “reasonable for authorities to aim for between 5 and 10 per cent primary surplus to allow them some opportunity to respond to parental choice” (para 1.17) and that 5% is “the bare minimum needed for authorities to meet their statutory duty with operational flexibility, while enabling parents to have some choice of schools” (para 1.16).

The 2004 Oxfordshire School Organisation Plan, which was adopted by the Oxfordshire School Organisation Committee acting under its statutory powers at that time contained within the School Standards and Framework Act 1998, set a target figure of 10% unfilled primary and secondary places as sensible for planning purposes in the county. For primary schools this was further refined to targets of 8% spare places in urban areas and 12% in rural areas in the Oxfordshire Primary Strategy for Change, which was first approved by OCC Cabinet in July 2006, and finally approved by DfE in 2009.

For school place planning purposes, these targets are applied to planning areas as set out in this Pupil Place Plan.

Similarly, for early education some spare places are required to ensure reasonable accessibility and an opportunity for parental choice. It should also be noted that any apparent surplus places in early years provision may not necessarily be available to all children, for example workplace nurseries may be primarily for employees’ children. In addition, early years pupil numbers can vary considerably across the year.

## **Special Educational Needs & Disabilities (SEND)**

The *Children and Families Act 2014*, along with associated statutory guidance (*SEND Code of Practice 2015*) and other legislation, sets out the county council’s duties towards children and young people with special educational needs or disabilities. In addition, schools and local authorities have a duty to provide reasonable adjustments for disabled pupils, originally under *the Disability Discrimination Act 1995* and more recently under the *Equality Act 2010*. Oxfordshire County Council’s Accessibility Strategy (2013) sets out how it proposes to increase access to education for disabled pupils in the existing schools for which it is responsible, the reasonable adjustments duties and examples of good practice.

In parallel to the development of new mainstream primary and secondary school capacity, the council has a duty to ensure sufficient provision for children with special educational needs. In December 2018, the Council approved a SEND Sufficiency of Places Strategy (available at <https://www.oxfordshire.gov.uk/residents/schools/our-work-schools/planning-enough-school-places>) which provides more detail on the county’s planning to meet the rising demand for specialist provision for children and young people with SEN and Disabilities. This strategy focuses on the five-year period 2018-2022, but also looks beyond to the following five-year period to 2027. Work is now underway to update the strategy based on continued trends towards an increased percentage of pupils receiving an Education, Health & Care Plan, and particularly rapid growth in diagnoses of Autism Spectrum Disorder (ASD) and Social, Emotional & Mental Health (SEMH) needs.

The Special Educational Needs & Disabilities education sufficiency strategy comprises four strands, which set out the vision for how Oxfordshire County Council

will ensure sufficient education provision for children and young people with special educational needs and disabilities:

- Strand 1: Ensure that all early years providers and mainstream schools support an inclusive approach to education: all children, where possible, to be educated in their local school, receiving the support they need at the earliest stage, and providers following an inclusive approach for all children with special educational needs and disabilities.
- Strand 2: Develop the network of resource base provision across the county, setting up new resource bases in existing schools and incorporating them within new mainstream schools where appropriate.
- Strand 3: Continuing the programme of expanding the county's special schools.
- Strand 4: New Schools: two new schools specialising in SEMH and ASD are currently planned.

The Strategy is underpinned by principles to ensure “the right provision, at the right time, in the right place for every child” in each locality:

- The needs of vulnerable children and young people should be met locally wherever possible; therefore, a wide range of local provision is required to meet the diversity of needs.
- A strong equalities and early intervention focus should be promoted across all education providers.
- New provisions should promote inclusive opportunities for the most vulnerable children.
- New schools should be outward looking to support the local needs of the community, e.g. a multi-use approach throughout the year.
- Specialist provisions should be co-located or linked with mainstream provision.
- Specialist provisions should support learners in the local area, providing a range of outreach and in-reach functions.
- Children and young people access appropriate, quality assured interventions, in a timely way to improve engagement in learning and reduce the risk of exclusion from school.

Section 6 of this Pupil Place Plan provides details of the current special education provision in Oxfordshire.

### **Academies in Oxfordshire**

As of October 2021, 98% of Oxfordshire secondary provision, 43% of primary provision and 47% of special school provision are academies. The Oxfordshire academy rate is higher than the national rate.

An academy is run by a charitable trust which is responsible for every aspect of managing the school. These trusts can be set up by a wide range of organisations including religious groups, educational specialists, employers, charities and community groups. They have greater flexibility in the way the school is run. For example, they can set staff pay and conditions; change the length of the terms and

the school day; and are not obliged to follow the National Curriculum although they must teach English, Maths and Science.

Academies are not accountable to the county council and receive their budget directly from central government. The premises are typically leased to the trust by the county council on a 125-year lease if owned by the county council, or on an alternative basis if owned by a charitable trust or other landowner.

Where the trust runs more than one school it will usually appoint a local governing body to each school. Schemes of delegated powers from the Trust Board of Directors to local governing bodies vary from trust to trust. Governors currently include a minimum of two parent governors, the headteacher and a person appointed by the trust.

The Academies Act 2010 enabled more schools to convert to academies, without always needing a sponsor. The Education Act 2011 expanded the programme to allow the establishment of 16-19 academies and alternative provision academies. In 2016 the Education and Adoption Act mandated Regional Schools Commissioners (RSC), acting on behalf of the Secretary of State for Education, to issue Academy Orders for any school judged to be inadequate by Ofsted. Local Authorities and governing bodies have been given a legal duty to facilitate this.

This legislation has a significant impact on the role of the local authority as the strategic commissioner of school places. Academies are responsible for setting their own admission number, and thus capacity and any plans for expansion, with the agreement of the RSC.

Capital funding for the basic need for new pupil places in all government-funded schools (including academies) because of local demographic changes, is allocated to local authorities according to the relative need for new places, based on forecast data provided by authorities. In deciding where to use basic need funding to provide additional places, local authorities are expected to consider fairly both their maintained schools and local academies, and where the additional places will be of greatest benefit to their children.

The Education and Adoption Act 2016 set out a continued commitment to the academies programme. In this context the county council, recognising that the diversity of educational provision in the county will continue to expand, reviewed its position on academy status. In October 2015 the county council cabinet agreed that the council should:

- Adopt a more assertive policy in identifying appropriate sponsors for schools required to convert to academy status;
- Promote appropriate groupings to form new Multi-Academy Trusts and encourage the growth of existing Multi-Academy Trusts based in the county;
- Further develop and promote the collaborative company model, both to incorporate more schools in these and to extend the scope of their pooling of resources and responsibility.

As well as supporting the conversion of schools to become academies, the county has seen the establishment of Free Schools, University Technical Colleges and Studio Schools, which are all classed as academies.

This Plan notes the schools which had converted to academy status by October 2021. More conversions may take place during the lifetime of this Plan. In this Plan, the term “school” applies both to maintained schools and academies.

## **Oxfordshire Education Strategy**

School place planning within Oxfordshire aims to support wider council and education strategies within the county.

The *Oxfordshire County Council Corporate Plan 2020-24, Thriving communities for everyone in Oxfordshire* ([www.oxfordshire.gov.uk/corporateplan](http://www.oxfordshire.gov.uk/corporateplan)) sets out Oxfordshire County Council’s vision for Oxfordshire: thriving people, thriving communities, a thriving economy.

Oxfordshire’s *Education Strategy for Oxfordshire* details a vision for an autonomous and self-improving education system, which enables schools and settings to promote excellence and lead their own improvement. This is set within the context of a well-planned continuum of provision from birth to 25 that meets the needs of children and young people in Oxfordshire.

## **2.3 School organisation decision-making**

To inform its duties as decision maker for school organisation issues the county council has a School Organisation Stakeholder Group consisting of County and District councillors and representatives of Head Teachers’ associations, governors and Diocesan Boards of Education. From 2012, this group has incorporated the roles of the former School Admissions Forum.

The key activities of the group are to:

- Discuss overall strategic development in context of Local Authorities’ statutory duties.
- Discuss developing options relating to school organisation.
- Comment on statutory information and any written comments and objections as part of the statutory process.
- Discuss proposals submitted for Free Schools, University Technical Colleges and other academies.
- Provide advice on processes to identify sponsors for new academies which are required to meet population growth.
- Consider how well existing and proposed admissions arrangements serve the interest of children and parents within the area of the Local Authority.
- Monitor school applications and admissions patterns on an annual basis.

## **Making changes to maintained (non-academy) schools**

The *School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013* set out the way in which decisions are made about proposals to enlarge local authority maintained (i.e. non-academy) schools or make other significant changes such as altering the age range.

In October 2018, the DfE released updated *Guidance: Making Prescribed Alterations to Maintained Schools*. The purpose of this guidance is stated as:

- to ensure that additional good quality school places can be provided quickly where they are needed - it is expected that, where possible, additional new places will only be provided at schools that have an overall Ofsted rating of 'good' or 'outstanding'.
- that local authorities and governing bodies do not take decisions that will have a negative impact on other schools in the area;
- and that changes can be implemented quickly and effectively where there is a strong case for doing so.

The legislation requires full consultation to take place, particularly with parents, staff and governors. A statutory consultation and decision-making process must be followed to make the following "prescribed alterations", whether they are proposed by the local authority or by the school governing body:

- Proposed permanent enlargement of the premises of the school, where this is both by more than 30 pupils and by at least 25% or 200 pupils (whichever is the lesser). For special schools these thresholds are 10% or 20 pupils, whichever is the lesser.
- Expansion onto a satellite site; closure of a satellite site, where the satellite is more than 1 mile from the main site; or transfer to a new site, where this is more than two miles from the current site.
- Decrease in the number of pupils in special schools (in mainstream schools, reductions in Published Admission Numbers are consulted on in accordance with the School Admissions Code).
- Change of types of need catered for by a special school.
- Establishing, removing or altering SEND provision at a mainstream school
- Closing an additional site, or transferring to a new site
- Change of age range.
- Change of category.
- Single sex school becoming co-educational, or vice versa.
- Change of boarding provision.
- Amalgamations.

For proposals to create school sixth forms:

- These are only expected to be allowed for schools which are rated as 'good' or 'outstanding' by Ofsted, with a history of positive Progress 8 scores, and where there is a genuine need for more sixth form places.
- The proposed sixth-form should provide places for a minimum of 200 students and either directly or through partnership, offer a minimum of 15 A level subjects.
- Financial viability should be demonstrated through evidence of financial resilience should student numbers fall and that the proposal will not impact negatively on 11-16 education or cross subsidisation of funding.

There are requirements to notify the DfE or Regional Schools Commissioner (RSC) of proposals considered potentially controversial:

- Involve expansion onto a separate ‘satellite’ site
- Where objections have been raised that the proposed change could potentially undermine the quality of education in the local area by creating additional places where there is surplus capacity

The statutory process was streamlined by the 2013 Regulations:

1. Publication of proposals.
2. Formal consultation – 4 weeks.
3. Decision by Cabinet Member (or Cabinet for more contentious proposals) – within 2 months of the end of the consultation period, or the decision defaults to Schools Adjudicator. In limited circumstances, there will be the right of appeal to the School Adjudicator.
4. Implementation: there is no maximum limit on the time between the publication of a proposal and its proposed date of implementation. However, proposers will be expected to show good reason (for example an authority-wide reorganisation) if they propose a timescale longer than three years.

An increase to a mainstream school’s Published Admission Number that does not require a physical enlargement to the premises of the school does not require this statutory process. An increase in pupil numbers may be achieved solely by increasing the admission number in line with the School Admissions Code.

Changes that are not counted as a “prescribed alteration” can be made by the local authority or school governing body without following a statutory process; they are nevertheless required to adhere to the usual principles of public law. They must: act rationally; take into account all relevant and no irrelevant considerations; and follow a fair procedure. Local authorities and governing bodies are expected to work together on such changes, taking into account the wider place planning context, and ensure open.

Once a decision on the change has been made, the proposer (i.e. LA or GB) is responsible for making arrangements for the necessary changes to be made to the school’s record in the government’s GIAS (Get Information About Schools) system. These changes must be made no later than the date of implementation for the change and can be input in advance, once a decision is made. Further information is available from <https://www.gov.uk/government/collections/school-organisation>.

## **Closing maintained (non-academy) schools**

The *School Organisation (Establishment and Discontinuance of Schools) Regulations 2013* set out the way in which decisions are made about proposals to close local authority maintained schools. In November 2019, the DfE released updated guidance on *Opening and Closing Maintained Schools*. The purpose of the guidance is stated as:

- To ensure that good quality school places are provided where they are needed, and that surplus capacity is removed where necessary.

Local authorities have the power to close all categories of maintained schools. The governing body of a voluntary, foundation, or foundation special school may also publish proposals to close its own school. Decisions related to school closures are taken by the local authority following a statutory process to allow those directly affected by the proposals to feed in their comments.

Reasons for closing a maintained school include, but are not limited to, where:

- wider school reorganisation means that the school is now surplus to requirements (e.g. because there are surplus places elsewhere in the local area which can accommodate displaced pupils, and there is no predicted demand for the school in the medium or long term);
- it is to be “amalgamated” with another school (see below);
- it has been judged inadequate by Ofsted and there is no sponsored academy solution;
- it is to acquire, lose or change its religious character;
- it is no longer considered viable; or
- it is being replaced by a new school.

Where two (or more) schools are to be amalgamated, the legal process for this is to either close the schools and open a new one, or to close one (or more) of the schools and expand another to accommodate the displaced pupils. School amalgamations therefore require a statutory school closure process.

There is a presumption against closure of nursery schools and rural schools. This does not mean that such schools cannot be closed, but the case for closure should be strong and a proposal must be clearly in the best interests of educational provision in the area.

The Secretary of State may direct a local authority to close a maintained school requiring special measures (under section 68 of EIA 2006). This will usually be done only where there is no prospect of the school making sufficient improvements and where there is a sufficient supply of alternative school places in the area. Prior to making the direction, the Secretary of State must consult with the local authority, the governing body, and – in the case of a voluntary or foundation school – the diocese or other appointing authority. Such a direction will not require the publication of a statutory proposal for the school’s closure.

Under Section 17 of EIA 2006 the Secretary of State may also direct a local authority to close a community special or foundation special school if he/she considers it is in the interests of the health, safety or welfare of the pupils.

Further information is available from

<https://www.gov.uk/government/collections/school-organisation>.

### **Making changes to academies**

New guidance on *Making significant changes to an open academy and closure by mutual agreement* was published by the government in November 2019. Much of the



guidance mirrors the non-academy guidance, and it has the same stated purpose as the guidance for non-academy schools, including the expectation that only academies that are rated as 'good' or 'outstanding' will seek to expand.

The guidance emphasises the need for compatibility with local place planning. This includes "a strong expectation that academy trusts should work collaboratively with local authorities.... on pupil places planning, taking into account the increases or decreases in pupil numbers forecast in the area, especially in areas of basic need", in order to support their local authority to provide sufficient school places for all pupils in its area. This could be through academies expanding their school premises, increasing their admission number or admitting over admission number.

Significant changes need to be approved by the Regional Schools Commissioner (RSC) and may require a full business case, or in some cases can follow a fast track route. In both cases, consultations should be undertaken for at least four weeks with all those who could be affected, and should include public and stakeholder meetings. For changes to admission arrangements, a six-week consultation period is required.

The "fast track" route only applies to academies rated as 'good' or 'outstanding' in their last inspection by Ofsted, which have a latest Progress 8 score of at least the national average, are in good financial health, have the capacity to make the change and can provide evidence that the local authority (and, if applicable, the trustees or diocese) do not object to the change. Fast track can apply to:

- Increase in the capacity of academies (with the exception of satellite expansions and expansion of UTCs/studio schools)
- Change of age range by up to two years (excluding adding or removing a sixth form, changing the age ranges of UTCs/studio schools and cases of a contentious nature).
- Adding or increasing boarding provision.

However, a full business case is specifically required for proposals which:

- Reduce places in an area of basic need;
- Have received objections from the local authority and/or neighbouring schools, trustees or the diocese that the proposed change could potentially undermine the quality of education provided by other 'good' or 'outstanding' schools in the area, by creating additional places where there is already surplus capacity;
- Have received any other objections that may increase the risk of challenge;
- Seek to set up a satellite site to the school;
- Make changes to UTCs and studio schools.

Other proposals which require a full business case are:

- Expansion of academies not rated "good" or "outstanding". Only in very limited circumstances will the RSC consider such approval, for example: where the academy is in an area of critical basic need; all other options for providing additional places have been fully explored; **and** the academy has a robust improvement plan in place.
- Adding or removing a sixth form.

- Expansion of SEN academies by at least 10% or 20 pupils (whichever is the lesser).
- Changing age range by three or more years, or making age range changes which could be considered contentious or set a precedent for schools in their local area or have a significant impact on local provision.
- Amalgamations/mergers: one school must be closed and the other enlarged.
- De-amalgamations.
- Faith-related changes.
- Transfer to another site.
- Change of gender composition.
- Change in type of SEN provision, or changes affecting provision reserved for pupils with SEN.
- Decreasing boarding provision by at least 50 pupils or 50% (whichever is the greater).

Further information is available from

<https://www.gov.uk/government/collections/school-organisation>.

## Routes to opening new schools

The Education Act 2011 amended the Education and Inspections Act 2006 to change the arrangements for establishing new schools. In November 2019, the DfE released updated guidance on *Opening and Closing Maintained Schools*. The purpose of the guidance is stated as:

- To ensure that good quality school places are provided where they are needed, and that surplus capacity is removed where necessary.

Most new schools will now be established as academies, and since May 2015, all new academies are classified as free schools. There are a few limited circumstances in which the establishment of a new non-academy school can be proposed. Sections 10 and 11 of the EIA 2006 permit proposals to establish new schools under certain conditions either *with* the Secretary of State's consent (section 10 cases) or *without* (section 11 cases).

- A new community or foundation school to replace an existing maintained school (section 10);
- A new foundation or voluntary controlled school (section 10);
- A new voluntary aided school to meet demand for a specific type of place (section 11);
- A new community or foundation primary school that is to replace a maintained infant and a maintained junior school (section 11);
- A new foundation or voluntary controlled school resulting from the reorganisation of existing faith schools in an area, including an existing faith school losing or changing its religious designation (section 11);
- A new foundation or community school, where suitable academy/Free School proposals have not been identified and a competition has been held but did not identify a suitable provider (section 11)

- A former independent school wishing to join the maintained sector (section 11); *or*
- A new maintained nursery school.

Excluding these circumstances, new schools are established as academies through two routes, both of which have resulted in new schools for Oxfordshire:

- The free school presumption process requires local authorities to seek proposals to establish a free school where they have clearly identified the need for a new school in their area. These are often referred to as “presumption” schools or LA-led proposals. The local authority runs a competitive process to invite potential academy sponsors to run the new school.
- Proposers can also apply directly to the DfE to establish a free school, through time-limited application waves. These are often referred to as “wave” schools or “central route” proposals. This route may be subject to specific criteria: for mainstream schools, for example, in 2019 wave 14 was targeted at areas with both low educational standards and demonstrable basic need for additional school places, which excluded Oxfordshire. There have been no further wave processes since wave 14.

The government also runs variations of the free school process for specific types of free school. For example, in 2018, Oxfordshire was successful in submitting a bid for a new special school through a joint special and alternative provision free schools wave. There is a current DfE programme to open specialist Maths schools for 16-19 year olds in partnership with universities.

If a free school presumption competition does not yield a suitable proposal, then a statutory competition can be held under section 7 of the EIA 2006. This will not require a separate application for the Secretary of State’s approval, because the Secretary of State will inform the local authority that approval to hold a section 7 competition is given at the same time as informing the local authority that no suitable free school proposal was identified. Free school proposals and proposals for foundation, foundation special and voluntary schools can be submitted into the competition. However, the Regional Schools Commissioner (on behalf of the Secretary of State) will consider any free school proposals first when making a decision on the case. If a free school proposal is considered suitable, the competition ends and the proposer works with the department and local authority to progress its proposal. If a free school presumption proposal is not considered suitable, or none is received, the competition continues and it is for the local authority to decide whether to approve one (or more) of the maintained school proposals. Where a local authority holds a section 7 competition, the local authority must follow the statutory process set out in Schedule 2 to EIA 2006 and the Establishment and Discontinuance Regulations.

### **Oxfordshire’s process for opening new schools**

In November 2019, the DfE published updated guidance on opening new academies, entitled *The Free School Presumption*.

Where the county council identifies the need for a new school, for example to meet the needs of housing growth, section 6A of EIA 2006 places it under a duty to seek proposals to establish a free school via the “free school presumption”. The publication, in this Pupil Place Plan, of the expected forward programme of new schools, provides academy trusts interested in opening new schools in Oxfordshire with prior notice of future opportunities. In some cases, academy sponsors may choose to submit an application through an appropriate central government wave route for a school which the county council has identified as a future need, and if such a bid is successful, any free school presumption process would be ended, or deemed not necessary.

For all new schools which do not yet have an identified sponsor, Oxfordshire County Council seeks to liaise proactively with any groups interested in applying for a free school, as well as with the DfE, to ensure that all new schools support the local authority’s statutory duty to provide sufficient school and early education places, as well as broader educational strategies and aspirations. Section 3.3 below sets out the county council’s current requirements for new schools.

The decision on all new free school proposals lies with the Secretary of State. Following a presumption process, the local authority recommends its preferred proposer to the Secretary of State, who will take this into account when choosing an academy sponsor, along with any additional factors of which the DfE is aware. The Secretary of State’s decision is delegated to the Regional Schools Commissioner (RSC) for the area in which the school will be located.

Within Oxfordshire, the presumption process for identifying preferred providers for new academies is:

- i. Undertake public consultation to decide the academy model to be implemented and finalise the education specification for the new academy, based on the model specification template, and to be approved by the Cabinet Member for Education & Cultural Services. Undertake an impact assessment for submission to the DfE. Notify the DfE that applications will be sought, including sending specification.
- ii. Invite initial expressions of interest (Eoi) in running the school through the OCC website, as well as through direct notification of known interested parties and through such mechanisms as facilitated by the DfE. All Eois must be submitted to the DfE who will advise of potential issues.
- iii. Assess expressions of interest against the specification and the criteria in current DfE guidance.
- iv. Invite detailed bids, usually from three or fewer providers. When received, submit to the DfE, allowing at least 4 weeks for the DfE to provide written feedback on the capacity, capability and recent performance of each proposer, before the assessment panel.
- v. Assessment panel to include a presentation from each shortlisted bidder, and agreement of assessment against criteria. Cabinet Member to approve choice of recommended sponsor. Submit recommendation and assessments, including scoring of the proposals, to the Regional Schools Commissioner, as representative of the Secretary of State.

- vi. Await RSC decision before making any public announcement. DfE notifies successful proposer, LA and local MP; LA notifies other parties.
- vii. LA and selected sponsor develop proposal to allow a funding agreement to be approved by Secretary of State.
- viii. Should the process not identify a satisfactory sponsor at the first attempt, at the discretion of the Lead Member for Education the process could be rerun from the detailed bid stage (d) rather than beginning again with Expressions of Interest.

Further information is available from

<https://www.gov.uk/government/collections/school-organisation>.

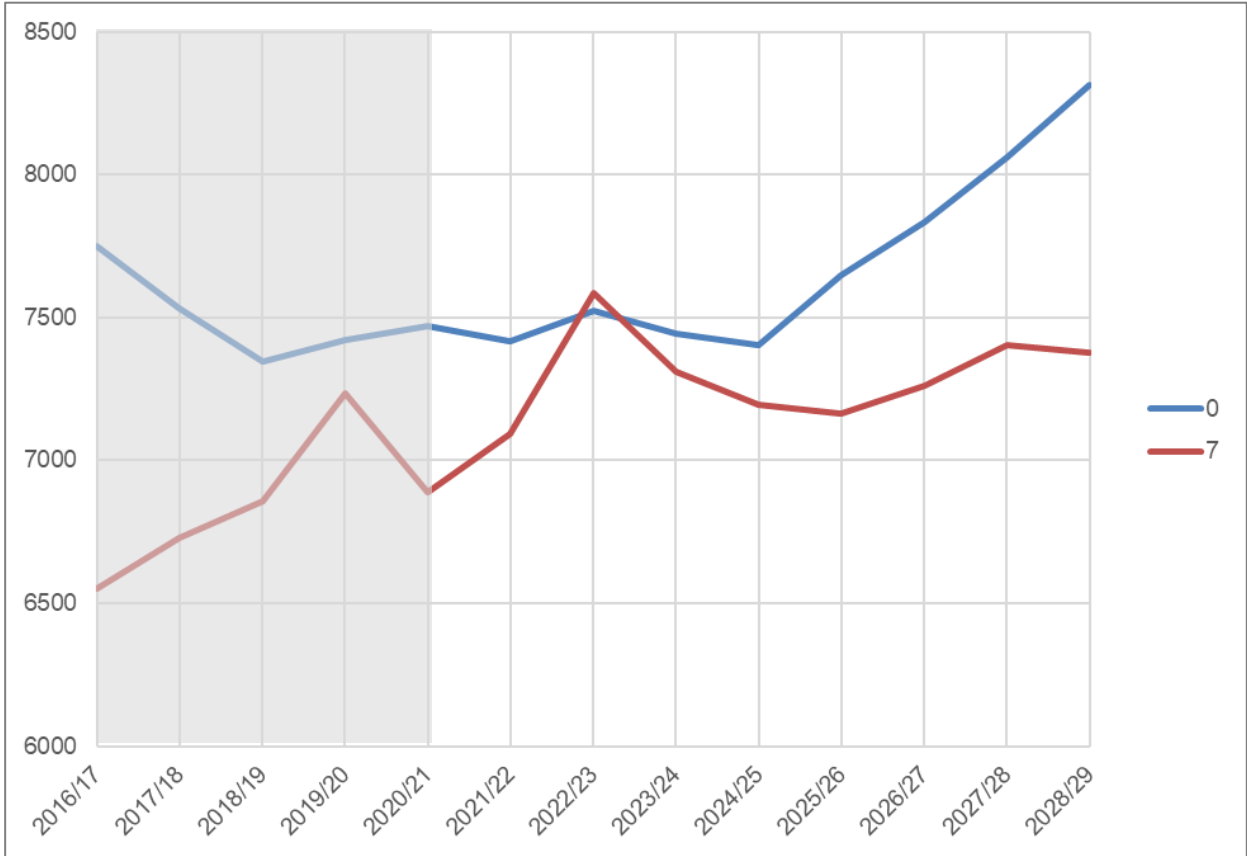
The establishment of a separate new school will not always be the most appropriate solution to increasing capacity. Before embarking on a new school process, the council will explore whether expanding existing school(s) would be a more sustainable solution. In some cases this may involve relocating an existing school onto a larger site to enable it to expand, or establishing a satellite to an existing school, thereby expanding it onto a split site. Such a solution would usually require a statutory approval process (non-academies) or Regional Schools Commissioner approval (academies) as detailed above.

### 3. PLANNING FOR GROWTH

After rapid growth in the early part of the last decade, demand for Reception places (Year 0 in the graph below) subsided in the second half of the decade, and is now forecast to remain level overall until growth resumes in the second half of this decade. However, in areas of housing growth demand is still growing.

Demand for secondary school places (as indicated by Year 7 in the graph below) has been growing strongly in recent years, as the earlier births boom matured. This will result in a particular peak in 2022, after which there is except to be a temporary lull, until growth resumes later in the decade. Again, this pattern is not consistent across the county.

Recent and forecast Reception (Year 0) and Year 7 pupils in Oxfordshire’s schools



The number of primary pupils on roll at Oxfordshire’s mainstream schools fell by 0.2% between the academic years 2018/19 and 2019/20, and rose by 0.4% between 2019/20 and 2020/21. This reflects the slowdown of growth experienced in recent years as a result of the falling birth rate. Reception numbers, which had been falling, increased by 1% between academic years 2018/19 and 2019/20, and again by 0.8% between 2019/20 and 2020/21 – this recovery was anticipated as a result of large-scale housing development underway and planned across the county.

Year 7 numbers grew by 5.4% from 2018/19 to 2019/20, but fell by 4.3% from 2019/20 to 2020/21. This fall was largely a result of a smaller than usual secondary transfer cohort from 2019/20 to 2020/21 and is not a sustained trend; it is expected that demand for secondary school places will continue to rise as the increased birth

rate feeds through. Total secondary pupil numbers are continuing to grow strongly – by 2.8% between the academic years 2018/19 and 2019/20 and by 2.6% between 2019/20 and 2020/21 – as the higher numbers in primary schools are now feeding through to secondary schools.

Our current pupil projections show a 1.2% increase in primary pupil numbers and for secondary school pupils a 7.8% predicted rise between 2020/21 and 2025/26. Longer term, there is expected to be significant further growth due to the high levels of housing growth planned for the county.

Approximately 1% of the total primary school population and 2% of the total secondary school population attends special schools; therefore, there is a broad correlation between special school pupil numbers and mainstream pupil numbers. The special school population is growing, and there has been particularly rapid growth in pupils attending non-county special schools.

Forecasting for special educational provision is more complicated than for mainstream schools. The number of pupils with Education, Health & Care Plans (EHCPs) has grown significantly faster than the overall population at both the Oxfordshire and national level. Nationally and locally there has been an increased dependence on independent and non-maintained schools due to a shortage of suitable maintained school places. Pupil numbers in Oxfordshire’s maintained special schools therefore depend not only on population changes, but also on changes in SEND policy and the availability of places, and will be affected by the actions planned under the SEND Sufficiency Strategy.

### **3.1 Factors affecting demand for school places**

Future demand for places is considered below in the context of six main factors: fertility and birth rates; migration; housing growth; troop movements in and out of the county; changes in the pattern of participation in state sector education; and cross-boundary movement.

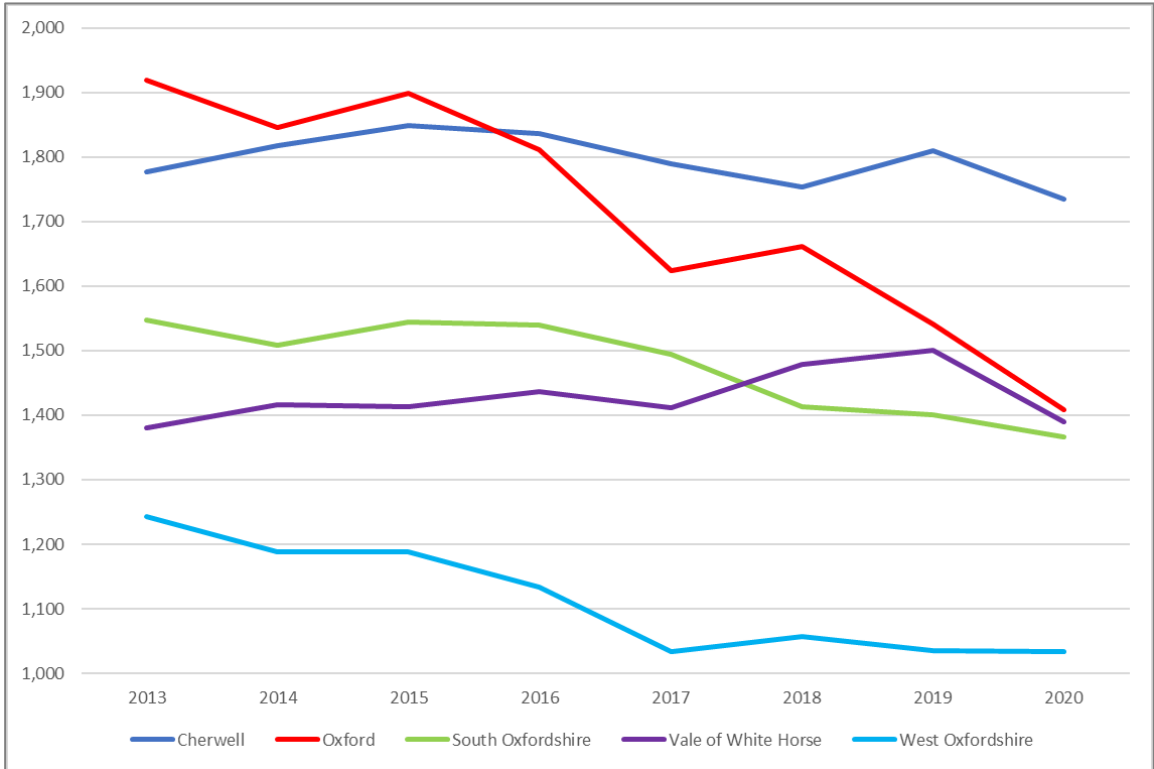
Factors affecting the demand for school places generally also affect demand for early education and childcare places. In addition, the entitlement to free early education for children aged 2 is targeted at the most disadvantaged children. The main eligibility criterion is the family’s economic circumstances, so it can be expected that there will be some fluctuations in the number of eligible children, reflecting the general economic climate and the employment market. There may also be changes in government policy which affect demand for places, for example the extension of free early education entitlement.

#### **Fertility and birth rates**

Following a decade of rising births, culminating in a particularly large cohort starting primary school in September 2015 (and reaching secondary school in 2022) there has since been an overall fall in births in Oxfordshire. However, the pattern is not consistent either between districts or at a smaller scale: differences between MSOAs and across towns suggest that the divergence of birth rates is likely to be related to large-scale housing development in some areas attracting young families.

This divergence of births has resulted in very different pressures across the county, with some areas still seeing rising demand for primary school places and others seeing sharp falls.

**Births by district 2013-2020**



**Migration**

In addition to changes in birth numbers, some parts of the county experience significant internal and international migration effects, increasing volatility in school populations.

Over the ten years to 2018, there was a net international inflow of population into Oxfordshire, over two thirds of which was into Oxford city. For internal (within UK) migration, there was a net movement out of Oxford, and until 2016 Cherwell, and a net inflow to South Oxfordshire, West Oxfordshire and Vale of White Horse. Net migration into Cherwell and Vale of White Horse rose markedly in the last two years, which correlates with where the bulk of new housing has been over that time period. In general, there is a pattern of families moving out of Oxford city into surrounding districts.

Inward migration of pupils not only adds to the pressure at the normal point of school admission, but also for “in-year” transfers to local schools. In previous years when there were some spare places in schools, these in-year applications could be accommodated, but increasingly families moving into a new area are finding that the nearest school has no available places.

Migration effects are difficult to forecast. The Office for National Statistics publishes regular updates on national and local area migration, but the survey methodology used has changed several times and the 2011 Census revealed estimates of international migration were significant underestimates.



## Troop movements in and out of the county

Census data show that in 2011 there were an estimated 5,840 members of the Armed Forces resident in Oxfordshire, and 2,824 “associated residents” between the ages of 0 to 15 years. A sizable portion of Oxfordshire school children are therefore from Armed Forces families. The highest concentration is in the Vale of White Horse, where an estimated 5% of 0-15 year olds are from Armed Forces families.

Troop movements can have significant effects on pupil numbers in several areas within Oxfordshire, particularly around Carterton, Bicester, Abingdon and Didcot. The impact can also be felt more widely, for example with the relocation of personnel from RAF Lyneham to RAF Brize Norton, where, due to insufficient military accommodation being available in Carterton, families were dispersed over a wider area, causing pressure on school places in towns such as Faringdon and Watchfield. The county council continues to liaise with the Ministry of Defence (MoD) in relation to future troop movements in the county

## Housing growth

Oxfordshire’s component councils are working together to deliver approximately 100,000 new homes across the county between 2011 and 2031 to address the severe housing shortage and expected economic growth. Oxfordshire comprises 5 districts, and their current Local Plan status is summarised below. For each planning area, the relevant district(s) are identified.

**Oxford** City Council adopted its Oxford Local Plan 2036, in June 2020; this aims for around 11,000 homes in the city to 2036. The Local Plan sets a capacity-based housing requirement of 475 homes per annum from 2016/17 to 2020/21, increasing to 567 homes per annum from 2021/22 to 2035/36. This delivery target would not fully meet the objectively addressed need for Oxford, and the surrounding districts are committed to delivering additional housing growth to meet Oxford’s unmet need.

The **Cherwell** Local Plan 2011-2031 was adopted in July 2015. The Plan focuses most housing growth on the large towns of Bicester and Banbury, and a strategic development site at Heyford. The Cherwell Local Plan 2011-2031 (Part 1) Partial Review has also been adopted, containing specific development proposals to deliver 4,400 additional homes as its contribution towards addressing Oxford’s Unmet Need, across sites at North Oxford, Kidlington and Begbroke/Yarnton.

**South Oxfordshire** District Council (SODC) adopted its Local Plan 2034 in December 2020. This builds on the previous Core Strategy, which concentrated planned housing growth on Didcot, Thame, Wallingford and Henley, and also allocated 1,154 homes across 13 larger villages. The new Local Plan makes provision for 26,783 homes between 2011 and 2034, including a further seven strategic housing sites and increased housing numbers in some town and village locations.

The **Vale of White Horse** (VoWH) Local Plan 2031: Part 1 was adopted in December 2016 and sets a strategic policy framework for the district for the plan period up to 2031. The Part 1 plan makes provision for ‘at least’ 20,560 homes, delivery of which has accelerated rapidly over recent years, with over 1,600 completions in 2018. In October 2019, the council voted to adopt their Local Plan

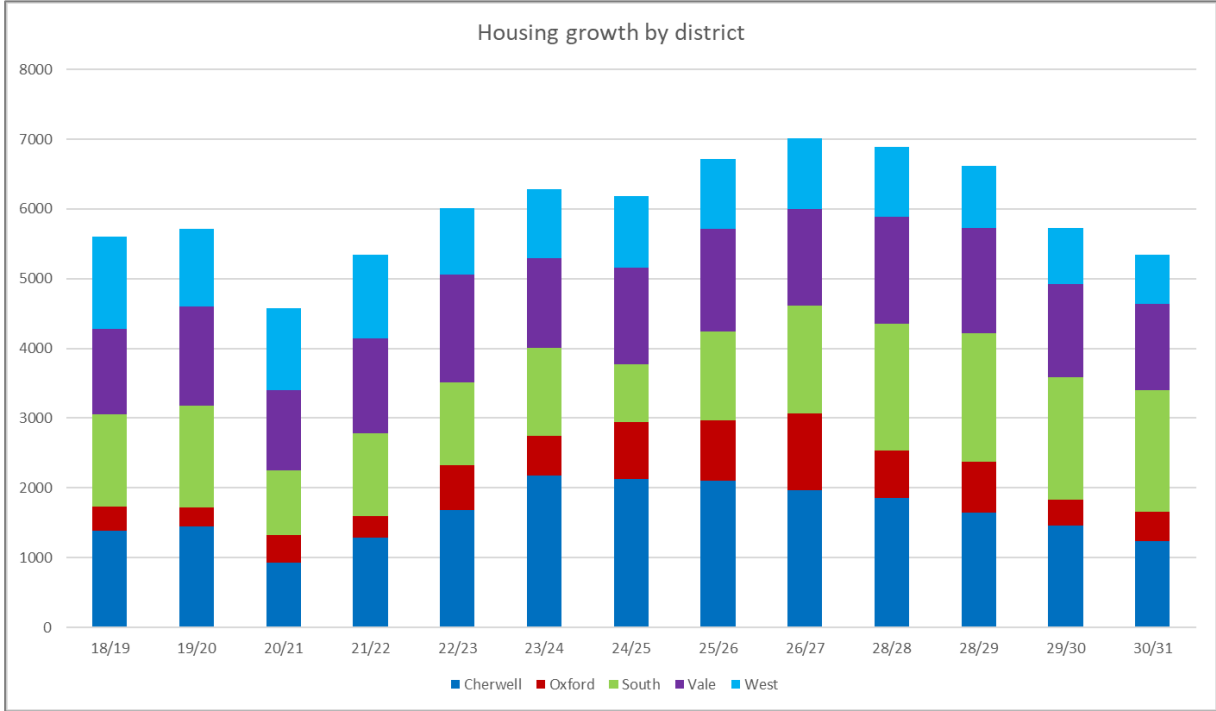
Part 2, which increases the housing requirement (2011-2031) to 22,760 homes, to include 2,200 as its contribution towards addressing Oxford’s Unmet Need.

The **West Oxfordshire** Local Plan 2031 was adopted by the Council in September 2018. It identifies a need for 15,950 new homes in West Oxfordshire in the period 2011 – 2031, including 2,750 as a contribution towards Oxford’s unmet housing need. The plan focuses most housing growth on Witney, Carterton, Chipping Norton and Eynsham, with smaller scale growth at Woodstock and smaller towns/villages.

There are a number of new schools and school expansions planned to support the anticipated growth in the residential population which are referred to in this document. The county council continues to work closely with the district planning authorities to identify the impact on school places of the housing growth planned.

Planned housing delivery by district

Graph



**Changes in the pattern of participation in state school education**

The statutory age of participation in education increased to 17 from 2013 and to 18 years from 2015. The requirement is that all young people remain in education or employment with training up to the age of 18. This has resulted in some increase in pupils staying at school post-16, and has been particularly noticeable in the SEND sector.

Economic conditions can also affect the percentage of children educated in the state sector rather than independent schools. This appears to affect some schools more than others, in particular, small village schools in affluent areas.

**Cross-boundary movement**

Oxfordshire schools do not operate in isolation. Some Oxfordshire residents choose schools outside the county, and some non-Oxfordshire residents choose Oxfordshire

schools. In some cases, this is because their nearest school is in a different county, and some secondary schools formally meet the needs of non-Oxfordshire families either though having non-Oxfordshire partner primary schools, or having designated areas which extend into other counties. In other cases, cross-boundary movement will be as a result of school preferences, including for selective/non-selective schools, faith schools, or other specialisms.

At **primary** level, imports and exports of pupils broadly balance. Most inward net movement of pupils is from Reading (adjoining Henley & Sonning Common planning areas) and most outward net movement is to Northamptonshire (adjoining Bicester, Banbury and Bloxham planning areas). Other areas which can be affected by net inward movement are: Banbury, Bloxham & Chipping Norton planning areas where there is movement of pupils from Warwickshire; and Faringdon planning area where there is movement of pupils from Swindon. Other areas which can be affected by net outward movement are: Bicester, Wheatley and Thame planning areas where there is movement of pupils to Buckinghamshire; and Chipping Norton, Burford and Faringdon planning areas where there is movement of pupils to Gloucestershire.

At **secondary** level, Oxfordshire is a net importer to the extent of around 1.6% of the school population. Most inward net movement of pupils is from Buckinghamshire (adjoining Bicester, Wheatley and Thame planning areas, mostly affecting Lord William's School in Thame), which is largely related to selective education in Buckinghamshire, and from Reading (adjoining Henley & Sonning Common planning areas), mostly related to a shortage of secondary school places in north Reading. There are also smaller net inflows from W Berks (adjoining Faringdon, Wantage, Didcot, Wallingford, Woodcote and Sonning Common planning areas) and Swindon (adjoining Faringdon planning area). Most outward net movement is to Northants from the NE of Oxon (adjoining Bicester, Banbury and Bloxham planning areas); to Warwickshire (adjoining Banbury, Bloxham & Chipping Norton planning areas); and to Gloucestershire (adjoining Chipping Norton, Burford and Faringdon planning areas).

For special education, Oxfordshire is also a net importer of pupils to the extent of around 1.3% of the special school population.

## **3.2 School forecast methodology**

### **Purpose**

The purpose of forecasting pupil numbers is to satisfy statutory obligations to meet Basic Need (demand for additional school places) and to assess the extent to which a surplus or deficit of places is likely to exist throughout the county in the future.

Pupil numbers in Oxfordshire schools are closely monitored. Schools are required to complete a return for the Department for Education (DfE) each October which gives a comprehensive description of numbers of pupils on roll: the School Census. This is followed up by further, shorter returns in spring and summer.

Detailed pupil forecasts are published in this Plan at the learning community level in the Annex. Pupil forecasts for primary and secondary schools are submitted to the DfE each summer for the purposes of informing Basic Need funding allocations.

The DfE does not require forecasts for special schools or nursery schools. Oxfordshire estimates future demand for special school places for the purposes of informing capital planning. No forecasts are currently prepared specifically for nursery schools, but demographic forecasts and other data sources are used to monitor expected demand for early education places.

Forecasts are updated annually, and are based on School Census data, population forecasts (which include planned housing development) and recent patterns of parental choice. The primary school forecasts produced are currently projections of pupil numbers as of September each school year – not all Reception children will have started school by then, so numbers may eventually rise. (Although places are offered to all children from the autumn term after their fourth birthday, parents are entitled to defer their child's entry until later in the year). The secondary school forecasts are also projections of pupil numbers as of September each year.

The forecasts show the expected demand for places in each area. There are circumstances where forecast demand cannot be met within that area, for example:

- Schools within that area may not be physically capable of expansion.
- More cost-effective solutions for meeting the additional demand for places, including through expanding capacity, may be available at nearby schools in neighbouring areas.
- Schools which are their own admissions authorities, such as VA schools and academies, cannot be required by the local authority to expand.

In some cases, therefore, the supply of school places to meet forecast demand may eventually be through schools in other areas.

## **Methodology**

The pupil forecasting model is summarised as follows.

### Step 1 - Moving on:

The model uses recent trends to split pupils at each school into three categories:

1. Numbers estimated to stay at the same school (moving up a year).
2. Numbers estimated to move to a different Oxfordshire school: this is largest for the main transfer points (e.g. primary to secondary for year 6 into year 7) but past patterns of pupil movement between schools in other year groups are projected forwards.
3. Numbers estimated to leave the OCC system: the main reasons are school leavers in year 11 and 13, people moving out of county, changing to home schooling, or going to private schools.

### Step 2 - Ageing on:

Pupils are then aged on into the next year group.

### Step 3 - Other OCC:

This step adds in the number of people who are moving into this school from another Oxfordshire state school, i.e. the reflection of category 2 in the "Moving on" stage.

### Step 4 - New into system:

Based on the average of last 4 years of the school census, this adds in an estimation of pupils new to Oxfordshire schools. The main reasons for this are:

- Reception years as all are new to the state system.
- Pupils coming in from out of county including overflows from neighbouring councils.
- Pupils coming in from private or home schooling.

#### Step 5 - Population changes:

Having moved on and redistributed the existing population, pupil numbers are then adjusted in line with forecast population changes, based on the Oxfordshire county council housing-led population forecasts. The main sources for these forecasts are the ONS mid-year estimates and population forecasts. These forecasts include the impact of new housing builds, as informed by each of the five district/city council five-year land supply housing plans.

The final forecasts will present a set of pupil figures which runs in line with the background population forecast for the county and which uses recent intake patterns. Where new schools are planned, population growth is allocated to existing schools until the point of opening any new establishments. Individual school forecasts can therefore be distorted where there is due to be a new school, but the planning area forecast should correctly reflect the expected impact of new housing.

This methodology does not involve matching population type to specific housing type built, since local plans only forecast total housing supply (not type). When individual housing development proposals are assessed, housing type is considered, as detailed below.

A number of situations can complicate the forecasting process:

- Housing development – see below.
- A school may suddenly gain or lose in popularity because of a change in circumstances at the school or in its surrounding area. Sometimes these changes can be seen before they occur but this is not always possible.
- The number of pupils in schools associated with MoD establishments is always difficult to predict because of the movement of regiments and squadrons. Often planned movements can be delayed and there can be uncertainty over the numbers of children involved.
- Migration is a further unpredictable factor and often manifests as unpredicted fluctuations in demographic projections.
- Changes in legislation for which demand cannot be objectively calculated, for example, the rise in age of participation in education or training.

### **Housing development and pupil forecasting**

The forecasts shown in this Plan should be treated only as a first estimate for the purposes of identifying the impact of new housing. The demographic forecasts underlying the pupil forecasts are based on district planning authorities' expectations of housing development. There is good liaison between the county council and planning departments of district councils; however, changes in economic climate and other issues can result in developers changing the rate and type of build at short notice which is difficult to predict and track. Moreover, data on housing projections at this level does not always include a breakdown of the type and size of houses, and therefore the methodology does not involve matching population type to specific housing type built.

In cases of significant housing development Oxfordshire uses its PopCal tool to produce specific population profiles based on the proposed type and timing of housing.

The PopCal tool was developed by Oxfordshire County Council based on data from past housing developments within each district council, and has been validated by the Oxfordshire Data Observatory. It was updated in 2021 to use data from the 2018 survey of new housing (including age profile and occupancy rates). The profile is created from a series of parameters about the development including:

1. location of the development (by district council area)
2. total number of dwellings
3. number of dwellings by size (number of bedrooms)
4. number of dwellings by tenure (market or affordable)
5. expected phasing (number of dwellings completed (and assumed occupied) for each year of the development).

The population calculator uses this population profile to estimate the number of people at the development falling within various age ranges, which in turn is used to assess the quantum of demand on infrastructure and services, including the number of children likely to need places in local authority maintained schools.

### **3.3 Expansion of school capacity**

Where applications for school places exceed the combined admission numbers of schools in that area, then additional school places need to be provided. If the shortage of places is expected to be temporary, it may be sufficient for one or more schools to admit above their usual admission number into “bulge” classes – either using existing accommodation or in temporary accommodation. If the shortage of places is forecast to be sustained, a permanent expansion of capacity will be required, either through new schools or expansions of existing schools.

New schools are likely to be more appropriate where there is a localised and relatively predictable, permanent and large-scale increase in demand, for example within major housing developments. Where the increase in demand is more dispersed, for example a general underlying increase in the population, expansions of existing schools are likely to be more appropriate. However, the needs of each planning area are assessed and reviewed individually, and before any new school process is started, the potential for sufficient capacity to be provided through expansion of existing schools will be explored.

#### **Expansion of existing schools**

In many cases, expanding existing schools can create additional capacity more quickly than building new schools, and at a lower cost. Extensions of existing schools can also provide opportunities to provide added value through addressing existing accommodation issues and increasing the financial sustainability of schools.

When choosing which school should expand, a number of decision-making criteria will be considered, including:

- Popularity: the county council seeks to ensure a high percentage of parents can secure a place at their first preference school.
- Location: to allow the option of children walking or cycling to school, it is preferable for children to be able to attend a school no more than 2 miles (for infant children) or 3 miles (for older children) from home.
- Quality of provision: expansion of successful, high attaining schools supports the council's commitment to improving educational outcomes, and is in line with DfE expectations.
- Effective organisation of schools: where possible, expansion which moves schools towards being able to teach in single age classes is preferred.
- Choice and diversity: church schools and academies are considered equally with local authority maintained schools for expansion.
- Existing accommodation and site area: in some cases, a school's existing accommodation may already support a higher number of pupils (for example, it may have a large hall, or a large total site area).
- Feasibility of expansion: the cost of expanding a school will be affected by their current layout of accommodation.

In some cases, in order to expand a school it may be necessary to relocate it onto a larger site, either in entirety or by establishing a satellite site. Reorganisation of school structures may also be necessary to support a sustainable expansion, for example restructuring from infant and junior schools to primary schools, or extending the age range of an existing school to become an all-through school.

Local consultation will inform the decision to expand a school. Section 2.3 above sets out the decision-making processes for expanding existing schools.

## **New schools**

In areas of significant population growth, usually related to large scale housing development, new schools may be a more appropriate method of increasing school capacity than school expansions. Section 2.3 above sets out the decision-making processes for establishing new schools.

Since 2013 Oxfordshire has seen the opening of a new SEND school in Oxford; two studio schools (one since merged with its collocated secondary school) and a UTC; two all-age schools (one bilingual); three secondary schools and eight primary schools. These mark the start of a prolonged programme of new schools planned for Oxfordshire, opening either through the LA presumption route or through "wave" bids directly to the DfE.

Schools currently planned as a result of adopted Local Plans or other confirmed growth (in each case subject to the final approval of the Secretary of State) are shown in the table below. Other new schools may also be approved by the DfE, in addition to, or instead of, those shown below, in response to "wave" applications (see Section 2.3 above).

In some cases below, further assessment may identify that an expansion of an existing school, perhaps through a relocation or a satellite site, may be a more sustainable and viable solution than establishing a separate new school.

New schools expected within the time period covered by this Pupil Place Pan (to 2025)

These schools relate to the need for school places generated by already permitted housing developments, or other confirmed demographic pressures. The exact opening date cannot yet be confirmed, as it will be dependent on the progress of the necessary planning permissions, as well as the speed of delivery of any host housing developments.

<b>Location</b>	<b>Type of school</b>	<b>Planned opening date</b>	<b>Sponsor</b>
<b>Bloxham Grove Academy</b>	100-place special free school, 7-19	2023	The Gallery Trust
<b>Graven Hill, Bicester</b>	2 form entry primary school, 2-11, being built by housing developer	2023	The Warriner Trust
<b>Grove Airfield</b>	All-through 2-16 free school with 2 form entry primary and 4 form entry secondary	2023 for the primary phase and 2024 for the secondary phase	Vale Academy Trust
<b>Didcot North East</b>	Two 2-form entry primary schools with nursery classes and a secondary school	First primary school expected 2023; secondary school expected to be needed by mid/late 2020s	Academy sponsor process for the first school running 2021-2022.
<b>South of Oxfordshire – exact location to be confirmed</b>	100-place special free school, 7-19	2023 or 2024	The Gallery Trust
<b>North Abingdon</b>	Up to 2-form entry primary school with nursery classes	Housing dependent, not expected before 2025	To be decided
<b>East Carterton</b>	1-form entry primary school with nursery classes	Housing dependent, not expected before 2025	To be decided
<b>Banbury, Salt Way</b>	2-form entry (or larger) primary school with nursery classes	Housing dependent, not expected before 2025	To be decided
<b>Didcot Valley Park</b>	Two 2-form entry primary schools with nursery classes	Housing dependent, not expected before 2025	To be decided



## New schools expected in the longer term

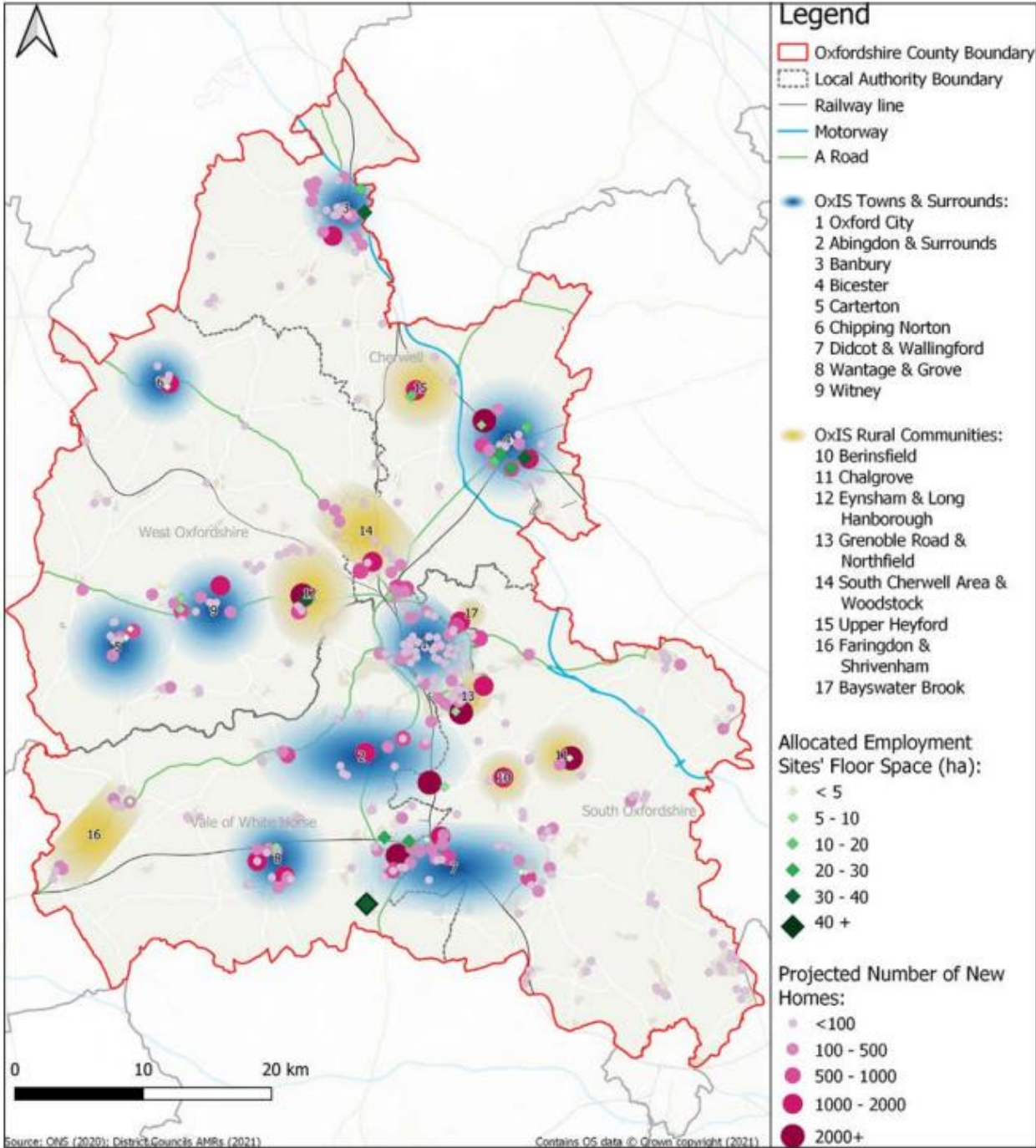
In most cases the potential new schools below relate to housing developments not yet fully permitted, and there is, therefore, a greater degree of uncertainty over the scale and timing of need.

<b>Location</b>	<b>Type of school</b>	<b>Planned opening date</b>	<b>Sponsor</b>
<b>Eynsham</b>	2 primary schools with nursery classes, size dependent on population growth, and a secondary school	Housing dependent, not expected before mid/late 2020s	To be decided: Eynsham Partnership Academy has submitted a case to the RSC to run at least part of the provision as a satellite expansion of Bartholomew School
<b>South East Bicester</b>	2-form entry primary school with nursery classes	Housing dependent, not expected before mid/late 2020s	To be decided
<b>North West Bicester</b>	2 or 3 more primary schools with nursery classes, dependent on housing growth, and a secondary school	Housing dependent, not expected before late 2020s	To be decided
<b>Banbury</b>	Secondary school, size dependent on population growth	Housing dependent, not expected before late 2020s	To be decided
<b>Grove Airfield</b>	2-form entry primary school with nursery classes (in addition to the all-through school above)	Housing dependent, not expected before late 2020s	To be decided
<b>Didcot North West Valley Park</b>	One primary school with nursery classes, size dependent on population growth	Housing dependent, not expected before late 2020s.	To be decided
<b>Witney – north/east</b>	1 primary school with nursery classes, size dependent on population growth	Housing dependent, not expected before late 2020s	To be decided

<b>Chipping Norton</b>	1 primary school with nursery classes, size dependent on population growth	Housing dependent, not expected before late 2020s	To be decided
<b>Kingston Bagpuize/Southmoor</b>	1 primary school with nursery classes	Housing dependent, not expected before late 2020s	To be decided
<b>Cherwell Local Plan site: Begbroke</b>	1 or 2 primary schools, with nursery classes, and a secondary school	Housing dependent, not expected before late 2020s	To be decided
<b>Cherwell Local Plan site: North of Oxford</b>	1 primary school with nursery classes	Housing dependent, not expected before late 2020s	To be decided
<b>VOWH Local Plan site: Dalton Barracks (near Abingdon)</b>	1 primary schools with nursery classes in the first instance	Housing dependent, not expected before late 2020s	To be decided
<b>SODC Local Plan site: Culham</b>	2 primary schools with nursery classes and a secondary school	Housing dependent, not expected before late 2020s	To be decided
<b>SODC Local Plan site: Berinsfield</b>	1 primary school with nursery classes	Housing dependent, not expected before late 2020s	To be decided
<b>SODC Local Plan site: Chalgrove Airfield</b>	2 primary schools with nursery classes. The Acer Academy Trust has been granted outline RSC approval to run the necessary new secondary provision as a relocation and expansion of Icknield Community College	Housing dependent, not expected before late 2020s	To be decided
<b>SODC Local Plan site: Grenoble Road</b>	1 primary school with nursery classes	Housing dependent, not expected before late 2020s	To be decided
<b>SODC Local Plan site: Northfield</b>	1 primary school with nursery classes	Housing dependent, not expected before late 2020s	To be decided
<b>SODC Local Plan site: Bayswater Brook</b>	1 primary school with nursery classes	Housing dependent, not expected before late 2020s	To be decided

### Major planned growth areas in Oxfordshire

The main areas of planned housing growth across Oxfordshire are shown in the map below, taken from the Oxfordshire Infrastructure Strategy (OxIS) at [oxfordshireopenthought.org](http://oxfordshireopenthought.org), which provides a long-term framework for Oxfordshire to identify the priorities for investing in our strategic infrastructure.



### 3.4 Funding of school growth

The county council aims to join up different funding streams for schools to ensure effective and efficient use of resources.

## Government funding

Government funding for school places is mainly through annual “Basic Need” allocations. These are based on data collected from local authorities in the annual School Capacity Survey (SCAP). This collects information on the capacities of schools in each planning area (as shown in this Plan), and local authorities’ forecasts of pupil numbers for several years ahead. Special schools are not included in the calculations, although local authorities are able to spend the funding on special schools.

Basic Need funding is allocated on the basis of a comparison of forecast mainstream pupil numbers with mainstream school capacity in each planning area, with shortfalls in capacity attracting funding. Adjustments are made to account for school places for which central government funding has already been provided, including through free schools, or which will be funded from developer contributions, where they are not yet fully reflected by the data collected through SCAP.

In the latest round of allocations, announced in February 2021, for the 3-year period 2020/21 to 2022/23, Oxfordshire was allocated £3,411,477 in Basic Need funding.

Although there is no similar regular funding stream for special school places, for the period 2018/19-2020/21 the government made annual funding allocations to local authorities to make capital investments in provision for pupils with special educational needs and disabilities through a “Special provision fund”. The total allocated to Oxfordshire through this fund was £4,166,884. This was followed in 2021 by a High Needs Provision Capital Allocations funding stream, through which Oxfordshire has been allocated a further £3,520,938 for 2021/22. The funding mechanism and amounts for 2022/23 or beyond have not yet been confirmed

Academies can also submit bids to the DfE Condition Improvement Fund (CIF). This is an annual bidding round for eligible academies and sixth-form colleges to apply for capital funding. The priority for the fund is to address significant condition need, keeping academy and sixth-form college buildings safe and in good working order. This includes funding projects to address health and safety issues, building compliance and poor building condition. CIF also supports a small proportion of expansion projects. These are for academies and sixth-form colleges rated good or outstanding by Ofsted that can demonstrate a need to expand.

New academies created through applications directly to the DfE – “wave” free schools - can be an important contribution towards ensuring sufficient school places. Their capital costs are separately funded by the DfE, but this funding would be expected to result in reduced Basic Need funding in the longer term, as a result of the additional capacity they provide. Where they are to meet the needs of housing development, developers are expected to contribute towards their cost.

## Housing development and funding for school places

Updated guidance on *Securing developer contributions for education* was published by the government in November 2019. This sets out a clear expectation that local authorities should seek developer contributions towards school places that are created to meet the need arising from housing development. Central government basic need grant, the DfE free schools programme and other capital funding do not negate housing developers’ responsibility to mitigate the impact of their development

on education. When the DfE free schools programme is delivering a new school for a development, the DfE expects the developer to make an appropriate contribution to the cost of the project, allowing DfE to secure the school site on a peppercorn basis and make use of developer contributions towards construction. There should be an initial assumption that both land and funding for construction will be provided for new schools planned within housing developments.

Oxfordshire's Access to Learning team is consulted on all significant housing developments, and advises on the likely impact on local schools, and the measures which would be required from developers in mitigation. Typically, this will include seeking financial contributions towards the cost of expanding local schools, if there are not expected to be sufficient places available.

New residential development is also expected to increase demand for early education places. Developer contributions will be sought towards increasing capacity in the early education market, either through expanding existing provision or through new facilities. Where larger developments are required to provide new primary schools, it is expected that these schools will include nursery classes for the 2-4 age range. It may also be necessary for large housing developments to incorporate into any community facilities provided accommodation suitable for delivery of additional early education and childcare by the private, voluntary or independent sector.

There are now two types of developer contributions relevant to school capacity - Section 106 (S106) contributions and the Community Infrastructure Levy (CIL).

S106 contributions are subject to legal restrictions under the Community Infrastructure Levy Regulations 2010, and can only be required if they are:

- necessary to make the development acceptable in planning terms;
- directly related to the development;
- fairly and reasonably related in scale and kind to the development.

Contributions cannot be required if, even with the development, there would still be spare school places. Developers cannot be required to pay for improvements which are not related to their development. From September 2019, the "pooling limit" of a maximum of five S106 agreements towards each infrastructure project has been lifted, allowing the cost of infrastructure to be spread across more developments.

S106 contributions are paid directly to the county council to enable it to meet its statutory duty to secure sufficient school and early years places. The county council, working with local schools and providers, will identify the most appropriate way to increase capacity to meet the needs of the development.

The Community Infrastructure Levy is also operational in Oxford City, South Oxfordshire and Vale of White Horse, and may be introduced in the other districts in due course. Under the CIL, charges are set by the district council, based on the size and type of the new development. The money raised from the community infrastructure levy can be used to support development by funding infrastructure that the council, local community and neighbourhoods want, like new or safer road schemes, park improvements or a new health centre. The precise details of how CIL works in each area are determined by the relevant district councils. The county council works closely with each district council to identify the school infrastructure required as a result of development, and how it can best be funded.

The operation of CIL has been amended by regulation 11 of The Community Infrastructure Levy (Amendment) (England) (No. 2) Regulations 2019, which omits regulation 123 of the Community Infrastructure Levy Regulations 2010 so there is now no legislative restriction on planning obligations being sought towards infrastructure and projects that are on a Planning Authority's Regulation 123 List. The practical effect of this is that, even if a CIL authority lists education as one of the types of infrastructure on which CIL can be spent, it is now possible to also seek a S106 contribution where the three "CIL tests" are met, and it is the county council's expectation to seek such funding for additional school capacity where this is necessary to meet the needs of housing development.

Full details of how developer funding is sought towards education provision are available in the [Guide to developer contributions](#) available on the OCC website.

## 4. SCHOOL PLACE PLANNING DATA

This section of the plan indicates the following information for each school planning area:

- The area's context for school planning, its issues and current strategies for ensuring sufficient school places.
- The schools in each area, their capacities and pupil numbers as of May 2021.

The school place planning data is set out in this document following the alphabetical order of school planning areas as listed below.

- **Abingdon**
- **Banbury**
- **Bicester**
- **Bloxham**
- **Burford**
- **Carterton**
- **Chipping Norton**
- **Cumnor**
- **Didcot**
- **Eynsham**
- **Faringdon**
- **Henley**
- **Kidlington**
- **Oxford**
- **Sonning Common**
- **Thame**
- **Wallingford**
- **Wantage**
- **Watlington**
- **Wheatley**
- **Witney**
- **Woodcote**
- **Woodstock**

## Glossary

TERM	DEFINITION
<b>School code</b>	Also known as the “DfE number” this is a number unique to each school and is used for identification purposes. [Where schools are referred to in the strategy sections, the code is shown in square brackets.]
<b>Type of school</b> <b>COM</b>  <b>VC</b>  <b>VA</b>  <b>ACA</b>  <b>Free School</b>  <b>STU</b>	<p><b>Community:</b> the local authority owns the school’s land and buildings, funds the school and employs the staff, but the governing body is responsible for running the school.</p> <p><b>Voluntary Controlled:</b> mainly religious or “faith” schools. Some/all of the land and buildings are usually owned by a charitable trust, which also appoints some members of the governing body, but the local authority funds the school and employs the staff.</p> <p><b>Voluntary Aided:</b> mainly religious or “faith” schools. The land and buildings are usually owned by a charitable trust. Capital works are funded by the Diocesan Board of Education. The governing body employs the staff and sets the admissions criteria.</p> <p><b>Academy:</b> Academies are publicly-funded independent schools, operating outside the local authority framework, accountable directly to the Secretary of State. The Pupil Place Plan may not hold all the information for Academies that it does for other types of school, as Academies are not obliged to provide this for the county council. Schools can choose to convert to academies at any time of the year, and more schools may have converted since the publication of this Plan. This plan includes data as at November 2021; it will not show schools still at the informal consultation stage.</p> <p>The term “free school” was initially used for non-profit making, independent, state-funded academies set up since 2010 by a wide range of proposers – including charities, universities, businesses, educational groups, visionary teachers or committed parents - in response to demand within a local area for a greater variety of schools, but outside of local authority school planning processes. Since May 2015, “free school” has broadened to become the DfE’s term for any new provision academy, including those resulting from the local authority-led “presumption” process. To reflect this change, free schools are now shown as “ACA” in this plan.</p> <p><b>Studio school:</b> Small schools for 300 students. With year-round opening and a 9-5 working day, they feel more like a workplace than a school. Working closely with local employers, Studio Schools will offer a range of academic and vocational qualifications including GCSEs in English,</p>



<p><b>UTC</b></p>	<p>Maths and Science, as well as paid work placements linked directly to employment opportunities.</p> <p><b>University Technical College:</b> These specialise in subjects that need modern, technical, industry-standard equipment such as engineering and construction, teaching these disciplines alongside business skills and the use of ICT. They are sponsored by a local university and employers, and often work in partnership with FE colleges and established academy trusts. They are usually for 500-800 students.</p>
<p><b>Nursery places Part Time Equivalent (PTE)</b></p>	<p>Nursery places are for pre-Reception 4-year olds or younger.</p> <p>School nursery capacity is always shown in part time equivalent places with 1 PTE place equalling 15 hours a week, term time only. Schools may however offer both universal and extended entitlement places. An extended entitlement place would take up 2 PTE of capacity.</p>
<p><b>Published Admission Number (PAN)</b></p>	<p>This is the maximum number of pupil places which MUST be offered if there are enough applications. For primary schools this is for 4-year-olds. For secondary schools there is an admission number for Year 7 pupils and may be a separate admission number for Year 12 (“Sixth Form”) pupils; the latter is set by the governing body, and not shown in this Plan. Schools can agree to admit more than this number.</p> <p>The PAN for 2020/21 is shown for the purpose of comparing to actual year group numbers; the PAN for 2021 is also shown for the purpose of comparing to applications and allocations data for the 2021 intake. At the time of collating this Plan, confirmed actual intakes for 2021 are not available.</p>
<p><b>Pupil numbers by year group 2020/21</b></p>	<p>Number of pupils on the school roll as at the school census in May 2021. Reception is the first year group in a primary school, for children of compulsory school age of 4 or 5. Comparing this to the PAN shows how full the school is in the youngest year group. Likewise, comparing Year 7 pupils (the first year of secondary school) to the PAN shows how full a secondary school is in the youngest year group. Years 12 and 13 are often collectively referred to as “sixth form”. At the time of collating this Plan, confirmed numbers on roll for 2021/22 are not available.</p>
<p><b>Total pupil numbers 2020/21</b></p>	<p>Number of pupils on the school roll as at the school census in May 2021. Nursery pupils are not included. Comparing this to the capacity shows how full the school is overall. At the time of collating this Plan, confirmed numbers on roll for 2021/22 are not available.</p>
<p><b>Capacity of school as at May 2021</b></p>	<p>For non-academy schools, this is the “net capacity” assessed by a DfE methodology to show the number of pupil places available. For primary schools, the net capacity is calculated based on the number and size of spaces designated as ‘class bases’ for Years Reception - 6.</p>

	<p>Nursery classrooms are excluded from the number shown. For secondary schools, the net capacity is based on the number, size and type of teaching spaces and the age range of the school.</p> <p>Net capacity measurement at Academies is replaced by the number of places agreed as part of their funding agreement with the Secretary of State for Education, unless this is known to be out of date.</p>
<b>1<sup>st</sup> preference applications for 2021/22</b>	Number of applications received where the school is listed as the first preference by the parent(s) / guardian. This is an indication of how popular the school is. If this is higher than the published admission number, the school is over-subscribed.
<b>Allocations for September 2021 (at June 2021)</b>	This is the number of places allocated for children arriving at primary school, or transferring to secondary school, in September 2021. The actual number of pupils arriving in September may be higher than this – if there were late applications – or lower – if parents do not take up the place offered (for example they move away). In some areas there can be significant numbers of late applications, particularly for primary schools. At the time of collating this Plan, confirmed actual intakes for 2021 are not available.
<b>Nursery school</b>	While nursery classes are included within many primary schools, there are also seven local authority maintained nursery schools, that provide a range of structured educational experiences based on learning through play for under-5s.
<b>Resource Bases</b>	Specialist provision for children with Special Educational Needs & Disabilities (SEND) e.g. hearing impairment or autism, based on the sites of mainstream schools.
<b>Special schools</b>	Schools providing education for children with Special Educational Needs & Disabilities (SEND).
<b>MSOA</b>	A Middle Layer Super Output Area (MSOA) is a geographic area used for reporting small area statistics in England and Wales. Middle Layer Super Output Areas are built from groups of contiguous Lower Layer Super Output Areas
<b>Multi Academy Trust (MAT)</b>	All academies in a MAT are governed by one trust and a single board of directors. The board of directors is responsible for decisions relating to how each academy is run, from the curriculum to staffing. The MAT can establish a local governing body for each of its academies, to which it can delegate some of its functions. The MAT remains accountable for these functions.
<b>Umbrella Trust (UT)</b>	Each academy has its own trust, but all the schools in the UT can share governance and procurement of services. If a group of schools wants to convert as part of a UT, each school converts separately, but will set up an umbrella trust to join together. The schools can agree that the UT will appoint governors or members of the trusts in each of the schools, and set a joint vision.

## School year groups

<b>Age</b>	<b>Sector</b>	<b>Year Group</b>	<b>Stage</b>
2–4	Early years	Nursery years	Foundation Stage
4–5	Early years	Reception year	Foundation Stage
5–7	Infant	Years 1 and 2	Key Stage 1
7–11	Junior	Years 3, 4, 5, 6	Key Stage 2
11–14	Secondary	Years 7, 8, 9	Key Stage 3
14–16	Secondary	Years 10 and 11	Key Stage 4
16-19	Sixth Form	Years 12 and 13	Key Stage 5

## Alphabetical list of primary schools

For school planning purposes, Oxfordshire is divided into 23 learning communities, which are defined by secondary schools and their feeder primary schools; towns which have more than one secondary school are treated as a single learning community – e.g. Witney. The data and strategy sections of this Pupil Place Plan are organised by learning community, and pupil forecast have been provided at this level.

Some learning communities are then divided into smaller planning sub-areas, based on criteria set out by the Department for Education including the geographic characteristics of the area, distances between schools and parental preference patterns. For example, Witney is divided into Witney North and Witney South based on the designated areas of the two secondary schools. Within each area strategy section, comments are provided at planning sub-area level.

<b>School</b>	<b>Learning Community</b>	<b>Planning sub-area (where relevant)</b>
Abbey Woods Academy	Abingdon	Abingdon East
All Saints Church of England (Aided) Primary School	Didcot	Didcot North
Appleton Church of England (A) Primary School	Cumnor	N/A
Ashbury with Compton Beauchamp CE (A) Primary School	Faringdon	N/A
Aston & Cote Church of England Primary School	Witney	Witney South
Aston Rowant Church of England Primary School	Thame	Thame Villages
Aureus Primary School	Didcot	Didcot South Town
Badgemore Primary School	Henley	N/A
Bampton Church of England Primary School	Burford	Burford South
Barley Hill Primary School	Thame	Thame Town
Barton Park Primary School	Oxford	Oxford East
Bayards Hill Primary School	Oxford	Oxford East
Beckley Church of England Primary School	Wheatley	N/A
Benson CE Primary School	Wallingford	N/A
Bishop Carpenter Church of England Aided Primary School	Bloxham	Bloxham West
Bishop Loveday Church of England Primary School	Banbury	Banbury South
Bladon Church of England Primary School	Woodstock	N/A
Bletchington Parochial Church of England Primary School	Woodstock	N/A
Blewbury Endowed Church of England Primary School	Didcot	Didcot South Villages
Bloxham Church of England Primary School	Bloxham	Bloxham East

Botley School	Cumnor	N/A
Brightwell-Cum-Sotwell CE Primary School	Wallingford	N/A
Brize Norton Primary School	Burford	Burford South
Brookside Primary School	Bicester	Bicester South West
Buckland Church of England Primary School	Faringdon	N/A
Bure Park Primary School	Bicester	Bicester North Town
Burford Primary School	Burford	Burford North
Caldecott Primary School	Abingdon	Abingdon South
Carswell Community Primary School	Abingdon	Abingdon South
Carterton Primary School	Carterton	N/A
Chadlington Church of England Primary School	Chipping Norton	Chipping Norton South
Chalgrove Community Primary School	Watlington	N/A
Charlbury Primary School	Chipping Norton	Chipping Norton South
Charlton Primary School	Wantage	Wantage South
Charlton-On-Otmoor Church of England Primary School	Bicester	Bicester South East
Checkendon Church of England Primary School	Woodcote	N/A
Cherry Fields Primary School	Banbury	Banbury North East
Chesterton Church of England Primary School	Bicester	Bicester South West
Chilton County Primary School	Didcot	Didcot South Villages
Cholsey Primary School	Wallingford	N/A
Christopher Rawlins CE Voluntary Aided Primary School	Bloxham	Bloxham East
Church Cowley St James CE Primary School	Oxford	Oxford South
Clanfield Church of England Primary School	Burford	Burford South
Clifton Hampden Church of England Primary School	Abingdon	Abingdon East
Combe Church of England Primary School	Woodstock	N/A
Cropredy Church of England Primary School	Banbury	Banbury North East
Crowmarsh Gifford Church of England School	Wallingford	N/A
Cumnor Church of England School	Cumnor	N/A
Cotteslowe Primary School	Oxford	Oxford North
Dashwood Banbury Academy	Banbury	Banbury North East
Deddington Church of England Primary School	Bloxham	Bloxham East

Didcot Primary Academy (previously called GEMS Didcot Primary Academy)	Didcot	Didcot South Town
Dorchester St Birinus Church of England School	Abingdon	Abingdon East
Dr Radcliffe's Church of England (Aided) Primary School	Bloxham	Bloxham East
Dr South's Church of England (Aided) Primary School	Kidlington	N/A
Drayton Community Primary School	Abingdon	Abingdon South
Dry Sandford Primary School	Abingdon	Abingdon West
Ducklington Church of England Primary School	Witney	Witney South
Dunmore Primary School	Abingdon	Abingdon North
East Oxford Primary School	Oxford	Oxford Central
Edith Moorhouse Primary School	Carterton	N/A
Edward Feild Primary School	Kidlington	N/A
Enstone Primary School	Chipping Norton	Chipping Norton South
Europa School UK	Abingdon	Abingdon East
Ewelme Church of England (Aided) Primary School	Watlington	N/A
Eynsham Community Primary School	Eynsham	N/A
Faringdon Infant School	Faringdon	N/A
Faringdon Junior School	Faringdon	N/A
Finmere Church of England Primary School	Bicester	Bicester North Villages
Finstock Church of England Primary School	Witney	Witney North
Fir Tree Junior School	Wallingford	N/A
Five Acres Primary School	Bicester	Bicester South East
Freeland Church of England Primary School	Eynsham	N/A
Fringford Church of England Primary School	Bicester	Bicester North Villages
Fritwell CE Voluntary Controlled Primary School	Bicester	Bicester North Villages
Gagle Brook Primary School	Bicester	Bicester North Town
Garsington Church of England Primary School	Wheatley	N/A
Gateway Primary School	Carterton	N/A
Wantage Primary Academy	Wantage	N/A
Glory Farm Primary School	Bicester	Bicester North Town
Goring Church of England Aided Primary School	Woodcote	N/A
Great Milton Church of England Primary School	Wheatley	N/A
Great Rollright Church of England (Aided) Primary School	Chipping Norton	Chipping Norton North

Great Tew Primary School	Chipping Norton	Chipping Norton South
Grove Church of England School	Wantage	Wantage North
Hagbourne Church of England Primary School	Didcot	Didcot South Villages
Hailey Church of England Primary School	Witney	Witney North
Hanborough Manor Church of England School	Eynsham	N/A
Hanwell Fields Community School	Banbury	Banbury West
Hardwick Community School	Banbury	Banbury West
Harriers Banbury Academy	Banbury	Banbury South
Harwell Community Primary School	Didcot	Didcot South Villages
Heyford Park Free School	Bicester	Bicester North Villages
Hill View Primary School	Banbury	Banbury West
Holy Trinity Catholic Primary School	Chipping Norton	Chipping Norton North
Hook Norton Church of England Primary School	Chipping Norton	Chipping Norton North
Hornton Primary School	Bloxham	Bloxham West
Horspath Church of England Primary School	Wheatley	N/A
John Blandy Voluntary Controlled Primary School	Faringdon	N/A
John Hampden Primary School	Thame	Thame Town
John Henry Newman Academy	Oxford	Oxford South
Kidmore End Church of England (Aided) Primary School	Sonning Common	N/A
Kingham Primary School	Chipping Norton	Chipping Norton North
King's Meadow School	Bicester	Bicester South West
Kirtlington Church of England School	Woodstock	N/A
Ladygrove Park Primary School	Didcot	Didcot North
Langford Village Community Primary School	Bicester	Bicester South East
Larkrise Primary School	Oxford	Oxford Central
Launton Church of England School	Bicester	Bicester South East
Leafield Church of England (Controlled) Primary School	Burford	Burford North
Lewknor (Church of England) Primary School	Watlington	N/A
Little Milton Church of England Primary School	Wheatley	N/A
Long Furlong Primary School	Abingdon	Abingdon North
Long Wittenham (Church of England) Primary School	Didcot	Didcot North
Longcot & Fernham Church of England School	Faringdon	N/A

Longfields Primary School	Bicester	Bicester South East
Longford Park Primary School	Banbury	Banbury South
Longworth Primary School	Faringdon	N/A
Madley Brook Community Primary School	Witney	Witney North
Manor School	Didcot	Didcot South Town
Marcham Church of England Primary School	Abingdon	Abingdon West
Marsh Baldon Church of England Controlled School	Wheatley	N/A
Middle Barton School	Chipping Norton	Chipping Norton South
Mill Lane Community Primary School	Thame	Thame Villages
Millbrook Primary School	Wantage	Wantage North
Nettlebed Community School	Woodcote	N/A
New Hinksey Church of England Primary School	Oxford	Oxford Central
New Marston Primary School	Oxford	Oxford East
North Hinksey Church of England Primary School.	Cumnor	N/A
North Kidlington School	Kidlington	N/A
North Leigh Church of England Primary School	Witney	Witney North
Northbourne Church of England Primary School	Didcot	Didcot South Town
Orchard Fields Community School	Banbury	Banbury West
Orchard Meadow Primary School	Oxford	Oxford South
Our Lady of Lourdes Catholic Primary School, Witney	Witney	Witney South
Our Lady's Catholic Primary School	Oxford	Oxford Central
Pegasus Primary School	Oxford	Oxford South
Peppard Church of England Primary School	Sonning Common	N/A
Queen Emma Community Primary School	Witney	Witney South
Queensway School	Banbury	Banbury South
Radley Church of England Primary School	Abingdon	Abingdon North
Rose Hill Primary School	Oxford	Oxford South
Royal Air Force Benson Community Primary School	Watlington	N/A
Rush Common School	Abingdon	Abingdon North
Sacred Heart Catholic Primary School, Henley-on-Thames	Henley	N/A
Sandhills Community Primary School	Wheatley	N/A
Shellingford Church of England (Voluntary Aided) School	Faringdon	N/A



Shenington Church of England Primary School	Bloxham	Bloxham West
Shiplake Church of England Primary School	Henley	N/A
Shrivenham CE (Controlled) Primary School	Faringdon	N/A
Sibford Gower Endowed Primary School	Bloxham	Bloxham West
Sonning Common School	Sonning Common	N/A
South Moreton School	Didcot	Didcot South Villages
South Stoke Primary School	Woodcote	N/A
Southwold Primary School	Bicester	Bicester North Town
St Aloysius' Catholic Primary School	Oxford	Oxford North
St Amand's Catholic (VA) Primary School, East Hendred	Wantage	Wantage South
St Andrew's Church of England Primary School	Oxford	Oxford East
St Andrew's Church of England Primary School, Chinnor	Thame	Thame Villages
St Barnabas' Church of England (Aided) Primary School	Oxford	Oxford North
St Blaise Church of England Primary School	Abingdon	Abingdon South
St Christopher's Church of England Primary School	Oxford	Oxford Central
St Christopher's CE Primary School, Langford	Burford	Burford South
St Ebbe's Church of England Primary School	Oxford	Oxford Central
St Edburg's Church of England (VA) School, Bicester	Bicester	Bicester South West
St Edmund's Catholic (VA) Primary School, Abingdon	Abingdon	Abingdon North
St Francis Church of England Primary School	Oxford	Oxford Central
St Frideswide CE Primary School	Oxford	Oxford Central
St James Church of England Primary School, Hanney	Wantage	Wantage North
St John Fisher Catholic Primary School, Oxford	Oxford	Oxford South
St John the Evangelist Church of England Primary School	Carterton	N/A
St John's Catholic Primary School	Banbury	Banbury South
St John's Primary School	Wallingford	N/A
St Joseph's Catholic Primary School, Banbury	Banbury	Banbury West
St Joseph's Catholic Primary School, Carterton	Carterton	N/A
St Joseph's Catholic Primary School, Oxford	Oxford	Oxford East

St Joseph's Catholic Primary School, Thame	Thame	Thame Town
St Kenelm's Church of England (VC) Primary School	Burford	Burford North
St Laurence Church of England Primary School	Wallingford	N/A
St Leonard's Church of England Primary School	Banbury	Banbury North East
St Mary's Catholic Primary School, Bicester	Bicester	Bicester South West
St Mary's CE (Aided) Primary School, Chipping Norton	Chipping Norton	Chipping Norton North
St Mary's CE (Controlled) Infant School, Witney	Witney	Witney South
St Mary's CE (VC) Primary School, Banbury	Banbury	Banbury North East
St Michael's CE Aided Primary School, Oxford	Oxford	Oxford East
St Mary and St John Church of England Primary School	Oxford	Oxford Central
St Michael's Church of England Primary School, Steventon	Abingdon	Abingdon South
St Nicholas C of E Infants' School & Foundation Stage	Wallingford	N/A
St Nicholas CE Primary School, East Challow	Wantage	Wantage South
St Nicholas' Primary School	Oxford	Oxford East
St Nicolas Church of England Primary School, Abingdon	Abingdon	Abingdon North
St Peter's Church of England (VA) Primary School	Burford	Burford South
St Peter's Church of England Primary School, Cassington	Eynsham	N/A
St Philip and St James' CE Voluntary Aided Primary School	Oxford	Oxford North
St Swithun's Church of England Primary School	Cumnor	N/A
St Thomas More Catholic Primary School	Kidlington	N/A
Stadhampton Primary School	Watlington	N/A
Standlake (Church of England) Primary School	Eynsham	N/A
Stanford-In-The-Vale Church of England Primary School	Wantage	Wantage North
Stanton Harcourt Church of England Primary School	Eynsham	N/A
Stephen Freeman Community School	Didcot	Didcot South Town
Stockham Primary School	Wantage	Wantage South
Stoke Row Church of England Primary School	Woodcote	N/A
Stonesfield Primary School	Woodstock	N/A

Sunningwell Church of England Primary School	Abingdon	Abingdon West
Sutton Courtenay Church of England Primary School	Abingdon	Abingdon South
Tackley Church of England Primary School	Woodstock	N/A
Tetsworth Primary School	Thame	Thame Villages
Thameside Primary School	Abingdon	Abingdon South
The Batt Church of England Aided Primary School, Witney	Witney	Witney South
The Blake Church of England (Aided) Primary School	Witney	Witney North
The Grange Community Primary School	Banbury	Banbury South
The Hendreds Church of England Primary School	Wantage	Wantage South
The Ridgeway CE Primary School, Childrey	Wantage	Wantage South
Thomas Reade Primary School	Abingdon	Abingdon North
Tower Hill School	Witney	Witney South
Trinity Church of England Primary School	Henley	N/A
Tyndale Community School	Oxford	Oxford Central
Uffington Church of England Primary School	Wantage	Wantage North
Valley Road School	Henley	N/A
Wantage Church of England Primary School	Wantage	Wantage South
Wantage Primary Academy	Wantage	Wantage South
Watchfield Primary School	Faringdon	N/A
Watlington Primary School	Watlington	N/A
West Kidlington Primary School	Kidlington	N/A
West Oxford Community Primary School	Cumnor	N/A
West Witney Primary School	Witney	Witney South
Wheatley Church of England Primary School	Wheatley	N/A
Whitchurch Primary School	Woodcote	N/A
William Fletcher Primary School	Woodstock	N/A
William Morris School	Banbury	Banbury West
Willowcroft Community School	Didcot	Didcot South Town
Windale Primary School	Oxford	Oxford South
Windmill Primary School	Oxford	Oxford East
Windrush CE Primary School	Witney	Witney South
Witney Community Primary School	Witney	Witney North
Wolvercote Primary School	Oxford	Oxford North
Wood Farm Primary School	Oxford	Oxford East

Woodcote Primary School	Woodcote	N/A
Woodstock Church of England Primary School	Woodstock	N/A
Wootton St Peter Church of England School	Abingdon	Abingdon West
Wootton-by-Woodstock CE (Aided) Primary School	Woodstock	N/A
Wroxton Church of England Primary School	Bloxham	Bloxham West
Wychwood Church of England Primary School	Burford	Burford North

## Alphabetical list of secondary schools

Aureus School	Didcot
Bartholomew School	Eynsham
Blessed George Napier Catholic School	Banbury
Burford Secondary School	Burford
Carterton Community College	Carterton
Cheney School	Oxford
Chiltern Edge School	Sonning Common
Chipping Norton School	Chipping Norton
Didcot Girls' School	Didcot
Europa School UK	Abingdon
Faringdon Community College	Faringdon
Fitzharrys School	Abingdon
Futures Institute Banbury	Banbury
Gillotts School	Henley
Gosford Hill School	Kidlington
Heyford Park Free School	Bicester
Icknield Community College	Watlington
John Mason School	Abingdon
King Alfred's Academy	Wantage
Langtree School	Woodcote
Larkmead School	Abingdon
Lord Williams's School	Thame
Matthew Arnold School	Cumnor
North Oxfordshire Academy	Banbury
Oxford Academy	Oxford
Oxford Spires Academy	Oxford
St Birinus School	Didcot
St Gregory the Great Catholic School	Oxford
The Bicester School	Bicester
The Cherwell School	Oxford
The Cooper School	Bicester
The Henry Box School	Witney
The Marlborough Church of England School	Woodstock
The Swan School	Oxford
The Warriner School	Bloxham
University Technical College (UTC) Oxfordshire	Didcot
Wallingford School	Wallingford
Wheatley Park School	Wheatley
Whitelands Academy	Bicester
Wood Green School	Witney
Wykham Park Academy	Banbury

# Pupil forecasts by area

	ACTUAL	FORECASTS				
Year	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
<b>Abingdon</b>						
R	677	694	684	726	744	746
1	685	663	684	679	721	734
2	669	678	662	683	681	718
3	644	653	664	652	672	668
4	672	645	655	669	659	675
5	709	658	636	647	661	650
6	596	708	662	643	654	667
7	475	472	544	527	507	519
8	535	479	479	550	535	513
9	502	540	489	491	561	545
10	455	472	510	463	469	533
11	453	444	463	502	458	462
12	257	224	224	232	249	230
13	204	229	201	202	208	222
<b>Banbury</b>						
R	647	683	713	657	659	696
1	662	650	674	704	657	663
2	654	671	655	678	710	670
3	647	663	674	661	686	721
4	673	647	658	670	661	687
5	676	671	641	654	668	663
6	680	677	669	640	655	672
7	483	525	521	517	493	495
8	520	493	531	527	526	504
9	531	524	494	531	530	532
10	491	526	516	490	526	528
11	475	487	519	511	487	524
12	204	217	222	234	234	227
13	202	183	191	195	207	209
<b>Bicester</b>						
R	635	694	628	699	706	748
1	633	648	692	638	708	718
2	593	643	651	697	649	720
3	585	606	647	660	706	664
4	626	592	604	647	664	709
5	650	637	599	614	657	678
6	609	654	633	601	617	662
7	572	572	605	584	563	581
8	557	583	576	614	593	577
9	525	554	579	576	615	597
10	494	530	555	584	583	625
11	471	496	530	557	593	594
12	175	191	203	217	229	249
13	150	154	167	178	191	202

	ACTUAL	FORECASTS				
Year	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
<b>Bloxham</b>						
R	205	217	229	209	212	222
1	226	208	218	230	212	214
2	209	232	214	224	236	218
3	212	210	231	215	225	236
4	204	217	214	234	219	228
5	230	210	218	215	236	221
6	226	230	209	216	213	233
7	280	280	284	268	274	283
8	284	282	280	284	270	274
9	259	284	279	278	283	269
10	253	266	287	282	282	288
11	225	253	264	285	280	281
12	73	72	80	83	90	88
13	66	69	68	75	78	84
<b>Burford</b>						
R	181	160	181	201	194	194
1	183	181	162	182	202	194
2	179	186	185	165	185	204
3	185	183	190	189	170	188
4	181	184	182	189	188	169
5	178	179	182	179	186	185
6	179	183	184	186	184	190
7	246	265	265	267	267	259
8	246	249	267	267	269	268
9	241	248	252	269	268	270
10	271	237	244	248	263	261
11	222	265	233	239	243	257
12	106	123	144	129	132	133
13	109	100	117	136	122	124
<b>Carterton</b>						
R	197	185	204	222	204	206
1	181	182	172	191	206	192
2	210	171	174	166	181	196
3	203	193	160	163	155	170
4	191	186	178	149	152	145
5	179	177	172	167	139	143
6	180	161	160	156	151	126
7	116	113	103	104	105	101
8	96	112	109	102	102	103
9	119	87	101	99	92	93
10	86	105	76	90	88	82
11	97	85	103	76	89	87
12	22	23	20	25	18	22
13	27	18	19	17	21	16

# Pupil forecasts by area

	ACTUAL	FORECASTS				
Year	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
<b>Chipping Norton</b>						
R	223	204	212	244	233	242
1	241	232	211	219	251	242
2	213	248	238	218	226	258
3	227	216	250	239	220	228
4	237	225	213	247	236	218
5	247	238	226	215	247	237
6	228	254	244	232	221	254
7	179	171	187	181	169	163
8	154	180	171	187	181	170
9	172	156	179	172	187	181
10	138	175	159	181	175	190
11	140	137	172	156	178	172
12	91	82	81	98	91	102
13	87	87	78	77	93	87
<b>Cumnor</b>						
R	199	188	213	174	180	176
1	217	199	190	213	179	182
2	215	217	199	191	217	180
3	213	212	214	198	193	214
4	230	213	213	217	203	195
5	225	228	213	212	219	202
6	210	224	227	213	215	219
7	210	194	210	210	197	198
8	211	206	192	208	209	194
9	210	216	212	199	216	214
10	211	203	210	205	196	211
11	182	214	206	214	210	199
12	142	123	143	139	145	141
13	132	135	118	137	134	138
<b>Didcot</b>						
R	590	602	581	564	551	583
1	566	606	602	583	566	561
2	557	570	601	596	578	568
3	563	566	570	601	594	583
4	573	569	562	566	596	595
5	527	580	570	564	568	603
6	460	539	579	570	561	571
7	541	581	685	696	700	689
8	615	561	592	695	703	713
9	614	630	574	601	701	714
10	578	668	683	625	653	762
11	522	582	663	678	622	652
12	252	253	279	315	322	298
13	199	227	228	251	282	288

	ACTUAL	FORECASTS				
Year	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
<b>Eynsham</b>						
R	119	140	126	120	109	117
1	118	130	151	134	125	117
2	124	127	139	159	140	133
3	150	135	136	145	164	146
4	152	160	145	143	150	170
5	168	157	164	148	145	153
6	148	173	162	167	150	146
7	211	211	240	228	227	211
8	209	217	218	245	230	231
9	210	216	223	224	248	235
10	204	217	222	228	227	253
11	210	207	220	224	228	228
12	131	139	139	148	149	150
13	108	130	137	137	145	147
<b>Faringdon</b>						
R	289	266	285	280	286	285
1	258	286	271	288	283	285
2	265	262	287	276	289	283
3	263	263	265	288	276	285
4	253	265	268	272	291	277
5	247	239	255	259	261	276
6	263	249	240	258	262	260
7	253	280	275	267	282	289
8	262	253	280	277	268	280
9	232	268	260	288	284	273
10	209	224	258	252	278	274
11	230	206	220	254	248	271
12	85	99	89	97	110	107
13	80	82	96	87	94	105
<b>Henley</b>						
R	117	145	121	108	104	105
1	135	124	149	128	114	108
2	110	137	126	151	129	115
3	125	117	140	131	155	132
4	134	128	120	142	132	155
5	137	134	127	122	141	130
6	143	140	135	130	124	140
7	177	194	191	179	174	169
8	200	183	199	197	182	176
9	177	198	181	198	194	177
10	175	179	197	182	197	192
11	164	180	182	202	184	199

# Pupil forecasts by area

	ACTUAL	FORECASTS				
Year	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
<b>Kidlington</b>						
R	168	144	159	163	162	168
1	180	167	145	159	162	162
2	160	174	161	142	154	158
3	174	160	174	162	143	155
4	173	167	154	166	155	138
5	185	170	165	153	163	155
6	177	181	167	162	150	161
7	102	141	144	135	130	125
8	152	102	139	143	135	132
9	141	149	101	137	142	136
10	144	137	145	100	134	141
11	160	145	139	146	102	138
12	55	64	59	56	60	43
13	40	49	57	53	51	55
<b>Oxford</b>						
R	1266	1175	1189	1153	1157	1175
1	1245	1263	1181	1192	1166	1168
2	1292	1205	1221	1148	1163	1137
3	1304	1242	1161	1176	1117	1129
4	1336	1274	1217	1141	1162	1105
5	1429	1317	1259	1205	1140	1159
6	1349	1436	1326	1270	1222	1161
7	1160	1198	1279	1179	1132	1090
8	1251	1150	1184	1266	1175	1128
9	1046	1222	1127	1160	1244	1155
10	1081	1023	1191	1102	1136	1217
11	1070	1065	1009	1174	1090	1122
12	712	758	759	735	840	795
13	638	602	618	618	601	695
<b>Sonning Common</b>						
R	88	83	92	78	76	76
1	83	95	89	98	83	80
2	92	87	96	92	99	84
3	90	94	88	97	93	99
4	95	93	96	90	98	94
5	102	96	94	96	90	97
6	101	106	99	97	99	92
7	80	91	92	59	59	59
8	76	70	78	79	52	51
9	61	68	62	69	69	47
10	61	48	52	48	53	53
11	77	61	48	52	47	52

	ACTUAL	FORECASTS				
Year	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
<b>Thame</b>						
R	273	290	288	259	251	257
1	270	292	303	298	272	263
2	266	284	299	307	305	278
3	253	282	293	306	315	313
4	256	264	288	296	311	319
5	286	269	271	293	303	316
6	261	297	275	274	299	307
7	333	337	363	342	341	365
8	321	339	341	366	346	344
9	326	325	338	338	364	344
10	351	329	325	336	336	362
11	319	356	330	325	337	337
12	282	264	288	268	267	274
13	245	257	238	260	243	242
<b>Wallingford</b>						
R	252	227	258	242	245	256
1	235	261	233	266	253	254
2	226	236	258	233	267	253
3	224	228	236	259	236	268
4	206	223	225	235	258	236
5	193	208	222	226	238	259
6	189	199	211	226	231	244
7	218	201	212	222	235	237
8	226	223	206	219	230	241
9	195	231	226	211	225	237
10	205	194	227	223	212	225
11	193	212	199	235	230	221
12	150	144	157	149	173	167
13	122	139	133	147	139	161
<b>Wantage</b>						
R	376	387	378	384	400	422
1	368	401	399	394	400	415
2	371	398	421	422	418	423
3	377	385	403	429	431	425
4	344	397	396	415	443	444
5	401	356	400	401	421	449
6	342	419	368	414	412	430
7	239	282	337	300	338	332
8	260	246	286	341	306	342
9	249	277	255	297	354	315
10	261	235	256	236	277	329
11	283	264	235	257	237	277
12	197	180	166	151	164	152
13	152	181	162	150	138	150



# Pupil forecasts by area

	ACTUAL	FORECASTS				
Year	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
<b>Watlington</b>						
R	125	107	146	143	145	157
1	117	130	113	151	147	150
2	131	119	130	117	152	149
3	114	132	120	132	120	154
4	125	112	128	120	130	120
5	121	118	106	124	116	126
6	116	120	116	105	123	116
7	142	146	150	148	139	154
8	151	146	150	156	153	146
9	138	150	144	150	156	154
10	158	138	148	144	150	157
11	137	156	136	147	143	151
<b>Wheatley</b>						
R	174	173	153	150	147	153
1	168	173	174	152	150	149
2	182	166	172	172	151	152
3	176	171	158	160	162	145
4	179	175	170	156	158	162
5	209	170	166	160	147	151
6	159	203	167	162	157	145
7	179	162	196	167	162	159
8	181	180	165	195	168	165
9	181	179	178	162	192	169
10	183	177	176	173	159	190
11	163	181	176	174	172	160
12	122	88	98	95	94	94
13	83	106	77	85	82	82
<b>Witney</b>						
R	395	393	398	413	392	396
1	396	418	415	420	434	408
2	393	411	431	428	432	443
3	427	399	416	435	430	432
4	463	439	408	427	442	436
5	411	464	441	410	426	438
6	416	422	473	452	419	432
7	391	388	392	436	415	385
8	401	398	395	399	441	418
9	400	410	406	404	408	447
10	326	405	414	412	409	411
11	378	330	409	418	415	411
12	204	183	162	199	202	200
13	170	190	171	152	186	188

	ACTUAL	FORECASTS				
Year	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
<b>Woodcote</b>						
R	103	114	113	93	91	95
1	117	108	117	117	97	96
2	108	119	109	117	118	99
3	112	106	115	107	114	115
4	120	114	108	116	109	116
5	123	119	111	106	113	108
6	115	124	120	111	106	113
7	120	118	120	121	112	110
8	144	123	120	123	123	114
9	118	145	124	122	124	125
10	119	119	144	124	122	124
11	120	124	122	148	127	126
<b>Woodstock</b>						
R	172	152	166	150	152	169
1	158	176	156	172	158	162
2	174	160	179	159	177	165
3	165	176	163	182	165	186
4	156	165	176	166	186	171
5	182	156	163	176	166	189
6	164	185	160	169	183	176
7	182	174	192	173	178	191
8	179	184	176	195	177	184
9	178	181	183	178	197	182
10	180	183	186	189	184	205
11	179	186	188	193	193	191
12	85	80	83	85	87	88
13	58	72	68	71	73	76

## Area context, issues and strategy: ABINGDON

### Planning context

This area is affected by the planning policies of both the Vale of White Horse (VOWH) and South Oxfordshire (SODC) District Councils.

The main proposed housing developments affecting this area are:

- 1,150 homes across two sites at North and North West Abingdon
- Dalton Barracks, to the west of the town, where the VOWH Local Plan includes 1,200 new homes; a planning application is expected a larger development, and there may be proposals for further growth beyond the time period of the current Local Plan.
- Culham Science Centre, where the SODC Local Plan includes 3,500 new homes
- Berinsfield, where 1,700 new homes are planned as part of a regeneration-led Garden Village.

There are also some housing developments within the surrounding villages which, while smaller-scale, will have a significant impact on the local primary schools.

Abingdon has an MoD base, and therefore numbers are subject to volatility related to personnel redeployments.

### Abingdon North Primary

Demand for primary school places in North Abingdon has fluctuated significantly in recent years, but the last of previous "bulge" classes left in 2019.

Pupil forecasts indicate growth in demand for school places in Radley relating to planned housing development, while intakes at the town schools in this area are forecast to be more constant. However, the large-scale housing growth located in North and North West Abingdon is on the border of the Abingdon West and Abingdon North planning areas. The current forecast shows most of this affecting Abingdon West pupil numbers, but it is likely that the impact will be more evenly distributed.

Expansion of Radley Primary School [3238] from 0.5fe to 1fe is underway in response to the permitted housing growth. This is forecast to provide sufficient capacity for the Abingdon North area.

### Abingdon East Primary

Abingdon East comprises mostly village schools, which have significant spare capacity, the exception being the Europa School, a bilingual all-through free school, which is oversubscribed. Although shown in the Abingdon East planning area, the Europa School draws pupils from a wider area due to the bilingual education it provides. It could particularly affect the other Abingdon planning areas, as well as the Oxford, Didcot, Faringdon and Wantage areas.

The Culham and Berinsfield strategic developments lie within this area.

Reception numbers are forecast to increase gradually over the next few years, before the large-scale housing growth at Berinsfield and Culham generate rapid population growth later in the decade.

Recent changes in school capacity in this area:

- Europa [4002] has increased its admission number from 84 to 90 in 2019.

- Culham Parochial CE Primary School closed in March 2020, and was merged with Clifton Hampden CE Primary School [3183]. This resulted in a net decrease in admission numbers across the two schools of 5 places, and a net decrease in capacity of 30.
- Abbey Woods Academy [2007] has determined a reduction in PAN from 45 to 30 for 2022 onwards. The academy is rationalising its use of accommodation.

In the longer term (beyond 2025) new schools will be required for the Culham development; this is likely to comprise two 2-form entry primary schools, and one 8-form secondary school with sixth form. Further investigation will be required into how this provision relates to the current Europa School.

A new primary school and/or a significant expansion of Abbey Woods Academy will also be needed at Berinsfield.

### **Abingdon South Primary**

Following previous sustained increases in demand, most schools in this area have now expanded or taken bulge classes. Apparent spare capacity will be eroded as new housing is completed and occupied. Allocations for the September 2021 intake are higher than expected, as the expansion of St Blaise Primary School is changing patterns of movement, making it difficult to forecast the next few years. Forecasts currently show a dip in intake for 2022, but it is likely that the actual intake will again exceed the forecast, as the forecasting model will not yet have fully adjusted to the expansion of capacity.

The area has generally seen small-medium scale housing growth, having a significant impact where this occurs in village locations which have not had a history of growth previously.

Schools in this planning area (particularly Sutton Courtenay, St Blaise, St Michael's) are close to the Didcot area, and could be affected by housing development there; they could also be affected by new schools opening in Didcot. In particular, the expansion of St Blaise ahead of village housing growth is attracting pupils from the Didcot area, given that parts of Didcot are experiencing a shortage of places due to rapid housing development.

Recent/ongoing expansions in the area:

- St Blaise [3260] - from 0.5fe to 1fe, from 2021
- Sutton Courtenay [3243]; Drayton [2560] – both expanded in 2017 to 1fe.

No further changes in school capacity are currently planned for this area.

### **Abingdon West Primary**

Abingdon West comprises small village schools. Current spare capacity is forecast to fall due to housing growth, both within the village of Marcham, and the strategic housing growth underway on the north western edge of Abingdon. A further large strategic housing development is planned at Dalton Barracks. Both sets of developments are located on the border of the Abingdon West and Abingdon North planning areas. The current forecasts show most of this affecting Abingdon West pupil numbers, but it is likely that the impact will be more evenly distributed.

Recent/ongoing expansions in the area:

- Marcham [3235] has expanded to 1FE to provide capacity for local housing growth.

A site for a new primary school has been secured within the large housing development on the north western edge of Abingdon; sites for new schools will also be secured within the Dalton Barracks development, proportionate to the scale of the development permitted.

## **Abingdon Secondary**

Across the three secondary schools within the town there has previously been some surplus capacity. The cohorts due to transfer from primary to secondary schools from 2022 onwards are significantly larger than previous cohorts, which will gradually reduce surplus capacity. The allocations for the September intake exceed the pupil forecast. It is possible, therefore, that the forecast is under-estimating demand for places in this area, perhaps due to significant fluctuations in popularity between schools in this and surrounding areas.

There is significant movement out of this planning area into other secondary schools, including in the private sector: changes in the relative popularity of the Abingdon and adjoining schools could quickly lead to over-subscription. The main direction of movement is into Didcot; however this will change as the Didcot population grows.

Although shown in the Abingdon planning area, the Europa School [4002] draws pupils from a wider area due to the bilingual education it provides. It could particularly affect the other Abingdon planning areas, as well as the Oxford, Didcot, Faringdon and Wantage areas.

The Europa School [4002] (an all-through free school) completed its takeover of the former European School just outside Abingdon in September 2017 and now teaches the whole primary and secondary age range. They have increased their Reception admission number to 90, and this will feed through to the secondary age range in due course.

The large-scale housing growth due at Dalton Barracks and Culham is expected to eventually require at least one new secondary school in this area, but this is not currently expected to be required before the end of the decade.

## Abingdon

2020/21 (data correct as of May 2021)																								2021/22		
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Europa School UK	Abingdon East Primary & Abingdon Secondary	4002	All-through	ACA	0	90	90	90	84	84	84	84	56	60	60	56	56	50	43	29	926	1192	90	139	90	
Abbey Woods Academy	Abingdon East Primary	2007	Primary	ACA	16	45	19	25	21	28	22	32	28	0	0	0	0	0	0	0	175	280	45	17	19	
Caldecott Primary School	Abingdon South Primary	2605	Primary	COM	110	60	54	59	60	55	58	49	49	0	0	0	0	0	0	0	384	420	60	58	60	
Carswell Community Primary School	Abingdon South Primary	2595	Primary	COM	40	30	30	27	30	28	29	29	35	0	0	0	0	0	0	0	208	249	30	34	29	
Clifton Hampden Church of England Primary School	Abingdon East Primary	3183	Primary	VC	0	15	14	15	13	13	13	17	16	0	0	0	0	0	0	0	101	105	15	17	15	
Dorchester St Birinus Church of England School	Abingdon East Primary	3186	Primary	VC	0	15	13	6	7	15	7	18	8	0	0	0	0	0	0	0	74	105	15	8	11	
Drayton Community Primary School	Abingdon South Primary	2560	Primary	COM	0	30	29	29	30	28	30	30	24	0	0	0	0	0	0	0	200	210	30	36	30	

**Abingdon**

2020/21 (data correct as of May 2021)																								2021/22		
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Dry Sandford Primary School	Abingdon West Primary	2565	Primary	COM	0	20	15	16	17	8	22	15	12	0	0	0	0	0	0	0	0	105	140	20	17	18
Dunmore Primary School	Abingdon North Primary	3861	Primary	COM	60	60	60	59	60	54	57	60	60	0	0	0	0	0	0	0	0	410	420	60	43	48
Long Furlong Primary School	Abingdon North Primary	2602	Primary	COM	26	30	27	28	30	28	32	31	25	0	0	0	0	0	0	0	0	201	210	30	40	30
Marcham Church of England (Voluntary Controlled) Primary School	Abingdon West Primary	3235	Primary	VC	0	30	22	30	30	22	24	23	21	0	0	0	0	0	0	0	0	172	207	30	25	25
Radley Church of England Primary School	Abingdon North Primary	3238	Primary	VC	48	15	19	14	17	12	15	16	13	0	0	0	0	0	0	0	0	106	105	30	12	12
Rush Common School	Abingdon North Primary	2574	Primary	ACA	0	60	57	56	58	60	55	60	50	0	0	0	0	0	0	0	0	396	420	60	44	54

## Abingdon

2020/21 (data correct as of May 2021)																								2021/22		
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
St Blaise CofE Primary School	Abingdon South Primary	3260	Primary	VC	0	15	13	15	14	14	16	16	10	0	0	0	0	0	0	0	0	98	105	30	21	29
St Edmund's Catholic Primary School	Abingdon North Primary	3856	Primary	VA	52	30	30	22	25	22	24	25	28	0	0	0	0	0	0	0	0	176	210	30	21	28
St Michael's CofE Primary School, Steventon	Abingdon South Primary	3241	Primary	VC	52	30	23	30	17	22	16	27	17	0	0	0	0	0	0	0	0	152	210	30	32	30
St Nicolas Church of England Primary School, Abingdon	Abingdon North Primary	3247	Primary	VC	0	60	59	58	60	58	60	64	56	0	0	0	0	0	0	0	0	415	420	60	51	57
Sunningwell Church of England Primary School	Abingdon West Primary	3242	Primary	VC	0	15	14	15	11	7	16	15	11	0	0	0	0	0	0	0	0	89	105	15	9	11
Sutton Courtenay Church of England Primary School	Abingdon South Primary	3243	Primary	ACA	52	30	24	29	21	26	20	32	14	0	0	0	0	0	0	0	0	166	210	30	23	26

# Abingdon

2020/21 (data correct as of May 2021)																								2021/22		
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Thameside Primary School	Abingdon South Primary	2598	Primary	ACA	52	30	25	29	26	21	30	23	23	0	0	0	0	0	0	0	0	177	210	30	21	24
Thomas Reade Primary School	Abingdon North Primary	2587	Primary	COM	15	30	30	24	29	26	29	31	29	0	0	0	0	0	0	0	0	198	210	30	41	30
Wootton St Peter's Church of England Primary School	Abingdon West Primary	3854	Primary	VA	0	16	10	9	9	13	13	12	11	0	0	0	0	0	0	0	0	77	112	16	15	16
Fitzharrys School	Abingdon Secondary	4127	Secondary	ACA	0	180	0	0	0	0	0	0	0	109	131	119	92	101	49	25	626	1066	180	122	131	
John Mason School	Abingdon Secondary	4126	Secondary	ACA	0	180	0	0	0	0	0	0	0	179	176	172	175	162	89	105	1058	1040	180	175	174	
Larkmead School	Abingdon Secondary	4125	Secondary	ACA	0	180	0	0	0	0	0	0	0	127	168	155	132	140	76	45	843	1060	180	135	139	
<b>Primary/ Nursery Total</b>					<b>523</b>	<b>756</b>	<b>677</b>	<b>685</b>	<b>669</b>	<b>644</b>	<b>672</b>	<b>709</b>	<b>596</b>								<b>4652</b>	<b>5259</b>	<b>786</b>	<b>724</b>	<b>692</b>	
<b>Secondary Total</b>						<b>630</b>								<b>475</b>	<b>535</b>	<b>502</b>	<b>455</b>	<b>453</b>	<b>257</b>	<b>204</b>	<b>2881</b>	<b>3728</b>	<b>630</b>	<b>432</b>	<b>444</b>	



## Area context, issues and strategy: BANBURY

### Planning context

This area is affected by the planning policies of Cherwell District Council.

Banbury is a major focus for housing growth in the Cherwell Local Plan, with large developments planned or underway to the south, north and west of the town, as well as some redevelopment proposals within the town centre.

For several years, pupil intakes at primary schools in this area rose significantly faster than previously forecast, and some schools were required to create "bulge" classes at short notice. Population growth stabilised in recent years, but demand for primary school places started to grow again in 2019, and is forecast to increase further in future years, focussed on the large housing developments.

Births data indicates that young families are being attracted to the new developments, with births in some more established parts of the town falling sharply. As a result, spatial patterns of demand for school places are changing. Pupil census data shows a particular pattern of in-year growth in both primary and secondary pupil numbers in the last two years, indicative of families moving into the new housing from outside the area.

### Banbury North East Primary

Demand for places in this area is forecast to grow as the housing development at Southam Road populates. At the same time, there has been a fall in births in the established community of Grimsbury.

The 1 form entry Cherry Fields Primary School [2036] opened in 2020. Opening a new school inevitably creates some short-term surplus capacity, until the population growth catches up with the expansion of capacity, but this will decline over the next few years.

In response to falling demand for school places in the Grimsbury area, St Leonard's CE Primary School [3262] has reduced its admission number from 60 to 45 for 2022.

### Banbury South Primary

The south of Banbury is seeing the bulk of the town's housing growth. Longford Park in the south east is well underway, and will continue building out for the rest of the decade. Further large Local Plan allocations south of Salt Way have started. This will result in significant growth in pupil numbers over the coming years.

Longford Park Primary School [2017] opened in 2017, initially built as a 1.5 form entry school but expected to expand to 2 forms of entry as the local population grows.

A further new school is expected in the development south of Salt Way. Current forecasts indicate that this may be required in 2025 or 2026.

St John's Catholic School [2035] has reduced its admission number for 2022 from 45 to 30 in response to a fall in demand for Catholic school places in this area.

### Banbury West Primary

A number of small-medium housing developments are underway or planned for the western edge of Banbury, which will increase demand for school places. At the same time, more established areas of Banbury such as Neithrop have seen falling births.

There has already been expansion of school capacity in this area, with Hanwell Fields Primary School [3837] and Hill View Primary School [2056] having been extended. William Morris Primary School [2019] has now embarked on a building programme which will slightly increase capacity and replace aging temporary classrooms.

As young families appear to be migrating to the newer housing developments, some areas of surplus capacity are appearing in older parts of town, and reductions in admission numbers at some schools may be appropriate to provide greater stability until the local population grows again.

## **Banbury Secondary**

As well as three secondary schools in Banbury there is a studio school, Futures Institute [4006] which opened in 2014 to provide more specialist technology education for the 14-18 age range. This is accommodated in buildings previously used by Banbury School (now Wykham Park Academy, 4000), reducing the physical capacity of that school.

The increase in pupil numbers already evident in local primary schools will in due course increase secondary pupil numbers. The full impact of the local housing growth in secondary school numbers will not be felt until well beyond the current pupil forecast period.

Some of the demand for secondary school places in this area is absorbed by The Warriner School [4007] in the adjoining Bloxham area. This has previously been expanded, reducing pressure on places in Banbury.

Blessed George Napier RC School [4600] has been approved to expand by 2 forms of entry, with new buildings due to complete in 2023.

Wykham Park Academy is reducing its admission number from 210 to 180 for 2022 onwards.

Given the scale of local housing growth, the need for a new school is expected in the longer term, and a site for this school is identified in the Local Plan. It is not currently expected that this school will be needed before the end of the decade.

# Banbury

				2020/21 (data correct as of May 2021)																		2021/22				
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Bishop Loveday CoE Primary School	Banbury South Primary	3351	Primary	ACA	0	60	60	57	49	44	61	64	60	0	0	0	0	0	0	0	0	395	420	60	53	54
Cherry Fields Primary School	Banbury North East Primary	2036	Primary	ACA	44	30	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	210	30	21	22
Cropredy CoE Primary School	Banbury North East Primary	3000	Primary	VC	0	30	30	25	23	25	22	23	26	0	0	0	0	0	0	0	0	174	210	30	24	25
Dashwood Banbury Academy	Banbury North East Primary	2003	Primary	ACA	84	60	46	60	60	44	59	56	53	0	0	0	0	0	0	0	0	378	420	60	61	60
Hanwell Fields Community School	Banbury West Primary	3837	Primary	ACA	52	60	60	60	56	56	58	60	60	0	0	0	0	0	0	0	0	410	420	60	70	60
Hardwick Primary School	Banbury West Primary	2060	Primary	ACA	24	30	27	30	30	30	30	29	30	0	0	0	0	0	0	0	0	206	210	30	38	30
Harriers Banbury Academy	Banbury South Primary	2053	Primary	ACA	32	60	41	56	46	49	60	58	60	0	0	0	0	0	0	0	0	370	420	60	64	60
Hill View Primary School	Banbury West Primary	2056	Primary	ACA	40	90	59	60	59	80	67	79	73	0	0	0	0	0	0	0	0	477	630	90	43	51
Longford Park Primary School	Banbury South Primary	2017	Primary	ACA	78	45	32	30	30	23	0	0	0	0	0	0	0	0	0	0	0	115	315	45	43	43

# Banbury

				2020/21 (data correct as of May 2021)																			2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Orchard Fields Community School	Banbury West Primary	2055	Primary	COM	60	60	45	36	51	51	50	45	37	0	0	0	0	0	0	0	0	315	420	60	46	47
Queensway School	Banbury South Primary	2057	Primary	COM	0	60	58	54	52	60	59	59	54	0	0	0	0	0	0	0	0	396	420	60	54	55
St John's Catholic Primary School	Banbury South Primary	2035	Primary	ACA	0	45	19	20	30	27	27	26	37	0	0	0	0	0	0	0	0	186	315	45	18	18
St Joseph's Catholic Primary School, Banbury	Banbury West Primary	3825	Primary	ACA	60	30	25	26	26	30	28	30	31	0	0	0	0	0	0	0	0	196	210	30	31	30
St Leonard's CoE Primary School	Banbury North East Primary	3262	Primary	VC	120	60	43	48	44	42	54	43	57	0	0	0	0	0	0	0	0	331	420	60	41	41
St Mary's CoE Primary School, Banbury	Banbury North East Primary	3022	Primary	ACA	52	30	22	30	28	25	26	29	29	0	0	0	0	0	0	0	0	189	210	30	16	18
The Grange Community Primary School	Banbury South Primary	2058	Primary	COM	0	45	45	45	45	39	50	50	46	0	0	0	0	0	0	0	0	320	315	45	31	30

# Banbury

				2020/21 (data correct as of May 2021)																		2021/22				
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
William Morris Primary School	Banbury West Primary	2019	Primary	ACA	26	25	22	25	25	22	22	25	27	0	0	0	0	0	0	0	0	168	175	25	28	25
Blessed George Napier Catholic School and Sixth Form	Banbury Secondary	4600	Secondary	ACA	0	150	0	0	0	0	0	0	0	149	150	146	140	139	87	77	888	847	150	169	150	
Futures Institute Banbury	Banbury Secondary	4006	Secondary	STU	0	75	0	0	0	0	0	0	0	0	0	0	49	47	5	12	113	300	75	n/a	n/a	
North Oxfordshire Academy	Banbury Secondary	6905	Secondary	ACA	0	180	0	0	0	0	0	0	0	181	178	178	172	166	71	66	1012	1150	180	221	180	
Wykham Park	Banbury Secondary	4000	Secondary	ACA	0	210	0	0	0	0	0	0	0	153	192	207	130	123	41	47	893	1300	210	141	210	
<b>Primary/ Nursery Total</b>					<b>672</b>	<b>820</b>	<b>647</b>	<b>662</b>	<b>654</b>	<b>647</b>	<b>673</b>	<b>676</b>	<b>680</b>								<b>4639</b>	<b>5740</b>	<b>820</b>	<b>682</b>	<b>669</b>	
<b>Secondary Total</b>						<b>615</b>								<b>483</b>	<b>520</b>	<b>531</b>	<b>491</b>	<b>475</b>	<b>204</b>	<b>202</b>	<b>2906</b>	<b>3597</b>	<b>615</b>	<b>531</b>	<b>540</b>	

## Area context, issues and strategy: BICESTER

### Planning context

This area is affected by the planning policies of Cherwell District Council.

Bicester is the largest focus for housing growth in the Cherwell Local Plan, with major developments planned or underway, particularly to the south and west of the town, requiring significant expansion of school capacity through both school expansions and new schools.

Across Bicester there was a dip in births in 2017, resulting in a forecast dip in demand for primary school places in 2022. Beyond that, however, the demand for primary school places is forecast to recover and then continue growing.

Births data indicates that young families are being attracted to the new developments, in particular the Kingsmere development in South West Bicester, with births in some more established parts of the town, especially to the north, falling sharply. As a result, spatial patterns of demand for school places are changing.

### Bicester North Town Primary

Demand for places in this area is forecast to continue growing after a dip in 2022, but this growth is largely being driven by the North West Bicester development, which has made slower progress than previously planned. At the same time, there has been a fall in births in the more established part of town.

Gagle Brook Primary School [2014] opened in 2018 as the first phase of providing school capacity for the North West Bicester development; initially built as 1-form entry, in due course it will be expanded to 2 forms of entry. Pupil numbers have grown more slowly than expected due to delays with delivering the North West Bicester housing. As the development progresses there are expected to be two or three further new primary schools, (as well as a secondary school). Current pupil forecasts indicate that additional capacity will be needed for North West Bicester by 2027, but whether at this stage this is through expansion of Gagle Brook or the opening of the next new school will depend on how the wider development progresses, as the timing for expanding Gagle Brook is dependent on when the adjoining parcel of development, which includes additional site area for the school, comes forward.

Bure Park Primary School [2610] has reduced its admission number from 70 to 60 for 2021 onwards, to enable the removal of temporary classrooms previously provided to manage high demand for places in the local area.

Southwold Primary School [2607] is reducing its admission number from 60 to 45 for 2022 onwards to protect space for the creation of a special education resource base, due to open early 2022; a further resource base will open at Gagle Brook.

### Bicester North Villages Primary

This rural area contains three small village primary schools, and an all-through school within the strategic growth area of Heyford Park. Nearly all housing growth in this area is centred on Heyford Park, resulting in very rapid growth in population and births. The surrounding villages have experienced the volatility in local population common to small village schools, but in recent years there has been no consistent trend.

Heyford Park School opened in 2013 to serve the growing community as a former US airbase was redeveloped. In the first instance it provided more

capacity than needed for the immediate local area, and attracted pupils from surrounding villages who would otherwise have attended one of the existing schools. This reduced pupil numbers in the surrounding schools, but numbers have stabilised in recent years.

Further planned growth at Heyford Park will require additional primary school capacity in due course. Current forecasts indicate this would be needed by 2026 or 2027.

**Bicester  
South East  
Primary**

The large-scale planned housing developments in this area are Graven Hill, which is underway, and the 1,500 home Wretchwick Green. These will in due course generate significant additional pupils in this area.

Pupil numbers at Five Acres Primary School [2200] in Ambrosden are affected by military personal movements at the local garrisons, with approximately a third of pupils being from Service families. This can result in a high degree of pupil movement into and out of the area.

Longfields Primary and Nursery School [2207] was previously expanded to 2 forms of entry to provide replacement town centre school capacity when St Edburg's CE Primary School [3505] relocated to the Kingsmere development.

New schools are planned for both Graven Hill and Wretchwick Green. As is always the case with new schools within housing developments, their timing is dependent on the progress of the host development. The new school for Graven Hill is currently expected to open in 2023. Based on current forecasts the new Wretchwick Green school would not be expected to open until towards the end of the decade.

**Bicester  
South West  
Primary**

This area of Bicester has seen the most housing growth in recent years, and the Kingsmere housing development has attracted young families, rapidly increasing demand for places at St Edburg's CE Primary School [3505], which relocated here from central Bicester in 2016.

To meet the continued growth of population in the Kingsmere area, St Edburg's CE Primary School has been approved to expand from 2 form entry to 3 form entry. This will be achieved by expanding onto a satellite site, with early years and Key Stage 1 pupils moving to new accommodation, and the current site becoming the Key Stage 2 base. This is due to complete in 2023.

Chesterton CE Primary School [3082] expanded to 1 form entry in 2020.

At this stage, no further expansion of primary school capacity is expected in this area.

**Bicester  
Secondary**

Within the town there are two established 11-18 schools, The Bicester School [4011] and The Cooper School [4032], and a new 11-16 school, Whitelands Academy [4017] which opened in 2020. Also in this area is the all-age Heyford Park School [4018] which opened in 2013. Since 2020 the delivery of courses for post-16 pupils at Heyford Park has transferred to Bartholomew School in Eynsham, which is in the same multi-academy trust.

In 2021 The Bicester School fully merged with the adjacent Bicester Technology Studio [4012] which had provided specialist education for the 14-18 age range since 2016. There will continue to be a Technology specialism available at the

school for Year 10 and above, and students can transfer from other schools at this stage.

The increase in pupil numbers already evident in local primary schools will in due course increase secondary pupil numbers. The full impact of the local housing growth in secondary school numbers will not be felt until well beyond the current pupil forecast period.

Although two new schools have already opened in this area to serve housing growth, given the scale of local housing growth, the need for another new school is expected in the longer term, and a site for this school is identified within the North West Bicester development. Based on current forecasts, this school will be needed in the second half of the decade.

In addition, as planned housing numbers at Heyford Park have increased since the school initially opened, that school is expected to need to expand to meet local population growth.



# Bicester

				2020/21 (data correct as of May 2021)																		2021/22			
				Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers
Heyford Park School	Bicester North Villages Primary & Bicester Secondary	4018	All-through	ACA	0	60	32	42	31	34	32	37	48	47	58	62	51	47	0	0	521	840	60	43	47
Brookside Primary School	Bicester South West Primary	2202	Primary	COM	52	45	41	42	44	41	45	44	45	0	0	0	0	0	0	0	302	315	45	36	43
Bure Park Primary School	Bicester North Town Primary	2610	Primary	COM	60	70	67	67	42	56	61	63	60	0	0	0	0	0	0	0	416	480	60	45	48
Charlton-on-Otmoor CE Primary School	Bicester South East Primary	3081	Primary	VC	20	15	8	8	16	11	6	10	7	0	0	0	0	0	0	0	66	105	15	12	12
Chesterton CE Voluntary Aided Primary School	Bicester South West Primary	3082	Primary	VA	0	30	30	24	20	16	21	23	15	0	0	0	0	0	0	0	149	210	30	37	30
Finmere CE Primary School	Bicester North Villages Primary	3090	Primary	ACA	0	7	3	10	11	6	7	8	8	0	0	0	0	0	0	0	53	70	10	4	7

# Bicester

Bicester				2020/21 (data correct as of May 2021)																			2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Five Acres Primary School	Bicester South East Primary	2200	Primary	COM	60	60	43	55	43	42	52	42	58	0	0	0	0	0	0	0	0	335	420	60	48	49
Fringford CE Primary School	Bicester North Villages Primary	3083	Primary	VC	0	15	15	15	15	15	12	16	8	0	0	0	0	0	0	0	0	96	105	15	19	15
Fritwell CE Primary School	Bicester North Villages Primary	3065	Primary	VC	15	30	21	17	12	23	22	23	12	0	0	0	0	0	0	0	0	130	180	30	18	19
Gagle Brook Primary School	Bicester North Town Primary	2014	Primary	ACA	52	30	14	20	15	0	0	0	0	0	0	0	0	0	0	0	0	49	210	30	22	24
Glory Farm Primary School	Bicester North Town Primary	2211	Primary	ACA	52	60	42	35	44	42	60	59	56	0	0	0	0	0	0	0	0	338	420	60	45	48
King's Meadow Primary School	Bicester South West Primary	2210	Primary	COM	72	60	60	59	50	54	58	61	60	0	0	0	0	0	0	0	0	402	420	60	57	60
Langford Village Community Primary School	Bicester South East Primary	2608	Primary	COM	52	60	52	56	60	58	53	58	51	0	0	0	0	0	0	0	0	388	420	60	69	60
Launton CE Primary School	Bicester South East Primary	3085	Primary	VC	20	20	21	15	16	24	8	27	23	0	0	0	0	0	0	0	0	134	157	20	24	25
Longfields Primary and Nursery School	Bicester South East Primary	2207	Primary	COM	52	60	56	49	52	43	56	54	49	0	0	0	0	0	0	0	0	359	420	60	43	50
Southwold Primary School	Bicester North Town Primary	2607	Primary	ACA	84	60	39	30	36	34	35	43	43	0	0	0	0	0	0	0	0	260	420	60	46	48

# Bicester

					2020/21 (data correct as of May 2021)																	2021/22				
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
St Edburg's CE (VA) School	Bicester South West Primary	3505	Primary	VA	52	60	61	60	60	54	52	49	34	0	0	0	0	0	0	0	0	370	420	60	81	60
St Mary's Catholic Primary School, Bicester	Bicester South West Primary	3824	Primary	VA	0	45	30	29	26	32	46	33	32	0	0	0	0	0	0	0	0	228	315	45	18	27
Bicester Technology Studio	Bicester Secondary	4012	Secondary	STU	0	75	0	0	0	0	0	0	0	0	0	0	36	45	0	12	93	310	0	n/a	n/a	
The Bicester School	Bicester Secondary	4011	Secondary	ACA	0	240	0	0	0	0	0	0	0	196	275	241	191	161	78	35	1177	1430	240	175	200	
The Cooper School	Bicester Secondary	4032	Secondary	ACA	0	220	0	0	0	0	0	0	0	219	224	222	216	218	97	103	1299	1333	220	177	198	
Whitelands Academy	Bicester Secondary	4017	Secondary	ACA	0	120	0	0	0	0	0	0	0	110	0	0	0	0	0	0	110	600	120	155	120	
<b>Primary/ Nursery Total</b>					<b>643</b>	<b>787</b>	<b>635</b>	<b>633</b>	<b>593</b>	<b>585</b>	<b>626</b>	<b>650</b>	<b>609</b>								<b>4331</b>	<b>5507</b>	<b>780</b>	<b>667</b>	<b>672</b>	
<b>Secondary Total</b>						<b>715</b>								<b>572</b>	<b>557</b>	<b>525</b>	<b>494</b>	<b>471</b>	<b>175</b>	<b>150</b>	<b>2944</b>	<b>4093</b>	<b>640</b>	<b>507</b>	<b>518</b>	

## Area context, issues and strategy: Bloxham

**Planning context** This area is affected by the planning policies of Cherwell District Council. This is a very rural area comprising small and medium sized villages, but directly adjoins the large town of Banbury; there is a pattern of movement of pupils out of Banbury into primary and secondary schools in this area.

**Bloxham East Primary** The east of the Bloxham area contains a number of larger villages which have been the main focus for local housing development in recent years. Schools in this area also attract pupils from Banbury or the Heyford direction.

Christopher Rawlins [3453] expanded by 0.5 form entry from September 2017 to meet the needs of housing growth in Adderbury and the adjacent village of Deddington, not all of which is yet complete. The expansion of neighbouring Hook Norton Primary School (Chipping Norton planning area) provides flexibility given persistent excess demand for places at Bloxham Primary School.

These expansions have currently provided sufficient capacity, but intakes are forecast to exceed capacity again by 2026. However, given the proximity of this area to large housing developments south of Banbury, it is expected that the additional school capacity planned for Banbury will prevent shortages occurring in Bloxham villages.

**Bloxham West Primary** In the absence of significant local housing development, schools in the western half of the planning area are very dependent on attracting Banbury children. Despite this, the area has surplus school places which are forecast to persist.

Sibford Gower Primary School has revised its admission number from 20 to 15 for 2021 onwards.

**Bloxham Secondary** The secondary school in the area (The Warriner School) is at capacity, but this is partly due to it being a 1<sup>st</sup> preference school for out-of-catchment (Banbury) pupils. Despite its current expansion, the school is still over-subscribed.

Population growth in Banbury is likely to increase demand for places in the short-term, however expansion of capacity within Banbury should ultimately reduce the pressure on places at The Warriner.

The Warriner School [4007] has expanded by 2 forms of entry in two phases (2017 and 2019), largely to meet population growth in Banbury. It previously added a sixth form. The Warriner is explicitly part of the solution for Banbury growth.

# Bloxham

Bloxham				2020/21 (data correct as of May 2021)																		2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
Bishop Carpenter CoE Aided Primary School	Bloxham West Primary	3302	Primary	ACA	0	16	15	11	15	12	13	16	16	0	0	0	0	0	0	0	98	112	16	16	16
Bloxham CoE Primary School	Bloxham East Primary	3064	Primary	VC	0	60	60	58	60	53	57	67	60	0	0	0	0	0	0	0	415	420	60	57	58
Christopher Rawlins CoE (VA) Primary School	Bloxham East Primary	3453	Primary	ACA	52	45	36	45	31	37	29	32	32	0	0	0	0	0	0	0	242	315	45	33	38
Deddington CoE Primary School	Bloxham East Primary	3452	Primary	ACA	0	30	30	27	27	31	25	30	34	0	0	0	0	0	0	0	204	210	30	40	31
Dr Radcliffe's CoE Primary School	Bloxham East Primary	3828	Primary	ACA	0	30	19	30	24	30	28	30	30	0	0	0	0	0	0	0	191	210	30	39	31
Hornton Primary School	Bloxham West Primary	2001	Primary	ACA	40	15	7	16	14	8	8	16	8	0	0	0	0	0	0	0	77	105	15	9	10
Shenington CoE Primary School	Bloxham West Primary	5200	Primary	VA	0	15	13	15	11	12	16	17	12	0	0	0	0	0	0	0	96	105	15	11	11
Sibford Gower Endowed Primary School	Bloxham West Primary	3005	Primary	ACA	0	20	12	12	16	17	17	11	19	0	0	0	0	0	0	0	104	140	15	10	10

# Bloxham

		2020/21 (data correct as of May 2021)																				2021/22						
		Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
		Wroxton CoE Primary School	Bloxham West Primary	3004	Primary	ACA	0	15	13	12	11	12	11	11	15	0	0	0	0	0	0	0	0	85	105	15	8	9
		The Warriner School	Bloxham Secondary	4007	Secondary	ACA	0	284	0	0	0	0	0	0	280	284	259	253	225	73	66	1440	1580	284	294	284		
		<b>Primary/ Nursery Total</b>					<b>92</b>	<b>246</b>	<b>205</b>	<b>226</b>	<b>209</b>	<b>212</b>	<b>204</b>	<b>230</b>	<b>226</b>								<b>1512</b>	<b>1722</b>	<b>241</b>	<b>223</b>	<b>214</b>	
		<b>Secondary Total</b>						<b>284</b>							<b>280</b>	<b>284</b>	<b>259</b>	<b>253</b>	<b>225</b>	<b>73</b>	<b>66</b>	<b>1440</b>	<b>1580</b>	<b>284</b>	<b>294</b>	<b>284</b>		

## Area context, issues and strategy: Burford

### Planning context

This area is affected by the planning policies of West Oxfordshire District Council. The Burford planning area is very rural, with mostly small village primary schools, and a large secondary school that serves a wide area. There are no large areas of housing growth in the planning area, although even relatively small-scale housing can have a significant impact in the village context.

This area adjoins the town of Carterton, where there is currently spare capacity, but significant planned housing growth. There are established patterns of pupil movement from Carterton into Burford area schools, which therefore frequently have more pupils than would be expected purely on local population

This area is affected by MoD movements in Carterton, so numbers are volatile, and difficult to forecast.

### Burford North Primary

Schools in this area are generally full, and the dip in Reception applications in 2021 is expected to be temporary. Village housing developments are expected to result in rising intakes, and from 2023 in particular there are expected to be very few spare Reception places.

Following a recent development in Burford being approved on appeal, the county council worked with the Oxford Diocese to expand Burford Primary School from an admission number of 15 to one of 20 from September 2020. The school's site would not support further expansion. The site areas of the other schools in this area would also not support expansion.

### Burford South Primary

Schools in this area are generally full, and the dip in Reception allocations in 2021 is expected to be temporary; from 2023 in particular there are expected to be very few spare Reception places. In this area Bampton has been the main focus of housing development, but the proximity to Carterton (where there is large-scale housing growth planned) will affect other schools in this area.

In response to housing growth in Bampton, the village primary school [3131] expanded to 1 form entry in 2017. There is the possibility to expand the school further to 1.5fe in the longer term, should the local population continue to grow.

### Burford & Carterton Secondary

For the purposes of planning secondary school capacity, Burford and Carterton are considered jointly, given that Burford's catchment area surrounds Carterton.

Across the two schools, demand for places has risen in recent years, and there is forecast to be a low level of spare Year 7 places over the coming years. Burford School [4040] has proved consistently popular, and has reorganised how it uses its accommodation and installed temporary classrooms to increase its capacity to approximately 1,500 places (pending an updated capacity assessment). Carterton Community College [4041] has a previous history of significant spare places, but intakes are showing a rising trend.

It is expected that Carterton Community College will need to expand to meet the significant housing growth in the town. The timescale for this depends on the progress of local housing development, and how quickly this affects secondary school numbers, and expansion may be several years from being required.

# Burford

				2020/21 (data correct as of May 2021)																		2021/22				
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Bampton CofE Primary School	Burford South Primary	3131	Primary	ACA	30	30	31	22	24	26	26	24	25	0	0	0	0	0	0	0	0	178	210	30	21	22
Brize Norton Primary School	Burford South Primary	2250	Primary	ACA	0	20	20	20	20	19	19	17	20	0	0	0	0	0	0	0	0	135	140	20	30	20
Burford Primary School	Burford North Primary	2251	Primary	ACA	30	20	20	14	12	16	17	12	16	0	0	0	0	0	0	0	0	107	140	20	18	18
Clanfield CofE Primary School	Burford South Primary	3100	Primary	VC	0	15	14	13	14	16	14	15	16	0	0	0	0	0	0	0	0	102	105	15	10	10
Leafield Church of England Primary School	Burford North Primary	3124	Primary	ACA	0	15	15	15	13	14	14	15	15	0	0	0	0	0	0	0	0	101	105	15	10	11
St Christopher's Church of England School	Burford South Primary	3555	Primary	ACA	0	22	15	20	23	19	19	14	20	0	0	0	0	0	0	0	0	130	150	22	15	12
St Kenelm's Church of England (VC) School	Burford North Primary	3125	Primary	VC	0	20	20	16	16	13	15	17	15	0	0	0	0	0	0	0	0	112	140	20	11	13



# Burford

Schools	Planning Sub-area	School code	Sector	Type of school	2020/21 (data correct as of May 2021)																	2021/22			
					Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
St Peter's Church of England School, Alvescot	Burford South Primary	3550	Primary	ACA	0	14	14	15	15	15	13	14	12	0	0	0	0	0	0	0	98	98	14	13	12
Wychwood Church of England Primary School	Burford North Primary	3257	Primary	VC	0	45	32	48	42	47	44	50	40	0	0	0	0	0	0	0	303	315	45	35	36
Burford School	Burford/ Carterton Secondary	4040	Secondary	ACA	0	235	0	0	0	0	0	0	0	246	246	241	271	222	106	109	1441	1500	235	297	235
<b>Primary/ Nursery Total</b>					<b>60</b>	<b>201</b>	<b>181</b>	<b>183</b>	<b>179</b>	<b>185</b>	<b>181</b>	<b>178</b>	<b>179</b>								<b>1266</b>	<b>1403</b>	<b>201</b>	<b>163</b>	<b>154</b>
<b>Secondary Total</b>						<b>235</b>								<b>246</b>	<b>246</b>	<b>241</b>	<b>271</b>	<b>222</b>	<b>106</b>	<b>109</b>	<b>1441</b>	<b>1500</b>	<b>235</b>	<b>297</b>	<b>235</b>

## Area context, issues and strategy: Carterton

### Planning context

The Carterton planning area is confined to the town of Carterton, but is surrounded by the very rural planning area of Burford. There are established patterns of pupil movement from Carterton into Burford area schools, and Carterton schools therefore frequently have fewer pupils than would be expected purely on local population

This area is strongly affected by MoD movements at the Brize Norton RAF base, so numbers are volatile, and difficult to forecast. The regular turnover of personnel distorts the usual patterns of cohorts moving up through the school years. This pattern of population change may change as more civilian housing development is built in the town.

This area is affected by the planning policies of West Oxfordshire District Council. The Local Plan allocates several large sites for housing development, including 700 homes at East Carterton (underway); 500 homes across the REEMA sites; and 270 across two other strategic sites. Much of the impact on pupil numbers of these developments will be beyond the time period covered by current pupil forecasts.

### Carterton Primary

Following a period of growth in primary school intakes, intakes dipped in 2019, since when intakes have been variable. Current forecasts indicate rising demand for Reception places over the next few years.

A site for a new primary school has been secured within the East Carterton strategic housing development. Some of the existing schools also have potential to expand. The timescale for expansion of primary school capacity is kept under review as the local population grows.

### Burford & Carterton Secondary

For the purposes of planning secondary school capacity, Burford and Carterton are considered jointly, given that Burford's catchment area surrounds Carterton.

Across the two schools, demand for places has risen in recent years, and there is forecast to be a low level of spare Year 7 places over the coming years. Carterton Community College [4041] has a previous history of significant spare places, but intakes are showing a rising trend. Burford School [4040] has proved consistently popular and is operating at above its formal capacity as approved by the DfE in its academy funding agreement.

It is expected that Carterton Community College will need to expand to meet the significant housing growth in the town. The timescale for this depends on the progress of local housing development, and how quickly this affects secondary school numbers, and expansion may be several years from being required.

# Carterton

				2020/21 (data correct as of May 2021)																		2021/22				
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Carterton Primary School	Carterton Primary	2252	Primary	COM	78	45	39	42	38	55	34	27	29	0	0	0	0	0	0	0	0	264	315	45	40	41
Edith Moorhouse Primary School	Carterton Primary	2255	Primary	ACA	78	45	53	37	61	39	43	42	38	0	0	0	0	0	0	0	0	313	315	45	46	45
Gateway Primary School	Carterton Primary	2254	Primary	COM	0	45	33	38	37	37	37	35	41	0	0	0	0	0	0	0	0	258	315	45	31	31
St John the Evangelist CE VA Primary School	Carterton Primary	2613	Primary	VA	60	60	60	60	60	57	60	56	56	0	0	0	0	0	0	0	0	409	420	60	51	55
St Joseph's Catholic Primary School	Carterton Primary	3556	Primary	ACA	20	30	12	4	14	15	17	19	16	0	0	0	0	0	0	0	0	97	210	30	3	3
Carterton Community College	Burford/ Carterton Secondary	4041	Secondary	COM	0	140	0	0	0	0	0	0	0	0	116	96	119	86	97	22	27	563	918	140	96	128
<b>Primary/ Nursery Total</b>					<b>236</b>	<b>225</b>	<b>197</b>	<b>181</b>	<b>210</b>	<b>203</b>	<b>191</b>	<b>179</b>	<b>180</b>								<b>1341</b>	<b>1575</b>	<b>225</b>	<b>171</b>	<b>175</b>	
<b>Secondary Total</b>						<b>140</b>								<b>116</b>	<b>96</b>	<b>119</b>	<b>86</b>	<b>97</b>	<b>22</b>	<b>27</b>	<b>563</b>	<b>918</b>	<b>140</b>	<b>96</b>	<b>128</b>	

## Area context, issues and strategy: Chipping Norton

<b>Planning context</b>	<p>This area is affected by the planning policies of West Oxfordshire and Cherwell District Councils. The Chipping Norton planning area comprises the market town of Chipping Norton and its surrounding villages. Significant housing growth is planned for the town.</p> <p>In addition to primary and secondary schools, this area includes a maintained nursery school, The Ace Centre Nursery School [1019].</p>
<b>Chipping Norton North Primary</b>	<p>This area includes the town of Chipping Norton, as well as villages to the north. The town currently has surplus school places, but pupil numbers are forecast to grow as a result of significant planned housing development within Chipping Norton. Based on current forecasts, additional capacity may be required by 2026.</p> <p>Hook Norton Primary School [3044] expanded by 0.5 forms of entry to 1.5 form entry from 2015. This school has a catchment which overlaps that of Bloxham Primary School, and the expansion was partly to address housing development in Bloxham village, which could not be accommodated there.</p> <p>St Mary's CoE Primary School [3858] has reduced its admission number from 60 to 45 for 2021 onwards to better reflect the constraints of its physical accommodation.</p> <p>Further expansion of capacity in the area will be required due to the district's housing plans, including a large strategic development in the town, which is expected to include a new primary school.</p>
<b>Chipping Norton South Primary</b>	<p>This area comprises mostly small villages, where the demand for school can fluctuate significantly. While in recent years there have been some shortages of places at individual schools, and schools are mostly quite full, pupil forecasts indicate some surpluses of capacity may emerge in the coming years.</p>
<b>Chipping Norton Secondary</b>	<p>Intakes to Chipping Norton School are rising, but despite planned housing growth in the area, the forecast increase in demand for places is not expected to exceed the school's capacity. Some pupils from this area attend the Cotswold Academy outside the county (in Cirencester).</p>

**Chipping Norton**

				2020/21 (data correct as of May 2021)																			2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
The Ace Centre Nursery School	Chipping Norton Nursery	1019	Nursery	LA nursery school	78	n/a	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a	n/a
Chadlington CE Primary School	Chipping Norton South Primary	3043	Primary	VC	0	15	15	15	14	15	11	16	14	0	0	0	0	0	0	0	0	100	105	15	11	11
Charlbury Primary School	Chipping Norton South Primary	2030	Primary	ACA	0	30	29	29	23	24	31	30	25	0	0	0	0	0	0	0	0	191	210	30	26	26
Enstone Primary School	Chipping Norton South Primary	2103	Primary	COM	0	15	12	13	7	19	16	16	13	0	0	0	0	0	0	0	0	96	105	15	12	12
Great Rollright CE (A) Primary School	Chipping Norton North Primary	3408	Primary	VA	0	15	15	19	12	15	16	15	12	0	0	0	0	0	0	0	0	104	105	15	15	14
Great Tew County Primary School	Chipping Norton South Primary	2104	Primary	COM	0	15	14	13	15	15	10	14	12	0	0	0	0	0	0	0	0	93	102	15	17	15
Holy Trinity Catholic School, Chipping Norton	Chipping Norton North Primary	3420	Primary	ACA	0	30	28	30	30	27	30	30	30	0	0	0	0	0	0	0	0	205	210	30	14	14

# Chipping Norton

					2020/21 (data correct as of May 2021)																	2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
Hook Norton CE Primary School	Chipping Norton North Primary	3044	Primary	VC	52	45	34	39	36	37	42	27	26	0	0	0	0	0	0	0	241	315	45	42	42
Kingham Primary School	Chipping Norton North Primary	2106	Primary	COM	52	30	30	25	28	30	30	30	30	0	0	0	0	0	0	0	203	208	30	36	30
Middle Barton Primary School	Chipping Norton South Primary	2151	Primary	ACA	0	25	13	25	20	17	20	22	23	0	0	0	0	0	0	0	140	175	25	11	12
St Mary's CE (A) Primary School, Chipping Norton	Chipping Norton North Primary	3858	Primary	VA	0	60	33	33	28	28	31	47	43	0	0	0	0	0	0	0	243	315	45	22	23
Chipping Norton School	Chipping Norton Secondary	4010	Secondary	ACA	0	240	0	0	0	0	0	0	0	179	154	172	138	140	91	87	961	1462	240	162	170
<b>Primary/ Nursery Total</b>					<b>182</b>	<b>280</b>	<b>223</b>	<b>241</b>	<b>213</b>	<b>227</b>	<b>237</b>	<b>247</b>	<b>228</b>								<b>1616</b>	<b>1850</b>	<b>265</b>	<b>206</b>	<b>199</b>
<b>Secondary Total</b>						<b>240</b>								<b>179</b>	<b>154</b>	<b>172</b>	<b>138</b>	<b>140</b>	<b>91</b>	<b>87</b>	<b>961</b>	<b>1462</b>	<b>240</b>	<b>162</b>	<b>170</b>

## Area context, issues and strategy: Cumnor

### Planning context

This area is affected by the planning policies of both the Vale of White Horse District Council (VOWH) and Oxford City Council.

This area has a lower concentration of housing growth than many in the county, although there are locally significant developments in Botley, Kennington and also in Southmoor (on the border of this planning area with Faringdon). In addition, schools here will be affected by significant housing growth planned in adjoining areas, in particular:

- to the north of Abingdon;
- in Eynsham, where there has historically been some pupil movement between the catchments of Bartholomew School and Matthew Arnold School;
- Oxford City, given the proximity and easy access to schools in this area.

### Cumnor Primary

A number of primary schools in this area have previously increased their capacity and/or admission numbers in response to shortages of places in this area, and permitted housing developments, and for a time spare capacity remained below the county council's target levels.

Additional pressure on places in this area has been caused by a previous shortage of places within Oxford; this is being alleviated as more school capacity is provided within the city, but a siblings legacy remains.

Forecasts now indicate the recent decline in demand is expected to broadly continue. This may result in some surplus capacity.

### Cumnor Secondary

Demand has risen sharply in this area, resulting in the need for Matthew Arnold School to expand by 1 form of entry in September 2017, increasing its annual admission number to 210; the necessary building work completed in 2019. Despite this expansion, Matthew Arnold School is at capacity for the 2021 Year 7 intake, with actual allocations above that forecast.

Further expansion of another 1 form of entry may be required in future, but this will be kept under review, in the light of complex interactions between local planning areas, where large scale housing developments and recent or planned new schools will have a changing impact on pupil movements over the coming years.

# Cumnor

				2020/21 (data correct as of May 2021)																	2021/22						
				Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number
Appleton CofE Primary School	Cumnor Primary	3850	Primary	VA	0	28	26	26	22	27	28	26	26	0	0	0	0	0	0	0	0	0	181	196	28	25	25
Botley School	Cumnor Primary	2032	Primary	ACA	80	60	31	44	44	38	52	55	44	0	0	0	0	0	0	0	0	0	308	420	60	33	34
Cumnor Church of England School	Cumnor Primary	3223	Primary	VC	0	30	23	30	30	31	30	31	30	0	0	0	0	0	0	0	0	0	205	209	30	30	30
North Hinksey CE Primary School	Cumnor Primary	3237	Primary	ACA	0	30	29	30	30	30	30	30	28	0	0	0	0	0	0	0	0	0	207	210	30	33	30
St Swithun's CofE Primary School	Cumnor Primary	3258	Primary	VC	52	60	60	58	59	58	60	56	53	0	0	0	0	0	0	0	0	0	404	420	60	41	44
West Oxford Community Primary School	Cumnor Primary	2533	Primary	COM	52	30	30	29	30	29	30	27	29	0	0	0	0	0	0	0	0	0	204	205	30	28	28
Matthew Arnold School	Cumnor Secondary	4128	Secondary	ACA	0	210	0	0	0	0	0	0	0	0	210	211	210	211	182	142	132	1298	1250	210	217	210	
<b>Primary/ Nursery Total</b>					<b>184</b>	<b>238</b>	<b>199</b>	<b>217</b>	<b>215</b>	<b>213</b>	<b>230</b>	<b>225</b>	<b>210</b>									<b>1509</b>	<b>1660</b>	<b>238</b>	<b>190</b>	<b>191</b>	
<b>Secondary Total</b>						<b>210</b>								<b>210</b>	<b>211</b>	<b>210</b>	<b>211</b>	<b>182</b>	<b>142</b>	<b>132</b>	<b>1298</b>	<b>1250</b>	<b>210</b>	<b>217</b>	<b>210</b>		



## Area context, issues and strategy: DIDCOT

### Planning context

This area is affected by the planning policies of both the Vale of White Horse (VOWH) and South Oxfordshire (SODC) District Councils.

Didcot has been a designated growth area since 1979 and has been the main focus for housing growth in South Oxfordshire (and also one of the foci in Vale of White Horse). The next 20 years are due to see 16,000 new homes created in the area. Didcot was granted Garden Town status by the government in 2015 to help plan for this growth. Northern and western extensions to the town are included in the SODC Core Strategy, with a further western extension included in the VOWH Local Plan, which has been recently adopted.

There are also some housing developments within the surrounding villages which, while smaller-scale, will have a significant impact on the local primary schools.

In addition to primary and secondary schools, this area includes a maintained nursery school, Lydalls Nursery [1017].

### Didcot North Primary

Didcot is bisected by a major railway line, which hinders movement around the town, and pupils living north of the railway line nearly all choose to attend the two primary schools in this area of the town, All Saints CoE Primary School [3859] and Ladygrove Park Primary School [2609], although in some recent years these schools have been full, resulting in some families having to travel further. In addition, this area includes the small village school of Long Wittenham [3223].

A large extension to Didcot is being built at NE Didcot, and some other housing developments are also planned or proposed for this area.

To meet the needs of the housing growth in this area, the NE Didcot development includes sites for two primary schools and a secondary school. The first primary school is expected to open in 2023 or 2024, and the process to identify an academy sponsor has commenced. The timing of the second primary school will depend on the speed of housing delivery and the consequent population growth.

### Didcot South Town Primary

This part of Didcot has seen large-scale housing growth in recent years at the Great Western Park development, with further growth due at the recently permitted Valley Park development, planned to deliver over 4,000 homes. In addition this area covers central Didcot where there are a number of redevelopment proposals.

Great Western Park has particularly attracted young families, and the child population profile is currently heavily weighted towards younger primary and pre-school children. As the population matures, there will be continued growth in demand for primary school places, and then secondary school places. Due to sustained over-subscription at some town schools, some families in this area choose schools in the surrounding villages, including St Blaise CE Primary School [3260] listed in the Abingdon area.

Two new primary schools have already opened in the Great Western Park development: Didcot Primary Academy [2012] in 2016 and Aureus Primary School [2011] in 2018. At least two further schools are expected to be required

in the developments planned as further western extensions to Didcot, but no timescale for this is yet confirmed. Based on current pupil forecasts, the first school would be expected to be required by 2026 or 2027.

Manor School [2597] has reduced their admission number from 75 to 60, and therefore has an operational capacity of 420 rather than the 525 places stated in its funding agreement.

**Didcot  
South  
Villages  
Primary**

Some villages in this area have also seen locally significant scales of housing growth, especially Chilton and Harwell, and some schools in this area have been repeatedly oversubscribed, with particular pressure currently experienced at Harwell, where there has been an accumulation of small-medium developments. These are largely now built, and it is hoped that pressure on school places will soon ease.

Chilton County Primary School [2555] has previously expanded from 1 form entry to 1.5 form entry. An assessment was made of the feasibility of expanding Harwell Primary School [3249], but this identified significant barriers to expansion. As such, no additional capacity is currently planned for this area, but new schools in the Valley Park development will in due course provide additional alternatives for this area.

**Didcot  
Secondary**

Following on from the rapid population growth already seen in the local primary schools, demand for secondary places has risen rapidly in recent years in the Didcot area, and is forecast to continue to rise after a temporary lull in 2020/2021.

Until 2017 this area was served by two single sex schools, Didcot Girls' School [4139] and St Birinus School [4139], which effectively serve a wider area as the only single-sex options in the county. These did not have sufficient potential to expand to meet the very significant housing development which is planned and underway, although St Birinus School is increasing its admission number from 180 to 210 in 2022.

The opening of a co-educational school (Aureus School [4004]) in 2017 has created a temporary surplus of capacity, but this will fill as the local population grows and matures. It is also changing patterns of pupil movement, as previously pupils needed to travel to schools outside of Didcot if they wanted to attend a co-educational school. This has complicated the task of forecasting secondary pupil numbers in Didcot schools until the new patterns of movement become established.

In addition to Aureus Secondary School, a University Technical College, UTC Oxfordshire [4008] opened in 2015 providing specialist education to the 14-18 age range.

Another new secondary school is planned for the North East Didcot development; timescales are yet to be confirmed, but current forecasts indicate it may be required by 2026 or 2027.

**Didcot**

				2020/21 (data correct as of May 2021)																			2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Lydalls Nursery School	Didcot South Town Nursery	1017	Nursery	LA nursery school	136	n/a	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	n/a	n/a	n/a	n/a
All Saints CE (A) Primary School	Didcot North Primary	3859	Primary	VA	52	60	53	55	49	54	59	60	56	0	0	0	0	0	0	0	0	386	420	60	53	57
Aureus Primary School	Didcot South Town Primary	2011	Primary	ACA	60	60	60	60	58	23	29	0	0	0	0	0	0	0	0	0	0	230	420	60	56	60
Blewbury CE Primary School	Didcot South Villages Primary	2031	Primary	ACA	0	25	12	5	21	24	17	23	17	0	0	0	0	0	0	0	0	119	175	25	9	12
Chilton County Primary School	Didcot South Villages Primary	2555	Primary	COM	26	45	44	42	34	46	40	29	24	0	0	0	0	0	0	0	0	259	315	45	37	43
Didcot Primary Academy	Didcot South Town Primary	2012	Primary	ACA	52	60	61	60	60	60	60	30	29	0	0	0	0	0	0	0	0	360	420	60	106	60
Hagbourne CE Primary School	Didcot South Villages Primary	3249	Primary	VC	0	30	30	30	29	30	30	30	30	0	0	0	0	0	0	0	0	209	204	30	37	30

# Didcot

Didcot					2020/21 (data correct as of May 2021)																		2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Harwell Primary School	Didcot South Villages Primary	2563	Primary	COM	0	30	32	30	27	29	30	31	21	0	0	0	0	0	0	0	0	200	210	30	50	30
Ladygrove Park Primary School	Didcot North Primary	2609	Primary	ACA	26	60	60	59	58	57	59	60	56	0	0	0	0	0	0	0	0	409	420	60	52	60
Long Wittenham CE Primary School	Didcot North Primary	3233	Primary	VC	0	15	9	15	9	11	11	15	12	0	0	0	0	0	0	0	0	82	105	15	10	11
Manor Primary School	Didcot South Town Primary	2028	Primary	ACA	0	60	55	30	40	60	59	61	52	0	0	0	0	0	0	0	0	357	525	60	27	34
Northbourne CE Primary School	Didcot South Town Primary	3852	Primary	ACA	52	45	45	45	44	44	45	45	39	0	0	0	0	0	0	0	0	307	315	45	45	45
South Moreton Primary School	Didcot South Villages Primary	2566	Primary	ACA	0	25	11	21	19	13	21	25	15	0	0	0	0	0	0	0	0	125	175	25	23	23
Stephen Freeman Community Primary School	Didcot South Town Primary	2594	Primary	COM	52	60	59	57	52	53	58	60	57	0	0	0	0	0	0	0	0	396	420	60	41	60

# Didcot

Schools	Planning Sub-area	School code	Sector	Type of school	2020/21 (data correct as of May 2021)																	2021/22			
					Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
Willowcroft Community School	Didcot South Town Primary	3912	Primary	ACA	78	60	59	57	57	59	55	58	52	0	0	0	0	0	0	0	397	420	60	48	52
Aureus School	Didcot Secondary	4004	Secondary	ACA	0	240	0	0	0	0	0	0	0	100	169	177	76	0	0	0	522	1200	210	97	104
Didcot Girls' School	Didcot Secondary	4139	Secondary	ACA	0	270	0	0	0	0	0	0	0	269	269	297	262	254	107	93	1551	1593	270	304	270
St Birinus School	Didcot Secondary	4129	Secondary	ACA	0	180	0	0	0	0	0	0	0	172	177	140	135	170	70	51	915	1428	180	184	180
UTC Oxfordshire	Didcot Secondary	4008	Secondary	UTC	0	150	0	0	0	0	0	0	0	0	0	0	105	98	75	55	333	600	150	n/a	n/a
<b>Primary/ Nursery Total</b>					<b>534</b>	<b>635</b>	<b>591</b>	<b>566</b>	<b>557</b>	<b>563</b>	<b>573</b>	<b>527</b>	<b>460</b>							<b>3837</b>	<b>4544</b>	<b>635</b>	<b>594</b>	<b>577</b>	
<b>Secondary Total</b>						<b>840</b>								<b>541</b>	<b>615</b>	<b>614</b>	<b>578</b>	<b>522</b>	<b>252</b>	<b>199</b>	<b>3321</b>	<b>4821</b>	<b>810</b>	<b>585</b>	<b>554</b>

## Area context, issues and strategy: Eynsham

**Planning context** This area is affected by the planning policies of West Oxfordshire District Council. Many villages in this area have seen housing growth in recent years, in some cases of a scale significant to the village. Longer term, there is planned large-scale growth at Eynsham, with a new Garden Village due to be built alongside the village, and a major extension of the village planned to the west.

**Eynsham Primary** Births in this area have fluctuated in recent years, but there has been a downward trend in the Cassington area, and a distinct upward trend since 2018 in the Hanboroughs and Freeland area, where there is ongoing large-scale housing development. Eynsham town itself had a sharp dip in births in 2014, which is related to current Key Stage 1 numbers being lower than Key Stage 2, but births have since increased, followed in due course by Reception intakes.

Demand for primary school places in this area is forecast to start growing strongly after 2024.

Some village schools in the area have previously expanded due to pressure on places in rural areas: most recently, in 2021, Hanborough Manor Primary School [3147] expanded from 1 form entry to 1.5 form entry, and Stanton Harcourt [3130] expanded from an admission number of 15 to one of 20.

The scale of development in Eynsham town is expected to require two new primary schools, which current forecasts indicate may be needed from 2028 onwards, but this timescale will depend on the progress of the housing development.

**Eynsham Secondary** Bartholomew School [4054] is consistently popular and oversubscribed. The school has already expanded by one form of entry as the first phase of meeting the need which will be generated by local population growth. As this is ahead of the bulk of the impact from housing growth, in the meantime it has had space to accommodate some non-catchment children. As the local population grows, non-catchment applicants are likely to be displaced back into their local schools. The school is now accommodating post-16 students from Heyford Park School, following that school's movement into the same Trust (see Bicester area).

Bartholomew has previously expanded to the limit the Trust considers compatible with their site area, which comprises a constrained main site and a detached sports pitch. The Garden Village development next to Eynsham will require significant additional capacity, and the Trust has applied to the Regional Schools Commissioner to expand onto a satellite site within the Garden Village, the timing of which will depend on the delivery of the related housing.

# Eynsham

				2020/21 (data correct as of May 2021)																			2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Eynsham Community Primary School	Eynsham Primary	2013	Primary	ACA	26	60	34	30	33	43	56	60	45	0	0	0	0	0	0	0	0	301	420	60	52	52
Freeland Church of England Primary School	Eynsham Primary	3208	Primary	ACA	0	22	21	17	20	23	23	27	17	0	0	0	0	0	0	0	0	148	157	22	11	12
Hanborough Manor CofE School	Eynsham Primary	3147	Primary	ACA	0	30	24	31	30	30	29	30	30	0	0	0	0	0	0	0	0	204	210	45	27	27
St Peter's Church of England Primary School, Cossington	Eynsham Primary	3651	Primary	ACA	15	15	17	6	14	17	13	15	14	0	0	0	0	0	0	0	0	96	105	15	14	14
Standlake Church of England Primary School	Eynsham Primary	3127	Primary	ACA	26	24	11	15	17	21	15	20	24	0	0	0	0	0	0	0	0	123	168	24	15	16
Stanton Harcourt CofE Primary School	Eynsham Primary	3130	Primary	ACA	20	15	12	19	10	16	16	16	18	0	0	0	0	0	0	0	0	107	105	15	11	11
Bartholomew School	Eynsham Secondary	4054	Secondary	ACA	0	210	0	0	0	0	0	0	0	211	209	210	204	210	131	108	1283	1300	210	236	217	
<b>Primary/ Nursery Total</b>					<b>87</b>	<b>166</b>	<b>119</b>	<b>118</b>	<b>124</b>	<b>150</b>	<b>152</b>	<b>168</b>	<b>148</b>								<b>979</b>	<b>1165</b>	<b>181</b>	<b>130</b>	<b>132</b>	
<b>Secondary Total</b>						<b>210</b>								<b>211</b>	<b>209</b>	<b>210</b>	<b>204</b>	<b>210</b>	<b>131</b>	<b>108</b>	<b>1283</b>	<b>1300</b>	<b>210</b>	<b>236</b>	<b>217</b>	

## Area context, issues and strategy: Faringdon

### Planning context

This area is affected by the planning policies of the Vale of White Horse District Council (VOWH).

This area comprises Faringdon and surrounding villages, where in recent years there have been significant local concentrations of housing growth, which is still continuing.

In addition to housing growth, Shrivenham and Watchfield primary schools and Faringdon Community College have been affected by RAF personnel movements resulting from the closure of RAF Lyneham, with families being rehoused in this area until sufficient accommodation could be provided close to RAF Brize Norton (Carterton planning area). These schools are also subject to high pupil turnover as they serve overseas students at the Defence Academy, on 1-2 year courses, many of whom bring their families with them. As students arrive after initial allocations, it is vital that some spare capacity is maintained at these schools, but this has been increasingly challenging in years when the local population has grown.

### Faringdon Primary

Due to local concentrations of housing development, especially in Faringdon, Shrivenham and Kingston Bagpuize with Southmoor, demand for school places is rising.

Within Faringdon town itself, places at the Infant and Junior Schools [2561, 2562] were reduced in recent years due to problems with accommodation, now rectified.

Conversion of the Infant and Junior schools to primary schools was approved by the Regional Schools Commissioner in April 2021. A new school is being built within a large housing development for the Infant School to move into, allowing it to extend its age range to be a primary school; at the same time the Junior School will also become a primary school, increasing the combined capacity from 3 forms of entry to 4 forms of entry. The schools will change their names to Folly View Primary School (on the new site) and The Elms Primary School (on the current junior school site).

John Blandy Primary School [3230] in the village of Kingston Bagpuize with Southmoor expanded from 1 form entry to 1.5 form entry in 2020. Despite this, forecasts indicate continued pressure on school places as a result of local housing development. Some of this pressure can be met through the expansion to 0.5 form entry in 2020 of Longworth Primary School [3234] in an adjoining village. Further expansion of capacity in this area would not be possible without acquiring more school site area.

The county council is working closely with the Faringdon Learning Trust (the multi-academy trust responsible for most schools in this area) to relocate Shrivenham CE Primary School [3239] onto a new site within a housing development, which would enable it to expand from 1 form entry to 1.5 form entry. It is hoped this will be completed in 2023/24. The school is currently on a very constrained site, with no dedicated playing field.

Previous expansion of capacity in this area includes:

- Longcot & Fernham [3232] increased in admission number from 17 to 20 in 2017 using space freed up when a preschool relocated off-site.



- Watchfield [2572] was expanded from 1.5 form entry to 2 form entry, and in addition a 'bulge' class was required in 2017 as demand for places fluctuates due to proximity to the Defence Academy.

## **Faringdon Secondary**

Secondary pupil numbers in this area are rising, and demand is forecast to continue to grow. Despite the expansion of Faringdon Community College it is expected to be over-subscribed, but some of this demand is currently from outside the local area. As the local population grows as a result of housing development, pupils from outside the catchment area will be less able to secure a place at the school, and pressure will be displaced to other schools. Of particular relevance is the planned opening of a new school in the Wantage planning area at Grove Airfield (secondary phase due to open 2024), which will become an alternative choice for some villages which have previously looked towards Faringdon for secondary education.

The school also currently attracts some pupils from Swindon, where there is major housing growth planned, but sufficient additional school capacity will need to be provided in Swindon as the school's capacity is only expected to be sufficient for its local area.

Faringdon Community College opened a new building in September 2018, which enabled the school to expand to 9 form entry in 2019. This capacity is currently partly dependent on temporary accommodation, for which funding is being sought to replace with permanent. The school may potentially increase again to 10 form entry in the longer term, but its site and location may make this difficult.

# Faringdon

				2020/21 (data correct as of May 2021)																			2021/22		
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
Ashbury with Compton Beauchamp CoE (A) Primary School	Faringdon Primary	3851	Primary	VA	0	15	21	6	9	12	6	14	12	0	0	0	0	0	0	0	80	90	15	7	7
Buckland CE Primary School	Faringdon Primary	3222	Primary	ACA	11	15	16	16	15	18	15	15	12	0	0	0	0	0	0	0	107	105	15	17	15
Faringdon Infant School	Faringdon Primary	2561	Primary	ACA	52	75	75	74	88	0	0	0	0	0	0	0	0	0	0	0	237	270	90	77	60
Faringdon Junior School	Faringdon Primary	2562	Primary	ACA	0	90	0	0	0	82	80	86	89	0	0	0	0	0	0	0	337	360	90	3	17
John Blandy Primary School	Faringdon Primary	3230	Primary	ACA	0	45	44	44	30	27	32	30	32	0	0	0	0	0	0	0	239	315	45	38	38
Longcot and Fernham CE Primary School	Faringdon Primary	3232	Primary	ACA	16	20	20	20	20	21	20	19	19	0	0	0	0	0	0	0	139	140	20	18	20
Longworth Primary School	Faringdon Primary	3234	Primary	VC	0	10	10	13	4	7	11	12	11	0	0	0	0	0	0	0	68	105	15	12	12
Shellingford CE (VA) School	Faringdon Primary	3853	Primary	VA	0	15	15	14	15	15	12	12	15	0	0	0	0	0	0	0	98	105	15	19	15
Shrivenham CE Controlled School	Faringdon Primary	3239	Primary	ACA	0	30	31	25	30	29	20	22	28	0	0	0	0	0	0	0	185	210	30	28	30
Watchfield Primary School	Faringdon Primary	2572	Primary	ACA	26	60	57	46	54	52	57	37	45	0	0	0	0	0	0	0	348	420	60	43	43

# Faringdon

		2020/21 (data correct as of May 2021)																	2021/22								
		Allocations	First preference applications	Published admission number	Total capacity	Total pupil numbers	Year 13 pupils	Year 12 pupils	Year 11 pupils	Year 10 pupils	Year 9 pupils	Year 8 pupils	Year 7 pupils	Year 6 pupils	Year 5 pupils	Year 4 pupils	Year 3 pupils	Year 2 pupils	Year 1 pupils	Reception pupils	Published admission number	Nursery places (PTE)	Type of school	Sector	School code	Planning Sub-area	Schools
	Faringdon Community College	268	262	270	1550	1351	80	85	230	209	232	262	253	0	0	0	0	0	0	0	270	0	ACA	Secondary	4141	Faringdon Secondary	
<b>Primary/ Nursery Total</b>		<b>257</b>	<b>262</b>	<b>395</b>	<b>2120</b>	<b>1838</b>								<b>263</b>	<b>247</b>	<b>253</b>	<b>263</b>	<b>265</b>	<b>258</b>	<b>289</b>	<b>375</b>	<b>105</b>					
<b>Secondary Total</b>		<b>268</b>	<b>262</b>	<b>270</b>	<b>1550</b>	<b>1351</b>	<b>80</b>	<b>85</b>	<b>230</b>	<b>209</b>	<b>232</b>	<b>262</b>	<b>253</b>								<b>270</b>						

## Area context, issues and strategy: Henley

### Planning context

This planning area comprises the market town of Henley and the nearby village of Shiplake. While there is some housing development approved or planned in this area, delivery of house building has been slower than previously projected.

This area is affected by the planning policies of South Oxfordshire District Council, but also adjoins Buckinghamshire and Wokingham.

### Henley Primary

Births in this area have been falling overall since 2016, and this, combined with slow housing delivery, has resulted in a forecast of declining demand for primary school places after 2021, and of sustained surplus capacity in this area. However, pupil forecasting in this area has previously been complicated by a pattern of families moving out from London into the existing housing stock, which can increase pupil numbers living in the area faster than would be forecast based on housing growth and births data.

Following several years when there was a shortage of Reception places in Henley, Badgemore Primary School [2513] was expanded. Demand for places in Henley then fell, creating surplus capacity. If the local pupil population does not rise, action may be required to address the surplus places at some schools.

### Henley Secondary

The pupil numbers in the cohorts due to transfer over the next few years from local feeder primary schools are forecast to decline, but Gillotts School [4055] attracts from outside its catchment, and in some cases from outside the county, and overall demand is forecast to remain high.

As some pupils currently travel from Reading, Gillotts School may be affected by the planned new secondary school in Reading. There is inevitably uncertainty over the scale of impact that the new school will have but the current forecast is that demand for places will fall slightly after 2023, but that the school will stay close to full capacity.

The school is not expected to expand, but the academy trust has an ambitious planned programme of building works to improve the condition and suitability of its accommodation.

# Henley

2020/21 (data correct as of May 2021)																								2021/22		
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Badgemore Primary School	Henley Primary	2513	Primary	COM	0	30	14	20	7	13	19	12	16	0	0	0	0	0	0	0	0	101	210	30	20	27
Sacred Heart Catholic Primary School	Henley Primary	3820	Primary	VA	0	30	21	25	19	21	19	21	29	0	0	0	0	0	0	0	0	155	210	30	16	19
Shiplake CE School	Henley Primary	3810	Primary	VA	0	28	21	15	11	18	26	31	26	0	0	0	0	0	0	0	0	148	196	28	14	18
Trinity CE Primary School	Henley Primary	3254	Primary	VC	0	45	45	45	44	43	41	43	46	0	0	0	0	0	0	0	0	307	315	45	59	45
Valley Road School	Henley Primary	2512	Primary	COM	0	30	16	30	29	30	29	30	26	0	0	0	0	0	0	0	0	190	210	30	35	30
Gillotts School	Henley Secondary	4055	Secondary	ACA	0	180	0	0	0	0	0	0	0	177	200	177	175	164	0	0	0	893	900	180	223	200
<b>Primary/ Nursery Total</b>					<b>0</b>	<b>163</b>	<b>117</b>	<b>135</b>	<b>110</b>	<b>125</b>	<b>134</b>	<b>137</b>	<b>143</b>								<b>901</b>	<b>1141</b>	<b>163</b>	<b>144</b>	<b>139</b>	
<b>Secondary Total</b>						<b>180</b>								<b>177</b>	<b>200</b>	<b>177</b>	<b>175</b>	<b>164</b>	<b>0</b>	<b>0</b>	<b>893</b>	<b>900</b>	<b>180</b>	<b>223</b>	<b>200</b>	

## Area context, issues and strategy: Kidlington

### Planning context

This area is affected by the planning policies of Cherwell District Council.

This area has seen little housing growth in recent years, and at the same time births have been falling; as a result schools have been experiencing falling demand for places. In the Cherwell Local Plan there is now large-scale housing growth allocated for the edges of this area, between the south of Kidlington and north Oxford, and extending into Yarnton and Begbroke (Woodstock planning area). This will have some effect on primary schools in this area and significant effects for the secondary school, but the full effect will not be felt until beyond the time period covered by current pupil forecasts.

### Kidlington Primary

There is currently some surplus capacity in schools in this area due to recent lower birth rates. Intakes at some schools have fluctuated significantly year-to-year.

During an earlier period of high demand for school places, Edward Feild Primary School was approved to expand to 2 forms of entry. When the local population dipped, this school reduced its admission number back to 45 temporarily. The expected pupil generation from the housing now planned at South East Kidlington (430 homes) and Stratfield Farm (120 homes) would be accommodated by completing Edward Feild's expansion, which requires further building work.

### Kidlington Secondary

This area has seen falling demand for secondary school places in recent years. Gosford Hill School [4060] has been well located to address past pressure on secondary school places in surrounding areas, but the opening in recent years of new secondary schools in Bicester and Oxford has resulted in those areas now having sufficient school places. As a result, the school currently has surplus capacity. The concentration of planned housing growth around Kidlington will in due course significantly increase demand for secondary school places, but this will inevitably take some time, and the impact will not be felt on pupil numbers until beyond the time period covered by current forecasts.

Gosford Hill School has reduced its admission number from 180 to 150 for 2021 onwards, until the local secondary pupil population grows again.

Longer term, the expected pupil generation from the large scale of housing planned across Kidlington, north of Oxford, Yarnton and Begbroke will be met through a combination of increasing pupil numbers at Gosford Hill and new school accommodation, with a secondary school site included within the Begbroke development area. (Expansion of Marlborough School in Woodstock, which currently serves Begbroke, would also be required for Woodstock housing growth in the West Oxfordshire Local Plan). As this and the wider area has a complex pattern of housing growth and school capacity expansion, at this stage the timing and exact scale of necessary school capacity expansion cannot be confirmed, but any new school is unlikely to be required before the end of the decade.

# Kidlington

					2020/21 (data correct as of May 2021)																	2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
Dr South's CE Primary School	Kidlington Primary	3655	Primary	ACA	30	15	11	14	14	17	10	17	12	0	0	0	0	0	0	0	95	105	15	7	7
Edward Feild Primary School	Kidlington Primary	2590	Primary	COM	0	60	53	40	39	41	51	49	47	0	0	0	0	0	0	0	320	375	45	39	39
North Kidlington Primary School	Kidlington Primary	2357	Primary	COM	0	45	44	45	41	45	44	38	42	0	0	0	0	0	0	0	299	315	45	32	34
St Thomas More Catholic Primary School	Kidlington Primary	3823	Primary	ACA	60	30	23	27	26	25	23	27	29	0	0	0	0	0	0	0	180	210	30	24	24
West Kidlington Primary and Nursery School	Kidlington Primary	2021	Primary	ACA	60	60	37	54	40	46	45	54	47	0	0	0	0	0	0	0	323	420	60	40	40
Gosford Hill School	Kidlington Secondary	4060	Secondary	ACA	0	180	0	0	0	0	0	0	0	102	152	141	144	160	55	40	794	1221	150	114	133
<b>Primary/ Nursery Total</b>					<b>150</b>	<b>210</b>	<b>168</b>	<b>180</b>	<b>160</b>	<b>174</b>	<b>173</b>	<b>185</b>	<b>177</b>								<b>1217</b>	<b>1425</b>	<b>195</b>	<b>142</b>	<b>144</b>
<b>Secondary Total</b>						<b>180</b>								<b>102</b>	<b>152</b>	<b>141</b>	<b>144</b>	<b>160</b>	<b>55</b>	<b>40</b>	<b>794</b>	<b>1221</b>	<b>150</b>	<b>114</b>	<b>133</b>

## Area context, issues and strategy: OXFORD

### Planning context

This area is affected by the planning policies of the Oxford City Council. The Local Plan 2016-2036 includes 11,000 new homes dispersed across the city, with the largest concentrations in Barton and Wolvercote. However, so far housing delivery has not been fast enough to outweigh a sustained fall in births across the city.

The scale of housing growth which can be accommodated within the city boundaries does not meet all of Oxford's identified needs. The surrounding districts include further significant housing growth aimed at meeting Oxford's unmet housing need. In Cherwell district and South Oxfordshire, some of these sites adjoin the city boundary and will affect schools in this planning area.

Schools on the edge of the city in surrounding planning areas accommodate some city children, and have been vital in helping to meet the demand for places in recent years, in particular Botley Primary School [3223], West Oxford Primary School [2533] and St Swithun's Primary School [3258] (Cumnor area); and Sandhills Primary School [2401] and village schools in the Wheatley area.

As well as primary, secondary and special schools, Oxford includes four maintained Nursery Schools: Comper Foundation Stage School [1005]; Grandpont Nursery School [1010]; Headington Quarry Nursery School [1006]; and Slade Nursery School [1011].

### Oxford Central Primary

Demand for Reception places in this area has fallen in recent years. In addition, there has been a pattern of movement out of the area affecting older cohorts. These trends have combined to result in surplus school capacity. Pupil forecasts do not show growth in this part of Oxford, although due to the concentration of schools in Oxford, changing patterns of parental preference can lead to unforeseen changes in the rolls of individual schools.

In addition to several expansions in in the mid-2010s, further primary capacity was created by using redundant LA office accommodation adjoining St Gregory the Great (secondary) School [4014] to add a primary phase to the school in 2013. This primary school has now split from the secondary phase and become St Frideswide's CE Primary School [2037]. A free school, Tyndale Community School [2008] also opened 2013.

New Hinksey Primary School [3213] has revised its admission number from 28 to 25, and St Francis Church of England Primary School [3253] has revised its admission number from 40 to 30, in both cases for 2022 onwards to better reflect the constraints of their physical accommodation. Further reductions in admission numbers at some schools may be appropriate to provide greater stability until the local population grows again.

### Oxford East Primary

Following a period of falling demand for school places in this area, demand is now forecast to grow again, as this area has one of the main concentrations of housing growth in the city. In the meantime, there has been some surplus capacity, which is being managed by Bayards Hill School and New Marston Primary School reducing their admission numbers from 60 to 30 for 2022 onwards. Current forecasts indicate that this will provide sufficient Reception places until 2027, but the situation will be reviewed annually as the impact of local housing development unfolds.



There were numerous school expansions in the period up to 2016, since when there has been sufficient capacity overall. The schools physically capable of permanent expansion have already been expanded.

Barton Park Primary School [2034] opened in 2020 to serve a large new housing development. With an initial intake of 15 children per year, its accommodation will accommodate 45 children per year. The site provides potential for the school to grow to an intake of 60 if required by local population growth.

St Andrew's School [3211] previously took "bulge" classes at the height of the pressure on primary school places in Oxford, which was accommodated by using off-site accommodation for the Reception class, but now intends to return to a constant admission number of 30. When the current bulge class leaves the school, it will return to a capacity of 210 in 2024/25.

There is significant planned housing growth in South Oxfordshire adjoining this area, at Bayswater and Northfield, and planning for school capacity will take into account the potential for existing schools to support this growth.

**Oxford  
North  
Primary**

There have been some significant fluctuations in demand for school places in this area over recent years, but growth is now forecast due to significant housing development to the north of Oxford, which will not have had its full impact on schools during the current forecast period.

Cotteslowe [2004] and Wolvercote [2534] Schools have both previously been expanded to meet the increase in demand for places in this area. The potential for further expansion of Wolvercote to 2fe has been explored and may require a split site.

Based on the current expected speed of delivery of housing in this area, additional primary school capacity may be required by the end of the decade, but the timing of this will be kept under review as further data becomes available. In the short term there is expected to be some surplus capacity, and it may be appropriate for this to be managed through reduced admission numbers at some schools until the local population grows.

There is significant planned housing growth in the Cherwell district adjoining this area, which is expected to require a new primary school just north of Oxford, as the existing schools are not expected to have any significant scope for meeting the resulting population growth.

**Oxford  
South  
Primary**

Demand for Reception places in this area has fallen in recent years. In addition, there has been a pattern of movement out of the area affecting older cohorts. These trends have combined to result in surplus school capacity. Pupil forecasts show only gradual growth in this part of Oxford, although this area has experienced high levels of turnover of pupils in the past, and can therefore be difficult to forecast.

Several local schools were expanded in the early-mid 2010s. Since experiencing falling intakes, Windale Primary School [2025] has reduced their PAN from 60 to 30. Further reductions in admission numbers at some schools may be appropriate to provide greater stability until the local population grows again.

There is significant planned housing growth in South Oxfordshire adjoining this area, and planning for school capacity will take into account the potential for existing schools to support this growth.

## **Oxford Secondary**

There has been rising demand for secondary school places in Oxford in recent years, as the population growth which previously created pressure in primary schools ages. Secondary transfers are expected to peak in 2022, after which there will be a lull as the more recent fall in birth rates feeds through. In the longer term, housing growth in and around Oxford will push secondary pupil numbers back up, but this will be beyond the time frame of the current pupil forecast.

Large gaps in popularity between the city's secondary schools have meant that pupils not getting their first preference school have often travelled out of the city, e.g. to Kidlington, Cumnor and Eynsham, but these patterns are changing due to increased availability of places within the city.

To meet the needs of the growing population, Cheney School [4120] has previously expanded by 1fe to a PAN of 270, with capital investment, and Oxford Spires Academy [6907] has increased its admission number from 210 to 220 in its existing accommodation.

The Swan School opened with a 4-form entry intake in temporary accommodation in September 2019, but has now occupied its permanent site and has expanded to take 6 forms of entry from 2021 onwards.

St Gregory the Great School [4014] has reduced its admission number from 210 to 150 for 2022 onwards, following its conversion from an all-through school to a secondary-only school.

Current school capacity is expected to be sufficient for the scale of housing growth within the city's boundaries, but the large-scale growth around the city is expected to require a new secondary school on the outskirts of Oxford.

# Oxford

Oxford		2020/21 (data correct as of May 2021)																				2021/22				
		Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
Comper Foundation Stage School	Oxford Central Nursery	1005	Nursery	LA nursery school	78	n/a	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a	n/a
Grandpont Nursery School	Oxford Central Nursery	1010	Nursery	LA nursery school	140	n/a	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a	n/a
Headington Quarry Foundation Stage School	Oxford East Nursery	1006	Nursery	LA nursery school	146	n/a	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a	n/a
Slade Nursery School	Oxford East Nursery	1011	Nursery	LA nursery school	156	n/a	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a	n/a
Barton Park Primary School	Oxford East Primary	2034	Primary	ACA	n/a	15	14	5	5	0	0	0	0	0	0	0	0	0	0	0	24	315	15	19	15	
Bayards Hill School	Oxford East Primary	2015	Primary	ACA	0	60	31	45	39	30	55	54	47	0	0	0	0	0	0	0	301	420	60	22	37	
Church Cowley St James CE Primary School	Oxford South Primary	3210	Primary	VC	100	60	60	59	56	53	60	56	59	0	0	0	0	0	0	0	403	420	60	49	50	
Cuttleslowe Primary School	Oxford North Primary	2004	Primary	ACA	142	60	35	53	36	42	44	47	45	0	0	0	0	0	0	0	302	420	60	35	37	

**Oxford**

				2020/21 (data correct as of May 2021)																		2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
East Oxford Primary School	Oxford Central Primary	2525	Primary	COM	52	45	40	35	44	31	36	43	34	0	0	0	0	0	0	0	263	315	45	25	27
John Henry Newman Academy	Oxford South Primary	2000	Primary	ACA	64	60	52	44	41	32	43	43	45	0	0	0	0	0	0	0	300	420	60	30	32
Larkrise Primary School	Oxford Central Primary	2027	Primary	ACA	52	60	50	50	52	55	53	60	58	0	0	0	0	0	0	0	378	420	60	56	59
New Hinksey CE Primary School	Oxford Central Primary	3213	Primary	VC	20	28	18	21	25	17	22	22	17	0	0	0	0	0	0	0	142	175	28	21	23
New Marston Primary School	Oxford East Primary	2020	Primary	ACA	0	60	31	31	43	29	48	61	48	0	0	0	0	0	0	0	291	420	60	28	37
Orchard Meadow Primary School	Oxford South Primary	2024	Primary	ACA	52	60	26	27	37	42	44	42	50	0	0	0	0	0	0	0	268	420	60	30	30
Our Lady's Roman Catholic Primary School	Oxford Central Primary	3836	Primary	ACA	52	45	45	36	38	28	39	44	44	0	0	0	0	0	0	0	274	315	45	35	40
Pegasus School	Oxford South Primary	2593	Primary	ACA	94	60	50	59	60	57	57	58	61	0	0	0	0	0	0	0	402	420	60	47	47
Rose Hill Primary School	Oxford South Primary	2023	Primary	ACA	78	60	33	36	28	42	29	48	41	0	0	0	0	0	0	0	257	420	60	26	27

**Oxford**

				2020/21 (data correct as of May 2021)																			2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
St Aloysius' Catholic Primary School	Oxford North Primary	3842	Primary	VA	52	30	29	21	21	24	30	21	26	0	0	0	0	0	0	0	0	172	210	30	17	18
St Andrew's CE Primary School	Oxford East Primary	3211	Primary	VC	0	30	30	30	30	59	31	30	28	0	0	0	0	0	0	0	0	238	240	30	57	30
St Barnabas' CE (A) Primary School	Oxford North Primary	3832	Primary	VA	24	30	21	19	17	28	27	25	26	0	0	0	0	0	0	0	0	163	210	30	14	13
St Christopher's CE School	Oxford Central Primary	2010	Primary	ACA	66	60	59	35	46	50	47	57	54	0	0	0	0	0	0	0	0	348	420	60	29	29
St Ebbe's CE (A) Primary School	Oxford Central Primary	3833	Primary	VA	0	60	49	51	44	49	41	49	46	0	0	0	0	0	0	0	0	329	419	60	33	35
St Francis CE Primary School	Oxford Central Primary	3253	Primary	VC	52	40	41	24	32	32	35	29	34	0	0	0	0	0	0	0	0	227	280	40	37	38
St Frideswide CE Primary School	Oxford Central Primary	2037	Primary	ACA	52	60	30	32	27	43	47	55	42	0	0	0	0	0	0	0	0	276	420	60	27	27
St John Fisher Catholic Primary School	Oxford South Primary	3839	Primary	ACA	52	30	30	30	27	30	28	30	29	0	0	0	0	0	0	0	0	204	210	30	27	28

# Oxford

Oxford				2020/21 (data correct as of May 2021)																			2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
St Joseph's Catholic Primary School, Oxford	Oxford East Primary	3838	Primary	VA	0	60	52	55	60	56	60	59	55	0	0	0	0	0	0	0	0	397	416	60	54	60
St Mary and John CE Primary School	Oxford Central Primary	3834	Primary	VA	0	60	57	58	60	60	53	60	58	0	0	0	0	0	0	0	0	406	420	60	59	60
St Michael's CoFE Primary School	Oxford East Primary	3216	Primary	VA	0	30	30	26	30	25	29	27	27	0	0	0	0	0	0	0	0	194	210	30	26	27
St Nicholas' Primary and Nursery School	Oxford East Primary	2352	Primary	COM	72	60	46	49	58	59	59	59	51	0	0	0	0	0	0	0	0	381	420	60	44	45
St Philip and James' CE (A) Primary School	Oxford North Primary	3835	Primary	VA	0	60	59	58	60	56	53	59	59	0	0	0	0	0	0	0	0	404	420	60	55	56
Tyndale Community School	Oxford Central Primary	2008	Primary	ACA	0	60	38	50	57	58	51	61	51	0	0	0	0	0	0	0	0	366	420	60	40	45
Windale Primary School	Oxford South Primary	2025	Primary	ACA	78	30	19	23	28	25	24	42	29	0	0	0	0	0	0	0	0	190	420	30	21	20
Windmill Primary School	Oxford East Primary	2527	Primary	COM	0	90	88	88	89	90	89	88	87	0	0	0	0	0	0	0	0	619	630	90	130	90

# Oxford

Oxford					2020/21 (data correct as of May 2021)																	2021/22				
					Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity
Wolvercote Primary School	Oxford North Primary	2534	Primary	ACA	39	45	44	42	43	45	44	40	43	0	0	0	0	0	0	0	0	301	315	45	50	45
Wood Farm Primary School	Oxford East Primary	2589	Primary	COM	0	60	59	53	59	57	58	60	55	0	0	0	0	0	0	0	0	401	420	60	37	52
Cheney School	Oxford Secondary	4120	Secondary	ACA	0	270	0	0	0	0	0	0	0	270	269	270	268	268	120	116	1581	1738	270	230	285	
Oxford Spires Academy	Oxford Secondary	6907	Secondary	ACA	0	220	0	0	0	0	0	0	0	221	222	219	214	222	122	111	1331	1350	220	270	220	
St Gregory the Great	Oxford Secondary	4014	Secondary	ACA	0	210	0	0	0	0	0	0	0	76	149	73	118	159	57	65	697	1275	210	42	62	
The Cherwell School	Oxford Secondary	4116	Secondary	ACA	0	270	0	0	0	0	0	0	0	271	285	284	285	269	378	305	2077	1850	270	357	270	
The Oxford Academy	Oxford Secondary	4019	Secondary	ACA	0	210	0	0	0	0	0	0	0	206	206	200	196	152	35	41	1036	1322	210	172	210	
The Swan School	Oxford Secondary	4016	Secondary	ACA	0	120	0	0	0	0	0	0	0	116	120	0	0	0	0	0	236	1260	180	154	180	
<b>Primary/ Nursery Total</b>					<b>1713</b>	<b>1568</b>	<b>1266</b>	<b>1245</b>	<b>1292</b>	<b>1304</b>	<b>1336</b>	<b>1429</b>	<b>1349</b>								<b>9221</b>	<b>11400</b>	<b>1568</b>	<b>1180</b>	<b>1179</b>	
<b>Secondary Total</b>						<b>1300</b>								<b>1160</b>	<b>1251</b>	<b>1046</b>	<b>1081</b>	<b>1070</b>	<b>712</b>	<b>638</b>	<b>6958</b>	<b>8795</b>	<b>1360</b>	<b>1225</b>	<b>1227</b>	

## Area context, issues and strategy: Sonning Common

<b>Planning context</b>	<p>This rural area comprises a number of small-medium sized villages. Levels of housing growth in this area are generally low.</p> <p>This area is affected by the planning policies of South Oxfordshire District Council, but also adjoins the border with Reading, across which there is significant cross-border pupil movement, especially in the secondary age range. Changes in school provision in Reading and Wokingham, for example new schools or housing growth, could affect demand for places in this area.</p>
<b>Sonning Common Primary</b>	<p>As is typical with small village schools, intakes can fluctuate significantly from year to year. The level of births has fluctuated in this area, with a relative peak in 2017 which is forecast to increase primary school intakes in 2022. In general, however, there is surplus primary school capacity in this area.</p> <p>No additional capacity is currently required in this area. The current layout and suitability of Sonning Common Primary School's [2506] accommodation restricts its ability to provide the necessary curriculum spaces in line with its admission number.</p> <p>Peppard Primary School [3205] has developed a scheme to relocate to a new site, subject to capital funding becoming available.</p>
<b>Sonning Common Secondary</b>	<p>Maiden Erlegh Chiltern Edge [4013] plays a key role in providing secondary school places for families living within the Caversham and Emmer Green area in north Reading and from September 2012 the area of Reading which is north of the River Thames (Caversham) has been in the designated area of Maiden Erlegh. There is a current shortage of secondary school places in the north of Reading, which results in increased allocations of pupils to Maiden Erlegh. Despite this, Maiden Erlegh currently has significant surplus places.</p> <p>A new secondary school is due to open in Reading in 2023, which will in part serve the north Reading area, and is expected to reduce the need for Reading pupils to travel to Maiden Erlegh. There is inevitably uncertainty over the scale of impact that the new school will have, but it is expected that demand for places at Maiden Erlegh from Reading families could fall significantly.</p>



**Sonning  
Common**

				2020/21 (data correct as of May 2021)																	2021/22					
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Kidmore End Church of England Primary School	Sonning Common Primary	3807	Primary	ACA	0	30	29	23	25	25	28	26	26	0	0	0	0	0	0	0	0	182	210	30	17	18
Peppard Church of England Primary School	Sonning Common Primary	3205	Primary	VC	0	15	7	14	15	16	15	13	14	0	0	0	0	0	0	0	0	94	105	15	16	15
Sonning Common Primary School	Sonning Common Primary	2506	Primary	COM	0	60	52	46	52	49	52	63	61	0	0	0	0	0	0	0	0	375	409	60	45	46
Maiden Erlegh Chiltern Edge	Sonning Common Secondary	4013	Secondary	ACA	0	120	0	0	0	0	0	0	0	80	76	61	61	77	0	0	355	980	120	54	113	
<b>Primary/ Nursery Total</b>					<b>0</b>	<b>105</b>	<b>88</b>	<b>83</b>	<b>92</b>	<b>90</b>	<b>95</b>	<b>102</b>	<b>101</b>								<b>651</b>	<b>724</b>	<b>105</b>	<b>78</b>	<b>79</b>	
<b>Secondary Total</b>						<b>120</b>								<b>80</b>	<b>76</b>	<b>61</b>	<b>61</b>	<b>77</b>	<b>0</b>	<b>0</b>	<b>355</b>	<b>980</b>	<b>120</b>	<b>54</b>	<b>113</b>	

## Area context, issues and strategy: Thame

<b>Planning context</b>	<p>This area is affected by the planning policies of South Oxfordshire District Council, and also adjoins Buckinghamshire, which has a particular impact on secondary school places. The South Oxfordshire Core Strategy allocates 775 homes to Thame by 2027, sites for which have been allocated in the Thame Neighbourhood Plan which was adopted in 2013. The next Neighbourhood Plan is expected to allocate sites for a further 339 new homes. In addition, the village of Chinnor has seen significant housing growth.</p>
<b>Thame Town Primary</b>	<p>The south of the town has seen the bulk of housing completions so far, and births here have been rising since 2016, although this is partly balanced by slightly falling births across the rest of the town. As a result, primary school pupil numbers have been rising in recent years, and by 2022 the town's primary schools are expected to have little or no spare Reception capacity.</p> <p>GP data indicates that since 2019 births have fallen in the town, which should reduce pressure on primary schools, but this trend needs to be confirmed when the Office for National Statistics releases full 2020 births data.</p> <p>In recent years, to meet planned housing growth, John Hampden Primary School [2591] has been expanded to 2 forms of entry, with Barley Hill Primary School [2462] increasing its intake to 90 in previously built accommodation. It is not thought that the town's schools have potential for further expansion of capacity, and therefore until local population growth subsides, there could be pressure on primary school places.</p>
<b>Thame Villages Primary</b>	<p>The largest village in this area, Chinnor, has seen significant housing growth which has attracted many young families to the village, resulting in a rapid rise in primary school numbers. Births data indicates a peak in births in 2019 which is likely to put particular pressure on school places in due course. GP data indicates that 2020 may have seen fewer births, but this trend needs to be confirmed when the Office for National Statistics releases full 2020 births data.</p> <p>There is forecast to be sustained pressure on places in this area. In 2019, St Andrew's Chinnor [3182] expanded from 1.5 form entry to 2 form entry, since when nearly all spaces have been filled. Mill Lane Community Primary School [2465] is almost mostly full.</p> <p>The small village school of Tetsworth [2456] is exploring options to grow slightly despite a very cramped site.</p>
<b>Thame Secondary</b>	<p>Lord Williams's School operates across a split site, with Key Stage 3 on the lower school site, and Key Stage 4 and the Sixth Form on the upper school site. The school's catchment extends into Buckinghamshire and two Buckinghamshire primary schools are designated as feeders. The catchment also overlaps that of Icknield Community College (Watlington) at Chinnor. In addition, the school attracts non-catchment applicants, especially from Buckinghamshire as an alternative to selective education.</p> <p>Demand for secondary school places in Thame is forecast to continue growing, but some of this will be driven by non-catchment demand.</p>

The Academy is expanding to a permanent annual intake of 350 pupils, and a total capacity of 2,250, subject to approval by the Regional Schools Commissioner.

It is not expected that Lord Williams's would expand further than already planned; given the growth in the catchment population, this is expected to limit the ability of future non-catchment pupils to secure places at the school.

**Thame**

					2020/21 (data correct as of May 2021)																	2021/22				
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Aston Rowant CE Primary School	Thame Villages Primary	3180	Primary	VC	0	15	15	11	6	15	6	11	6	0	0	0	0	0	0	0	0	70	105	15	15	14
Barley Hill Primary School	Thame Town Primary	2463	Primary	COM	0	90	66	74	73	59	64	86	84	0	0	0	0	0	0	0	0	506	630	90	65	78
John Hampden Primary School	Thame Town Primary	2591	Primary	COM	52	60	60	59	60	57	60	60	60	0	0	0	0	0	0	0	0	416	418	60	76	60
Mill Lane Community Primary School	Thame Villages Primary	2465	Primary	COM	52	30	30	30	31	30	28	30	23	0	0	0	0	0	0	0	0	202	210	30	36	30
St Andrew's CE Primary School	Thame Villages Primary	3182	Primary	VC	0	60	60	60	54	61	61	60	52	0	0	0	0	0	0	0	0	408	420	60	50	57
St Joseph's Catholic Primary School, Thame	Thame Town Primary	3826	Primary	ACA	0	30	30	30	30	23	29	29	30	0	0	0	0	0	0	0	0	201	210	30	28	29
Tetsworth Primary School	Thame Villages Primary	2456	Primary	COM	15	8	12	6	12	8	8	10	6	0	0	0	0	0	0	0	0	62	56	8	9	9
Lord Williams's School	Thame Secondary	4580	Secondary	ACA	0	350	0	0	0	0	0	0	0	333	321	326	351	319	282	245	2177	2197	350	335	350	
<b>Primary/ Nursery Total</b>					<b>119</b>	<b>293</b>	<b>273</b>	<b>270</b>	<b>266</b>	<b>253</b>	<b>256</b>	<b>286</b>	<b>261</b>								<b>1865</b>	<b>2049</b>	<b>293</b>	<b>279</b>	<b>277</b>	
<b>Secondary Total</b>						<b>350</b>								<b>333</b>	<b>321</b>	<b>326</b>	<b>351</b>	<b>319</b>	<b>282</b>	<b>245</b>	<b>2177</b>	<b>2197</b>	<b>350</b>	<b>335</b>	<b>350</b>	

## Area context, issues and strategy: Wallingford

**Planning context** This planning area comprises the market town of Wallingford and surrounding villages. It affected by the planning policies of South Oxfordshire District Council.

As well as a concentration of housing growth in Wallingford town, there is a locally significant scale of housing underway or planned in Benson, Cholsey and Crowmarsh Gifford.

**Wallingford Primary** Primary school capacity has been under pressure in this area for several years, requiring a number of school expansions. Demand is forecast to continue to rise due to recent and proposed housing developments.

Within Wallingford town, the county council is working with the Oxford Diocesan Schools Trust to relocate St Nicholas CE Infant School [3244] as part of a major housing development, and extend the age ranges of both this and Fir Tree Junior School [2578] to become full primary schools. The current target completion date for the new school building is 2024.

In the villages, in 2020 Cholsey Primary School [2596] expanded from 1.5 form entry to 2 form entry. Benson CE Primary School [3181] expanded in 2019 from 1 form entry to 1.5 form entry, for which an additional playing field has been secured from an adjoining housing development.

**Wallingford Secondary** Recent rapid growth in local primary numbers, along with planned/permitted housing growth, has required secondary school expansion. Wallingford School's catchment overlaps that of Icknield Community College in Watlington.

Wallingford School [4140] is expanding in line with local population. The school's admission number increased from 190 to 216 in 2019, and will increase again to 242 on completion of their accommodation in 2022. The school is not expected to be able to expand further, and current forecasts indicate there may be a shortage of places from 2026 onwards. The planned new secondary school in north east Didcot may help address any pressure on places in this area.

## Wallingford

				2020/21 (data correct as of May 2021)																		2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
Benson CE Primary School	Wallingford Primary	3181	Primary	ACA	32	45	40	43	30	30	30	30	29	0	0	0	0	0	0	0	232	315	45	29	32
Brightwell-Cum-Sotwell CE Primary School	Wallingford Primary	3221	Primary	ACA	0	20	17	25	19	14	17	14	15	0	0	0	0	0	0	0	121	140	30	22	25
Cholsey Primary School	Wallingford Primary	2596	Primary	ACA	0	60	60	40	48	49	35	33	33	0	0	0	0	0	0	0	298	420	60	38	42
Crowmarsh Gifford CE School	Wallingford Primary	3200	Primary	VC	0	30	30	30	30	30	28	29	31	0	0	0	0	0	0	0	208	210	30	33	30
Fir Tree Junior School	Wallingford Primary	2578	Primary	ACA	0	60	0	0	0	56	56	47	47	0	0	0	0	0	0	0	206	240	60	n/a	n/a
St John's Primary School	Wallingford Primary	2567	Primary	ACA	0	30	30	30	28	30	30	24	27	0	0	0	0	0	0	0	199	210	30	43	29
St Laurence CE (A) School	Wallingford Primary	3760	Primary	VA	0	15	15	15	15	15	10	16	7	0	0	0	0	0	0	0	93	105	15	11	13

## Wallingford

Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	2021/22			
																							Published admission number	First preference applications	Allocations	
St Nicholas' CE Infants' School and Nursery Class	Wallingford Primary	3244	Primary	ACA	21	60	60	52	56	0	0	0	0	0	0	0	0	0	0	0	0	168	180	60	42	48
Wallingford School	Wallingford Secondary	4140	Secondary	ACA	0	216	0	0	0	0	0	0	0	218	226	195	205	193	150	122	1309	1322	216	210	207	
<b>Primary/ Nursery Total</b>					<b>53</b>	<b>320</b>	<b>252</b>	<b>235</b>	<b>226</b>	<b>224</b>	<b>206</b>	<b>193</b>	<b>189</b>								<b>1525</b>	<b>1820</b>	<b>330</b>	<b>218</b>	<b>219</b>	
<b>Secondary Total</b>						<b>216</b>								<b>218</b>	<b>226</b>	<b>195</b>	<b>205</b>	<b>193</b>	<b>150</b>	<b>122</b>	<b>1309</b>	<b>1322</b>	<b>216</b>	<b>210</b>	<b>207</b>	

## Area context, issues and strategy: Wantage

### Planning context

This area is affected by the planning policies of Vale of White Horse District Council. The Wantage planning area comprises the market town of Wantage in the south, the large and rapidly growing village of Grove in the north, and the smaller villages surrounding both. It has been, and continues to be, a major focus for housing growth in the area, with large developments at Grove Airfield, north of Grove, and NE of Wantage, as well as smaller developments which collectively are having a significant impact on schools.

### Wantage North Primary

Demand for primary school places is forecast to grow rapidly in this area due to large scale housing growth around Grove, as well as smaller but locally significant developments at East and West Hanney to the north and Stanford in the Vale to the east. To meet this growth a mixture of new and expand primary schools are required.

The Grove Airfield development is intended to total 2,500 homes; an all-through primary and secondary “free school”, to be called the St John’s Academy, has been approved for this development, provisionally due to open in 2023 for the primary phase and 2024 for the secondary phase. The primary phase will have 2 forms of entry; a second primary school is also planned within the development, but current forecasts indicate this will not be needed until the end of the decade, although this may change based on the speed of delivery of new housing.

Grove CE Primary School [3228] has previously expanded from 0.5 form entry to 1 form entry; to expand further additional site area was required, and this has now been secured via a Section 106 legal agreement relating to the adjacent Monks Farm housing development. This provides sufficient site area for the school to expand to 2 forms of entry as required by local population growth.

Stanford in the Vale Primary School [3240] is expected to have insufficient capacity to meet the needs of local housing growth, but its constrained site has complicated expansion planning, and acquisition of additional land is required.

St James, East Hanney [3225] has previously expanded from 0.5 form entry to 1 form entry, and is not expected to expand further.

### Wantage South Primary

Demand for primary school places is forecast to grow rapidly in this area due to large scale housing growth centred on Wantage.

A new school opened in 2020 in NE Wantage. Wantage Primary Academy [2033] within the Kingsgrove housing development. Operating in the first instance at 1 form entry, this will grow to 2 forms of entry in line with local population growth.

The county council is working with the Vale Academy Trust on a capital project to provide additional accommodation at St Nicholas CE Primary School in East Challow.

Other schools in this area have constrained sites which would make them difficult to expand if there were to be local population growth.

### Wantage Secondary

There is currently one large secondary school in this area, King Alfred’s Academy [4142]. This was previously split across three sites but following a



major ESFA/S106-funded site development programme it now operates across two sites. There needs to be a full review of capacity as a result, and it is expected that the new capacity will be approximately 1,740 places, in line with an admission number of 290.

As a result of the large-scale housing growth in this area, demand for secondary school places is forecast to grow rapidly over the coming years. In the short term this has been moderated by a new secondary school in Didcot, to the east, and expansion of Faringdon Community College, to the west, as these provide alternative options for villages in between these towns. As both Faringdon and Didcot are also major areas of growth, over time they will be less able to absorb pressure from the wantage area.

To give local residents confidence that they would be able to secure a place at King Alfred's, in recent years the academy has been operating with an artificially high admission number. In the longer term the new all-through school at Grove Airfield will provide the necessary additional capacity, In the first instance, the new school's secondary phase will be 4 forms of entry, allowing King Alfred's to return to an admission number of 290. The new school is expected to need to expand to meet the full scale of local housing growth, but this is not currently expected to be required until towards the end of the decade.

The new school and King Alfred's will both be operated by the same multi-academy trust. The new school is not currently expected to include a sixth form, with post-16 provision instead being provided at King Alfred's.

# Wantage

				2020/21 (data correct as of May 2021)																		2021/22				
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Charlton Primary School	Wantage South Primary	2573	Primary	ACA	0	60	59	60	60	60	60	59	60	0	0	0	0	0	0	0	0	418	420	60	42	47
Grove CE School	Wantage North Primary	3228	Primary	ACA	0	30	23	30	21	30	31	34	27	0	0	0	0	0	0	0	0	196	210	30	29	30
Millbrook Primary School	Wantage North Primary	2016	Primary	ACA	52	60	56	56	58	62	46	60	56	0	0	0	0	0	0	0	0	394	420	60	52	55
St Amand's Catholic Primary School	Wantage South Primary	3855	Primary	VA	0	28	18	11	12	23	16	28	17	0	0	0	0	0	0	0	0	125	150	28	11	13
St James CE Primary School, Hanney	Wantage North Primary	3225	Primary	ACA	24	30	24	29	30	25	19	32	13	0	0	0	0	0	0	0	0	172	210	30	25	25
St Nicholas CofE Primary School	Wantage South Primary	3224	Primary	ACA	13	15	15	11	16	15	8	17	5	0	0	0	0	0	0	0	0	87	105	15	15	15
Stanford In the Vale CofE Primary School	Wantage North Primary	3240	Primary	VC	0	30	30	30	30	30	27	30	28	0	0	0	0	0	0	0	0	205	210	30	22	24
Stockham Primary School	Wantage South Primary	2583	Primary	COM	0	30	29	30	29	30	30	30	30	0	0	0	0	0	0	0	0	208	210	30	48	30

# Wantage

Schools	Planning Sub-area	School code	Sector	Type of school	2020/21 (data correct as of May 2021)																	2021/22			
					Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
The Hendreds CE School	Wantage South Primary	3250	Primary	ACA	0	18	22	18	20	19	21	25	19	0	0	0	0	0	0	0	144	126	18	20	17
The Ridgeway CE (C) Primary School	Wantage South Primary	3231	Primary	VC	0	14	15	14	13	13	13	14	12	0	0	0	0	0	0	0	94	105	14	9	11
Uffington CE Primary School	Wantage North Primary	3251	Primary	VC	15	15	15	13	17	10	15	13	15	0	0	0	0	0	0	0	98	105	15	15	15
Wantage CE Primary School	Wantage South Primary	3246	Primary	ACA	60	60	50	60	59	60	58	59	60	0	0	0	0	0	0	0	406	420	60	45	49
Wantage Primary Academy	Wantage South Primary	2033	Primary	ACA	60	25	20	6	6	0	0	0	0	0	0	0	0	0	0	0	32	420	30	27	30
King Alfred's	Wantage Secondary	4142	Secondary	ACA	0	390	0	0	0	0	0	0	0	239	260	249	261	283	197	152	1641	2205	390	268	291
<b>Primary/ Nursery Total</b>					<b>224</b>	<b>415</b>	<b>376</b>	<b>368</b>	<b>371</b>	<b>377</b>	<b>344</b>	<b>401</b>	<b>342</b>							<b>2579</b>	<b>3111</b>	<b>420</b>	<b>360</b>	<b>361</b>	
<b>Secondary Total</b>						<b>390</b>								<b>239</b>	<b>260</b>	<b>249</b>	<b>261</b>	<b>283</b>	<b>197</b>	<b>152</b>	<b>1641</b>	<b>2205</b>	<b>390</b>	<b>268</b>	<b>291</b>

## Area context, issues and strategy: Watlington

### Planning context

This rural planning area comprises the small town of Watlington and a number of small-medium villages. There have been some locally-significant housing developments approved or planned in this area, especially at Watlington (sites for 238 homes identified in the Neighbourhood Plan) and Chalgrove (sites for 320 homes identified in the Neighbourhood Plan).

The large village of Chinnor lies between Watlington and Thame. For school planning purposes Chinnor is included in the Thame planning area, but the village lies in the overlapping catchment areas of Icknield Community College in Watlington and Lord Williams's School in Thame. Chinnor has seen significant housing growth, not all of which is yet complete.

The area also includes the RAF base at Benson, which means there can be high turnover and unpredictability of pupil numbers. Although this can mean there are sometimes space places at RAF Benson School, these cannot be considered available to meet growth pressures from outside the base, as the school needs to retain the ability to respond to short-notice influxes of families. As the school is within the secure boundary of the RAF base, this makes it more difficult for non-military families to attend the school.

This area is affected by the planning policies of South Oxfordshire District Council, whose Local Plan includes a strategic development site for 3,000 homes at Chalgrove Airfield.

### Watlington Primary

As is common in small village schools, intakes can vary significantly from year to year, although schools in this area have generally been more stable than many villages.

Births in this area have been falling overall since 2015, although there was a sharp increase in 2018, followed by another dip in 2019. As a result, there has been some surplus capacity, but pupil numbers are forecast to start rising after 2021 as a result of the locally significant scale of housing growth. A shortage of Reception places is forecast from 2025 onwards, based on current admission numbers.

Watlington Primary School reduced its admission number for 45 to 30 in 2021 to manage the dip in local population. The housing growth in the village is expected to result in a need for this admission number to soon go back up again, but the timing of this will depend on the speed of delivery of new housing.

An initial options appraisal of the potential for Chalgrove Primary School to expand indicated that it would be challenging to do so, due to the school's site constraints. A local dip in births has reduced the urgency of expansion, which forecasts now indicate would not be needed until 2026. A decision on whether to proceed with expansion is on hold pending further clarity about the Chalgrove Airfield development.

The strategic redevelopment of Chalgrove Airfield would be expected to require two new primary schools. The timing and size of these will depend on whether Chalgrove Primary School expands in the meantime, as well as on the progress of the Airfield development.

**Watlington  
Secondary**

Icknield Community College in Watlington serves not only the schools in this planning area, but also those in Chinnor, which lies in an overlap of catchment areas with Lord Williams's School in Thame. Icknield has experienced rapid growth in pupil numbers in recent years, exceeding its previous capacity in 2019. Pupil numbers are forecast to continue to grow, but the speed and scale of growth will depend on the progress of local housing growth, especially that planned at Chalgrove Airfield.

To meet the needs of local housing growth, Icknield Community College was approved by the Regional Schools Commissioner in 2021 to expand from its previous capacity of 700 places to 850 places. In the first instance this is being achieved using temporary accommodation, until there is further clarity over the Chalgrove Airfield development. This has enabled the school to increase its admission number from 140 to 170 for 2021 onwards.

The school's current site area is under the recommended size for an 850-place school, and an additional playing field area is being sought as part of legal agreements with an adjoining housing development.

In the longer term, if the Chalgrove Airfield development progresses, the intention is to relocate Icknield Community College to the Chalgrove Airfield site, which would enable it to expand further, including adding a sixth form, and also resolve condition and suitability issues relating to its current accommodation. The expected size of the school in that case would be 1,500 places. The "in principle" approval of the Regional Schools Commissioner, on behalf of the Secretary of State, has already been granted for this, subject to the relocation being fully funded.

If the Chalgrove Airfield development does not make progress, a permanent accommodation solution for Icknield Community College on its current site would be required.

# Watlington

2020/21 (data correct as of May 2021)																								2021/22		
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Chalgrove Community Primary School	Watlington Primary	2452	Primary	ACA	26	30	21	29	30	27	25	26	27	0	0	0	0	0	0	0	185	210	30	26	25	
Ewelme CofE Primary School	Watlington Primary	3752	Primary	VA	0	13	14	14	14	12	11	11	10	0	0	0	0	0	0	0	86	90	13	20	14	
Lewknor CE Primary School	Watlington Primary	3184	Primary	VC	0	15	15	9	15	11	12	12	11	0	0	0	0	0	0	0	85	90	15	9	8	
RAF Benson Community Primary School	Watlington Primary	2450	Primary	COM	0	45	32	30	28	33	31	20	17	0	0	0	0	0	0	0	191	240	45	24	23	
Stadhampton Primary School	Watlington Primary	2455	Primary	ACA	0	15	15	3	14	12	14	14	13	0	0	0	0	0	0	0	85	105	15	10	10	
Watlington Primary School	Watlington Primary	2459	Primary	ACA	60	45	28	32	30	19	32	38	38	0	0	0	0	0	0	0	217	315	30	22	23	
Icknield Community College	Watlington Secondary	4082	Secondary	ACA	0	140	0	0	0	0	0	0	0	142	151	138	158	137	0	0	726	700	170	146	167	
<b>Primary/ Nursery Total</b>					<b>86</b>	<b>163</b>	<b>125</b>	<b>117</b>	<b>131</b>	<b>114</b>	<b>125</b>	<b>121</b>	<b>116</b>							<b>849</b>	<b>1050</b>	<b>148</b>	<b>111</b>	<b>103</b>		
<b>Secondary Total</b>						<b>140</b>								<b>142</b>	<b>151</b>	<b>138</b>	<b>158</b>	<b>137</b>	<b>0</b>	<b>0</b>	<b>726</b>	<b>700</b>	<b>170</b>	<b>146</b>	<b>167</b>	

## Area context, issues and strategy: Wheatley

### Planning context

This rural planning area comprises a number of small-medium villages, and also extends to the outskirts of Oxford at Sandhills. As such, the area is affected by not only the planning policies of South Oxfordshire District Council, but also some pupil movement into or out of Oxford.

Significant housing growth is expected in Wheatley, largely through the redevelopment of the former Oxford Brookes University campus, but there is no significant housing growth in other parts of this area.

In addition, this area has experienced falling births in recent years.

In addition to primary and secondary schools, this area includes a maintained nursery school, Wheatley Nursery School [1031].

### Wheatley Primary

As is common in small village schools, intakes can vary significantly from year to year. The combination of falling births and lack of housing growth has resulted in falling primary school intakes in recent years, and there is currently surplus primary school capacity in this area. This is forecast to be sustained, even after pupil numbers start to grow again, which is currently expected to be from 2024 onwards.

Wheatley CE Primary School [2009] shares a site with Wheatley Nursery School and the primary phase of John Watson (special) School.

Wheatley CE Primary School was previously expanded to 2 forms of entry, and as a result is expected to have sufficient capacity to meet the needs of the currently planned scale of housing growth in Wheatley.

Sandhills Community Primary School [2022] has previously varied its admission number between 30 and 60 in order to respond to pressure on school places, in particular emerging from Oxford. Now that Oxford city has sufficient primary school places, the need for Sandhills to admit higher intakes has been removed.

Given the expectation of sustained surplus capacity, reductions in admission numbers at some schools may be appropriate to provide greater stability until the local population grows again.

### Wheatley Secondary

Wheatley Park School [4077] has a funding agreement capacity of 1,350, which is greater than required for its current admission number of 180. It has previously operated with an admission number of 210. It is likely that the school will be oversubscribed for the 2022 intake, as this corresponds to the peak cohort in primary schools. After that, the school's current admission number of 180 is expected to be sufficient for the period covered by current pupil forecasts.

Based on current forecasts, there is no current need for this school to expand.

# Wheatley

				2020/21 (data correct as of May 2021)																		2021/22			
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
Wheatley Nursery School	Wheatley Nursery	1031	Nursery	LA Nursery School	80	n/a	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	n/a	n/a	n/a	n/a
Beckley CE Primary School	Wheatley Primary	3256	Primary	ACA	0	20	15	9	20	16	15	18	11	0	0	0	0	0	0	0	104	157	20	11	14
Garsington CE Primary School	Wheatley Primary	3167	Primary	ACA	0	30	26	30	29	26	31	31	27	0	0	0	0	0	0	0	200	210	30	37	30
Great Milton CE Primary School	Wheatley Primary	3187	Primary	VC	0	30	27	16	31	23	22	25	24	0	0	0	0	0	0	0	168	210	30	19	22
Horspath CE Primary School	Wheatley Primary	3161	Primary	ACA	0	20	17	20	19	20	22	15	24	0	0	0	0	0	0	0	137	140	20	24	24
Little Milton CE Primary School	Wheatley Primary	3755	Primary	VA	12	14	11	7	6	4	7	4	6	0	0	0	0	0	0	0	45	91	14	4	5
Marsh Baldon CofE Primary School	Wheatley Primary	3188	Primary	VC	0	12	8	17	9	9	8	12	4	0	0	0	0	0	0	0	67	84	12	11	11



# Wheatley

		2020/21 (data correct as of May 2021)																				2021/22					
		Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
	Sandhills Community Primary School	Wheatley Primary	2022	Primary	ACA	0	30	27	30	43	42	51	53	29	0	0	0	0	0	0	0	0	275	330	30	30	30
	Wheatley CE Primary School	Wheatley Primary	2009	Primary	ACA	0	60	43	39	25	36	23	51	34	0	0	0	0	0	0	0	251	420	60	35	35	
	Wheatley Park School	Wheatley Secondary	4077	Secondary	ACA	0	180	0	0	0	0	0	0	0	179	181	181	183	163	122	83	1092	1350	180	185	180	
	<b>Primary/ Nursery Total</b>					<b>92</b>	<b>216</b>	<b>174</b>	<b>168</b>	<b>182</b>	<b>176</b>	<b>179</b>	<b>209</b>	<b>159</b>							<b>1247</b>	<b>1642</b>	<b>216</b>	<b>171</b>	<b>171</b>		
	<b>Secondary Total</b>						<b>180</b>								<b>179</b>	<b>181</b>	<b>181</b>	<b>183</b>	<b>163</b>	<b>122</b>	<b>83</b>	<b>1092</b>	<b>1350</b>	<b>180</b>	<b>185</b>	<b>180</b>	

## Area context, issues and strategy: Witney

**Planning context** This area comprises the large market town of Witney and schools in surrounding villages. It is affected by the planning policies of West Oxfordshire District Council, and has long been the main focus for housing growth in the district. One large housing development (1,000 homes at West Witney) is underway, along with a number of smaller developments. The Local Plan allocates two further strategic development sites at East Witney (450 homes) and North Witney (1,400 homes). The delivery of these sites will extend well beyond the time period covered by current pupil forecasts.

**Witney North Primary** Previous pressure on school places in the North Witney area has eased, and forecasts indicate that demand is expected to continue to fall until planned large-scale housing development in the area starts generating additional pupils in the second half of this decade.

This area includes the planned 1,400 home development in NE Witney, where a new school is expected to be required. The timescale for this is not yet known.

In the meantime, Madley Brook Primary School [2002] has reduced its annual intake from 45 to 30 to better reflect the changing local population profile.

**Witney South Primary** This area has seen the bulk of Witney housing growth in recent years, and pupil numbers are forecast to grow over the coming years.

Schools in this area include St Mary's Church of England Controlled Infant School [3207] which only covers the younger ages; at Year 3 pupils transfer to a primary school, in most cases going to The Batt Church of England Voluntary Aided Primary School [3605] which is therefore 1 form entry at Reception and Key Stage 1, and 2 form entry at Key Stage 2.

West Witney Primary School [2601] was previously expanded from 1.5 form entry to 2 form entry to meet the need for places ahead of a new school opening in the large housing development on the west of Witney. That school, Windrush CE Primary School [2038], opened September 2021, built to accommodate 1.5 form entry in the first instance (accepting 1fe initially) but with site area sufficient for 2 form entry should this be required to meet local population growth. Due to slower than expected population growth, this area has some short-term surplus capacity, but this will reduce as the new housing is fully occupied.

**Witney Secondary** Secondary pupil numbers in Witney are on a rising trend, and this will continue as the population moving into new housing matures. In the short term, demand for Year 7 places is forecast to peak in 2023, when there could be a shortage of places based on the school's current admission numbers. After that there is expected to be a temporary dip in local population before it rises again in the second half of the decade. However, the adjoining secondary school planning areas of Burford and Eynsham are forecast to be over-subscribed, which may result in greater pressure on places in Witney being sustained.

A site for a potential new secondary school has been protected within the large development to the west of Witney. Based on the latest data, it is now expected that the local need for school places can be met through expansion of the existing schools' capacity, rather than requiring a new school.

# Witney

Witney				2020/21 (data correct as of May 2021)																			2021/22		
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
Aston and Cote CoE Primary School	Witney South Primary	3120	Primary	VC	0	25	22	29	22	31	23	18	15	0	0	0	0	0	0	0	160	175	25	30	27
Ducklington Primary School	Witney South Primary	3122	Primary	VC	105	30	24	29	27	30	32	32	28	0	0	0	0	0	0	0	202	208	30	21	21
Finstock CE Primary School	Witney North Primary	3040	Primary	ACA	20	15	5	5	8	3	11	2	11	0	0	0	0	0	0	0	45	105	15	4	4
Hailey CE Primary School	Witney North Primary	3123	Primary	VC	30	15	10	12	15	14	16	15	12	0	0	0	0	0	0	0	94	105	15	20	15
Madley Brook Community Primary School	Witney North Primary	2002	Primary	ACA	48	45	33	31	43	41	45	41	46	0	0	0	0	0	0	0	280	315	30	33	30
North Leigh CE (C) School	Witney North Primary	3128	Primary	ACA	0	30	26	25	27	29	29	27	23	0	0	0	0	0	0	0	186	210	30	19	20
Our Lady of Lourdes Catholic Primary School, Witney	Witney South Primary	3822	Primary	ACA	0	30	27	22	22	29	27	28	25	0	0	0	0	0	0	0	180	210	30	26	28
Queen Emma's Primary School	Witney South Primary	2304	Primary	ACA	0	45	34	30	22	25	40	29	42	0	0	0	0	0	0	0	222	315	45	9	12
St Mary's CE Controlled Infant School	Witney South Primary	3207	Primary	ACA	0	30	28	30	27	0	0	0	0	0	0	0	0	0	0	0	85	90	30	19	23
The Batt CE (VA) Primary School*	Witney South Primary	3605	Primary	ACA	0	30	27	30	29	58	58	60	56	0	0	0	0	0	0	0	318	316	30	39	30
The Blake CE Primary School	Witney North Primary	3600	Primary	ACA	0	60	45	35	46	59	64	55	61	0	0	0	0	0	0	0	365	420	60	48	48

# Witney

Witney					2020/21 (data correct as of May 2021)																	2021/22					
					Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity
Tower Hill Community Primary School	Witney South Primary	2303	Primary	ACA	84	30	30	29	19	28	29	30	23	0	0	0	0	0	0	0	0	0	188	210	30	25	25
West Witney Primary School	Witney South Primary	2601	Primary	COM	30	60	60	59	59	54	60	46	42	0	0	0	0	0	0	0	0	0	380	420	60	50	48
Windrush CoE Primary School	Witney South Primary	2038	Primary	ACA	0	NEW	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	315	30	29	29	
Witney Community Primary School	Witney North Primary	2302	Primary	ACA	33	30	24	30	27	26	29	28	32	0	0	0	0	0	0	0	0	0	196	210	30	16	20
The Henry Box School	Witney Secondary	4050	Secondary	ACA	0	240	0	0	0	0	0	0	0	178	168	193	156	197	102	93	1087	1469	240	147	175		
Wood Green School	Witney Secondary	4052	Secondary	ACA	0	210	0	0	0	0	0	0	0	213	233	207	170	181	102	77	1183	1335	210	217	210		
<b>Primary/ Nursery Total</b>					<b>350</b>	<b>475</b>	<b>395</b>	<b>396</b>	<b>393</b>	<b>427</b>	<b>463</b>	<b>411</b>	<b>416</b>								<b>2901</b>	<b>3624</b>	<b>490</b>	<b>388</b>	<b>380</b>		
<b>Secondary Total</b>						<b>450</b>								<b>391</b>	<b>401</b>	<b>400</b>	<b>326</b>	<b>378</b>	<b>204</b>	<b>170</b>	<b>2270</b>	<b>2804</b>	<b>450</b>	<b>364</b>	<b>385</b>		

\*Up to 30 additional children are admitted into Year 3 of The Batt CE (VA) Primary School each year to accommodate transfer from St Mary's CE Infants School

## Area context, issues and strategy: Woodcote

**Planning context** This rural planning area comprises a number of small-medium sized villages which in most cases have seen only low levels of housing growth. The village of Goring is the main focus of growth with the Neighbourhood Plan allocating sites for approximately 94 new homes.

This area is affected by the planning policies of South Oxfordshire District Council, but also adjoins West Berkshire and Reading.

**Woodcote Primary** As is common in small village schools, intakes can vary significantly from year to year. Births in this area have been falling steadily since 2014, which has resulted in falling primary school intakes. As a result, there is currently surplus capacity. There has been some increase in births since 2017 in the southern part of this planning area – Goring, Whitchurch and Woodcote - and Reception intakes are forecast to grow slowly after 2024, but spare places in the area as a whole are forecast to be sustained.

However, this area in the past has grown faster than forecasts based on housebuilding and births alone, as it can attract families moving out from London. Careful monitoring of pupil numbers is therefore necessary.

Based on current pupil forecasts, there is no need for additional capacity in this area.

**Woodcote Secondary** Langtree School is consistently oversubscribed and is operating above its funding agreement capacity of 591, with 621 pupils on roll in 2021.

The academy has identified the need for another classroom to ease strain on its accommodation, and is developing a capital project to address this.

Although the school is over-subscribed, there are spare places at schools in the wider area, and given the lack of forecast population growth, there is no current evidence that the school needs to expand further.

# Woodcote

Schools	Planning Sub-area	School code	Sector	Type of school	2020/21 (data correct as of May 2021)																	2021/22				
					Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Checkendon CE (A) Primary School	Woodcote Primary	3801	Primary	VA	0	15	5	7	5	8	14	9	10	0	0	0	0	0	0	0	0	58	105	15	14	14
Goring CE Primary School	Woodcote Primary	3803	Primary	VA	0	30	23	24	24	25	29	30	27	0	0	0	0	0	0	0	0	182	210	30	14	14
Nettlebed Community School	Woodcote Primary	2504	Primary	COM	0	20	15	25	20	21	12	18	15	0	0	0	0	0	0	0	0	126	140	20	18	20
South Stoke Primary School	Woodcote Primary	2507	Primary	COM	0	7	8	4	3	5	7	7	7	0	0	0	0	0	0	0	0	41	52	7	4	4
Stoke Row CofE Primary School	Woodcote Primary	3206	Primary	VA	0	15	15	9	14	11	10	16	10	0	0	0	0	0	0	0	0	85	105	15	15	13
Whitchurch Primary School	Woodcote Primary	2208	Primary	COM	0	20	19	21	20	18	20	21	16	0	0	0	0	0	0	0	0	135	140	20	20	20
Woodcote Primary School	Woodcote Primary	2510	Primary	COM	0	30	18	27	22	24	28	22	30	0	0	0	0	0	0	0	0	171	210	30	26	25
Langtree School	Woodcote Secondary	4094	Secondary	ACA	0	120	0	0	0	0	0	0	0	120	144	118	119	120	0	0	621	591	120	142	120	
<b>Primary/ Nursery Total</b>					<b>0</b>	<b>137</b>	<b>103</b>	<b>117</b>	<b>108</b>	<b>112</b>	<b>120</b>	<b>123</b>	<b>115</b>								<b>798</b>	<b>962</b>	<b>137</b>	<b>111</b>	<b>110</b>	
<b>Secondary Total</b>						<b>120</b>								<b>120</b>	<b>144</b>	<b>118</b>	<b>119</b>	<b>120</b>	<b>0</b>	<b>0</b>	<b>621</b>	<b>591</b>	<b>120</b>	<b>142</b>	<b>120</b>	

## Area context, issues and strategy: Woodstock

**Planning context** This area is affected by the planning policies of West Oxfordshire District Council and Cherwell District Council.

The area comprises the town of Woodstock, where there is housing growth planned in the West Oxfordshire Local Plan, some of which is already underway, and the surrounding villages, which have generally seen low levels of housing growth in recent years.

In the Cherwell Local Plan there is now large-scale housing growth allocated for the south of this area, at Yarnton and Begbroke.

**Woodstock Primary** Primary school intakes in many village schools have fluctuated – across the area as a whole there has been slight growth, but not evenly distributed. There is currently surplus capacity in some schools in this area, while others are at or close to full capacity. The main areas of housing growth now planned are at Woodstock, Yarnton and Begbroke.

Woodstock CE Primary School [3145] has previously been expanded to 1.5 form entry, and a project has now started to further expand it to 2 forms of entry to meet the housing growth underway and planned for Woodstock town. The target date for expansion is 2023. One of the planned housing developments also lies in the catchment area for Wootton-by-Woodstock CE Primary School, which currently has surplus capacity.

To meet the needs of an earlier housing development, William Fletcher Primary School [2354] in Yarnton was expanded to 1.5 form entry. Intakes at the school have since fluctuated as the housing development matured. The Cherwell Local Plan allocates a site for 540 new homes just north of the school site; to meet the school capacity needs which will be generated by this, William Fletcher will need to expand to 2 forms of entry, and additional site area for the school to enable this is identified in the Local Plan.

The scale of growth planned at Begbroke will require one or two new primary schools. The timing and order of delivery of the new school(s) and the expansion of William Fletcher will depend on how the associated housing developments progress, and current pupil forecasts indicate that additional capacity will start to be required in the second half of this decade.

Bladon CE Primary School [3146] has previously seen small-scale expansion to be able to accommodate housing growth in the village, but is on a very constrained site and is not thought able to expand further.

Bletchington Parochial CE Primary School [3141] relocated to a new site in order to expand in 2015. Intakes have fluctuated, as is common in small village schools, but there is some housing development still underway in the village which should increase the local pupil population.

Stonesfield Primary School [2353] is reducing its admission number from 30 to 20 for 2022 onwards, to better reflect the constraints of its accommodation and local levels of demand.

**Woodstock Secondary** The Marlborough School [4560] has been consistently popular and has very little spare capacity. A particularly large pupil cohort in the local primary schools is

due to transfer to secondary school in 2022, after which demand for secondary school places is expected to return to more usual levels, before the local housing development generates longer term growth.

As well as the housing developments in Woodstock town, the school also serves the Begbroke and Yarnton areas where there is larger scale housing included in the Cherwell Local Plan.

Marlborough CE School is working with the county council to plan a one-form expansion. In the first instance the academy will take a "bulge" class in 2022 to meet a spike in demand, ahead of developing plans for a more permanent expansion, which is subject to consultation and approval from the Regional Schools Commissioner and will require additional accommodation. The timing of this permanent expansion is not yet confirmed.

This expansion is related to the housing growth in the town, as set out in the West Oxfordshire Local Plan. It is not expected to be able to also meet the scale of growth in the Cherwell Local Plan at Yarnton and Begbroke (as well as between Kidlington and north Oxford). This will be met through a combination of increasing pupil numbers at Gosford Hill and new school accommodation, with a secondary school site included within the Begbroke development area. As this and the wider area has a complex pattern of housing growth and school capacity expansion, at this stage the timing and exact scale of the new provision at Begbroke cannot be confirmed, but it is unlikely to be required before the end of the decade.



## Woodstock

2020/21 (data correct as of May 2021)																								2021/22		
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations	
Bladon CE Primary School	Woodstock Primary	3146	Primary	VC	0	14	14	13	16	15	15	14	14	0	0	0	0	0	0	0	101	98	14	10	10	
Bletchingdon Parochial CE Primary School	Woodstock Primary	3141	Primary	VA	30	15	13	13	15	11	9	13	14	0	0	0	0	0	0	0	88	105	15	7	7	
Combe CE Primary School	Woodstock Primary	3142	Primary	VC	0	15	15	16	17	17	17	17	14	0	0	0	0	0	0	0	113	105	15	18	17	
Kirtlington CE Primary School	Woodstock Primary	3500	Primary	VA	0	15	13	15	5	10	6	14	7	0	0	0	0	0	0	0	70	105	15	15	15	
Stonesfield Primary School	Woodstock Primary	2353	Primary	COM	0	30	11	16	14	15	15	17	12	0	0	0	0	0	0	0	100	140	30	13	13	
Tackley CE Primary School	Woodstock Primary	3144	Primary	ACA	0	15	18	6	15	13	12	14	13	0	0	0	0	0	0	0	91	105	15	7	7	
William Fletcher Primary School	Woodstock Primary	2354	Primary	COM	0	45	41	32	48	36	31	42	40	0	0	0	0	0	0	0	270	315	30	32	33	
Woodstock CE Primary School	Woodstock Primary	3145	Primary	VC	52	45	45	45	41	45	45	44	44	0	0	0	0	0	0	0	309	315	45	43	44	

## Woodstock

		2020/21 (data correct as of May 2021)																		2021/22					
		Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations				
Schools	Planning Sub-area	School code	Sector	Type of school	Nursery places (PTE)	Published admission number	Reception pupils	Year 1 pupils	Year 2 pupils	Year 3 pupils	Year 4 pupils	Year 5 pupils	Year 6 pupils	Year 7 pupils	Year 8 pupils	Year 9 pupils	Year 10 pupils	Year 11 pupils	Year 12 pupils	Year 13 pupils	Total pupil numbers	Total capacity	Published admission number	First preference applications	Allocations
Wootton-By-Woodstock CE Primary School	Woodstock Primary	3657	Primary	ACA	0	10	2	2	3	3	6	7	6	0	0	0	0	0	0	0	29	70	10	3	3
The Marlborough CE School	Woodstock Secondary	4560	Secondary	ACA	0	180	0	0	0	0	0	0	0	182	179	178	180	179	85	58	1041	1138	180	192	180
<b>Primary/ Nursery Total</b>					<b>82</b>	<b>204</b>	<b>172</b>	<b>158</b>	<b>174</b>	<b>165</b>	<b>156</b>	<b>182</b>	<b>164</b>								<b>1171</b>	<b>1358</b>	<b>189</b>	<b>148</b>	<b>149</b>
<b>Secondary Total</b>						<b>180</b>								<b>182</b>	<b>179</b>	<b>178</b>	<b>180</b>	<b>179</b>	<b>85</b>	<b>58</b>	<b>1041</b>	<b>1138</b>	<b>180</b>	<b>192</b>	<b>180</b>

## 6. SPECIAL EDUCATION PROVISION

Special Education & Disabilities Provision (SEND) is provided through a mixture of special schools and specialist resource provision units for children with a specific need, e.g. hearing impairment or autism, based on the sites of the mainstream schools. In addition to the maintained schools shown, a number of Further Education colleges and independent providers supply additional capacity.

Despite expansions of SEND capacity in recent years, demand for special school places has grown faster than supply, resulting in increasing dependence on the independent and non-maintained special school sector. Planning is now underway to significantly expand Oxfordshire's maintained provision for SEND, to not only keep up with population growth, but also ensure the High Needs budget is used more effectively to better meet the needs of children with Special Educational Needs & Disabilities.

### Categories of SEND

ASD	Autistic Spectrum Disorder
HI	Hearing Impairment
MLD	Moderate Learning Difficulty
MSI	Multi-Sensory Impairment
PD	Physical Disability
PMLD	Profound and Multiple Learning Difficulty
SEMH	Social, Emotional and Mental Health. This category replaced Behavioural, Emotional and Social Difficulty (BESD) in 2015.
SLCN	Speech, language and Communication Needs
SLD	Severe Learning Difficulty
SPLD	Specific Learning Difficulty (e.g. dyslexia, dyspraxia, attention deficit-hyperactivity disorder, dyscalculia and dysgraphia)
VI	Visual Impairment

A SEND Sufficiency Strategy was approved by the County Council Cabinet in December 2018, and is available online at [www.oxfordshire.gov.uk](http://www.oxfordshire.gov.uk). The Strategy includes four strands:

1. Ensure that all early years providers and mainstream schools support an inclusive approach to education.
2. Develop the network of resource base provision across the county, setting up new resource bases in existing schools and incorporating them within new mainstream schools where appropriate.
3. Continuing the programme of expanding the county's special schools.
4. New schools: open two new special schools focused on social, emotional and mental health needs and Autism, one in north Oxfordshire (Bloxham Grove) and one in southern Oxfordshire, and rebuild Northfield school (now renamed as Orion Academy, the rebuild of which completed in 2021).

This strategy has already resulted in significant expansion of special education capacity, with further projects underway or planned. Work is underway to update this Strategy.

The following pages set out the current and confirmed future special education provision in Oxfordshire's maintained school sector.

Special schools							
Code	Name	Location	Type of school	Age range	Details	Funded places 2021/22	Capacity by 2025 including confirmed expansions
<b>Special schools open in 2021</b>							
7029	Bardwell School	Bicester	ACA	All age	Community special school - SLD / PMLD; expansion project completed October 2021.	94	103
7030	Bishopswood School	Sonning Common & Henley	COM	All age	Community special school - SLD / PMLD - split across three sites, colocated with Valley Road Primary School; Sonning Common Primary School; Maiden Erlegh Chiltern Edge (secondary) School. Feasibility study underway into replacement of some accommodation and expansion.	72	72
7003	Endeavour Academy, Oxford	Oxford	ACA	KS2-KS5	Special school - ASD / SLD	32	32
7027	Fitzwaryn School	Wantage	ACA	KS2-KS5	Community special school - SLD / PMLD / complex MLD	112	112
7010	Frank Wise School	Banbury	COM	All age	Community special school - SLD / PMLD	116.8	116.8
7011	John Watson School	Wheatley	COM	All age	Community special school - SLD / PMLD; split across two sites co-located with Wheatley CE Primary School/ Wheatley Nursery School and Wheatley Park (secondary) School. Expansion project underway, due to complete 2022.	93	107
7000	Kingfisher School	Abingdon	ACA	All age	Community special school - SLD / PMLD; expansion project in development, due to complete 2023.	102	118
7020	Mabel Prichard School	Oxford	ACA	All age	Community special school - SLD / PMLD; split across two sites, colocated with Orchard Meadow Primary School and Oxford Academy.	106	110
5950	Northern House Academy	Oxford	ACA	Primary	Special school - SEMH	86	86
7004	Orion Academy	Oxford	ACA	Secondary	Special school - SEMH - completely rebuilt in 2021 and growing to new capacity. 2021 funded places includes 90 at the main school and 12 at the Orion Satellite (which is due to close once Bloxham Grove opens).	102	108
7012	Springfield School	Witney	ACA	All age (no 6th form)	Community special school - SLD / PMLD; split across two sites, colocated with Madley Brook Primary School and Wood Green (secondary) School.	110	110
7018	The Iffley Academy	Oxford	ACA	KS3-KS5	Special school - ASD / SEMH / complex MLD - has increased places offered temporarily ahead of Bloxham Grove School opening. Completely rebuilt in 2020.	175	175
7002	Woodeaton Manor School	Woodeaton, nr Oxford	FT	KS2-KS5	Special school - SEMH	86	86
<b>Planned new special schools confirmed as at 2021</b>							
NEW	Bloxham Grove	Bloxham	ACA	KS2-KS5	Special school - ASD / SEMH - due to open in 2023. In the meantime, Orion School is operating a satellite provision of 12 places (shown within Orion School's funded places).	0	100
NEW	Special School serving Southern Oxfordshire	TBC	ACA	KS2-KS5	Special school - ASD/SEMH - approved in principle by the DfE; timescale dependent on site availability for building.	0	100
<b>Total Places</b>						<b>1286.8</b>	<b>1535.8</b>

SEND Resource Bases							
Code	Name	Location	Type of school	Age range	Details	Funded places 2021/22	Eventual size currently planned
<b>Resources bases open in 2021</b>							
4127	Fitzharrys School	Abingdon	ACA	Secondary	Resource base - C&I	12	12
4125	Larkmead School	Abingdon	ACA	Secondary	Resource base - HI	8	8
4580	Lord Williams's School	Thame	ACA	Secondary	Resource base - C&I	20	20
2020	New Marston Primary School	Oxford	ACA	Primary	Resource base - HI	8	8
3182	St Andrew's Church of England Primary School	Chinnor, nr Thame	VC	Primary	Resource base - C&I	10	10
2352	St Nicholas' Primary and Nursery School	Oxford	COM	Primary	Resource base - C&I	15	15
4116	The Cherwell School	Oxford	ACA	Secondary	Resource base - C&I (20 places); HI (10 places)	30	30
4560	The Marlborough Church of England School	Woodstock	ACA	Secondary	Resource base - C&I, PD	24	24
4007	The Warriner School	Bloxham	ACA	Secondary	Resource base - C&I	12	12
4017	Whitelands Academy	Bicester	ACA	Secondary	Resource base - SEMH	2	8
4052	Wood Green School	Witney	ACA	Secondary	Resource base - MLD; academy developing proposal to expand resource base places to 30	22	22
<b>Planned new resource bases confirmed as at 2021</b>							
2011	Aureus Primary School	Didcot	ACA	Primary	Planned resource base - SEMH - negotiations in progress - earliest opening date 2022	0	8
2034	Barton Park Primary School	Oxford	ACA	Primary	Planned resource base - SEMH - negotiations in progress - earliest opening date 2023	0	6
2036	Cherry Fields Primary School	Banbury	ACA	Primary	Planned resource base - C&I - negotiations in progress - earliest opening date 2023	0	6
2561	Faringdon Infant School - to become Folly View Primary School in September 2022	Faringdon	ACA	Primary	Planned resource base - C&I - negotiations in progress - earliest opening date 2023	0	8
2014	Gagle Brook Primary School	Bicester	ACA	Primary	Approved resource base - C&I/SEMH - opening 2022	0	12
2607	Southwold Primary School	Bicester	ACA	Primary	Approved resource base - C&I/SEMH - opening 2022	0	12
NEW	St John's Academy	Grove, nr Wantage	ACA	All age	Planned resource base - SEMH / ASD - as part of new school due to open 2023 (primary) and 2024 (secondary)	0	60
2038	Windrush CoE Primary School	Witney	ACA	Primary	Planned resource base - C&I/ASD - due to open 2024	0	8
<b>Total Places</b>						<b>163</b>	<b>289</b>

In addition to the special schools and resource bases shown above, there are two further specialist establishments:

Meadowbrook College is an Alternative Provision (AP) academy that delivers Oxfordshire's Pupil Referral Unit and Reintegration Service. The school is funded by the DfE for 106 full-time places. These are offered as a mixture of short-term and longer term, and full-time or part-time, provision. Numbers therefore fluctuate throughout the year. The school is located across three sites in Oxfordshire: Banbury, Oxford and Abingdon.

The Oxfordshire Hospital School, based across a number of settings throughout the county, provides education for children & young people aged 4-19 who are unable to attend their home school due to a wide range of medical and mental health needs. Students may access education through the hospital school for varied periods of time.